

Geethanjali College of Pharmacy

(Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad)

Cheeryal (V), Keesara (M), Medchal (Dist), TS – 501 301



Geethanjali

MENTOR DIARY

Batch 2019- 2023

Name : Manasa Singam

Branch : B. Pharmacy

Roll No: 19251R0074

Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad
Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301



GUIDELINES FOR MENTORS

Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- ❖ Fill the details of every student's academic and personal profile.
- ❖ Submit the report to the mentor coordinator once in every fortnight.
- ❖ The mentor should immediately submit the report to the mentor coordinator in case of emergency.

STUDENT'S DETAILS:

Name of the student : Manasa Singam
 Roll Number : 19751R0074
 Branch & Section : B. pharmacy (B)

Identification Marks : 1. A mole on nose
 2. A mole on right cheek

Blood Group : O+ve

Father's Name: Narsinga rao singam Education: Intermediate
 Occupation: Farmer Cell No: 9912564678
 Address: H.No 1-17 near gandhi statue, lakshmapur.

Mother's Name: Manjula singam Education: SSC
 Occupation: House wife Cell No: 7288865239

Local guardian's Name: - Education
 Occupation: Cell No:
 Address:

EAMCET / ECET Rank	Convenor/ Management / NRI Quota	Admitted under				
		OC	BC	SC	ST	Sports/NCC/PH
<u>32510</u>	<u>Convenor</u>		<input checked="" type="checkbox"/>			

B. Pharm Academic Record:

% of Marks								Backlogs if any							
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II
<u>7.1</u>	<u>7.2</u>	<u>7.8</u>	<u>7.2</u>	<u>7.0</u>	<u>7.3</u>	<u>7.1</u>	<u>7.6</u>	<u>-</u>	<u>-</u>	<u>-</u>					

**INFORMATION TO BE GIVEN BY THE STUDENT FOR
EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING**

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
1	SSC/ CBSE /ICSE	6	2017	82%	I	English
2	Inter/Diploma	6	2019	82%	I	English

2. Mode of Transportation to reach college (If travelling by college bus, mention the bus #):

RTC

3. Hobbies: Watching TV, listening music, reading story books.

4. Health problems (if any):

5. Is the atmosphere (environment) at home Congenial (convenient) for your studies?

Yes, the atmosphere at home convenient for my studies

If not, specify how the college can help you?

6. Are any issues hampering your studies?

No.

7. Are you interested in Games/Sports? yes

Give details: Kho-kho

8. Are you aware of the Academic Regulations of the college with regard to Attendance, Assessment and Evaluation?

yes.

9. Did you inform your parents about the Academic Regulations of the college vis-à-vis the status?

Yes I informed them.

10. What is your aim in life?

To become a pharmacist.

11. What are your temporary (short term and medium term) goals?

To complete Bpharmacy with a good percentage.

12. What efforts have you been making to achieve your goals?
Hard work and completing my work daily

13. Are you determined to become a Successful Pharmacist? If not, why? Specify, if any help is needed?
Yes.

14. Are you aware of the alternatives available in your career? (Please tick one or two you wish to pursue)
 Job Higher Studies Entrepreneurship Pharmacy Services/Civil Services/Group Services

15. Are you aware of the skills and attributes of the candidate seeking the above? No.
If yes, mention them _____

16. Any difficulty experienced in coming to college in time (indicate possible remedial actions)
No.

17. Any difficulty experienced with regard to cleanliness & hygiene in the institution? No.
Please specify _____

18. Did you experience ragging?(If yes, kindly share your experience)
No

19. Can the college do anything in this direction to eliminate ragging?
Yes.

20. Any difficulty experienced with regard to the textbooks in the Library? Please specify.
No

21. Do you study technical subjects at least three hours per day outside the college working hours? If not why?
Yes

22. Do you take the assignments seriously and do on your own and in time?
Yes

23. Are you making enough efforts towards improving your English language communications skills? If not, why? Specify if any help needed?

Yes.

24. Are you interested in pursuing literary, cultural and other activities in the college? NO

If so mention them. _____

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving		<input checked="" type="checkbox"/>			
B	Communication abilities (oral)		<input checked="" type="checkbox"/>			
C	Communication abilities (written)		<input checked="" type="checkbox"/>			
D	Pro-activeness			<input checked="" type="checkbox"/>		
E	Prioritizing work			<input checked="" type="checkbox"/>		
F	Mathematical ability			<input checked="" type="checkbox"/>		
G	Inquisitiveness (curiosity)		<input checked="" type="checkbox"/>			
H	Learning ability		<input checked="" type="checkbox"/>			
I	Self-supervising	<input checked="" type="checkbox"/>				
J	Punctual in fulfilling tasks		<input checked="" type="checkbox"/>			
K	Ability to work in a team	<input checked="" type="checkbox"/>				
L	Leadership Skills			<input checked="" type="checkbox"/>		

26. Please mention the efforts being put in by you to improve yourself in the attributes in which you say you are just satisfactory/ poor:

I will put ^{more} efforts towards my weak to improve.

27. What do you expect to be done by the Institution in developing your self-confidence and achievement of goals?

Group discussions and support by faculty.

Signature of the student: Manasa

Date: 21/9/19

Responsibilities of the Mentor:









1. Be familiar with the personal history of assigned student including Educational and Family background.
2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
3. Assist student in periodic evaluation of his/her academic progress.
4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
7. Explain to the student the importance of attendance and its implication to do well in examinations
8. Explain the importance of participation in the class activities
9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
12. Explain the importance of laboratory exercises and their correlation with theory
13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
14. Serve as a "**Teacher Friend**" to the student by demonstrating a personal interest in him / her and in his/her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
15. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
16. Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

17. Assist the student at regular intervals to make adequate self-evaluation.
18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

Responsibilities of the Mentee:

Sl. No.	Year	Sem.	Signature	Designation
1.	I - B Pharm	I	[Signature]	[Designation]
2.	I - B Pharm	I	[Signature]	[Designation]
3.	II - B Pharm	I	[Signature]	[Designation]
4.	II - B Pharm	II	[Signature]	[Designation]
5.	III - B Pharm	I	[Signature]	[Designation]
6.	III - B Pharm	II	[Signature]	[Designation]
7.	III - B Pharm	II	[Signature]	[Designation]
8.	IV - B Pharm	I	[Signature]	[Designation]
9.	IV - B Pharm	II	[Signature]	[Designation]
10.				

DETAILS OF MENTORS

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature
1	I - B. Pharm.	I	P. Nagaraju.	Assistant Professor	
2	I - B. Pharm.	II	P. Nagaraju.	Assistant Professor	
3	II - B. Pharm.	I	B. Santhosh Kumar	Asst. Professor	
4	II - B. Pharm.	II	B. Santhosh Kumar	Asst. Professor	
5	III - B. Pharm.	I	B. Santhosh Kumar	Asst. Professor	
6	III - B. Pharm.	II	B. Santhosh Kumar	Asst. Professor	
7	IV - B. Pharm.	I	B. Santhosh Kumar	Asst. Professor	
8	IV - B. Pharm.	II	B. Santhosh Kumar	Asst. Professor	

I - B. PHARM - I SEM

MENTORING # 1

Academic Year: 2019-20

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Non-submission of assignments	<input checked="" type="checkbox"/>
4.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
5.	Non-participation in the class activities	<input checked="" type="checkbox"/>
6.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
7.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	CS	CS(L)	HAP	HAP(L)	PA	PA(L)	PIOC	PIOC(L)	P	P(L)	R.M
SCALE	5	5	5	5	5	5	5	5	5	5	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

✓

Percentage of attendance: 92%

Any indiscipline activity: —

Mentor's observation:-

✓

Recommendation:-

✓

Signature of the Student with date: Manasa
30/12/19

Signature of the Mentor with date: P.N.
30/12/19

Name of the Mentor: P. Nagaraju

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		29 th Aug to 14 th Sep	1 st Sept to 30 th Sep	1 st Oct to 15 th Oct	16 th Oct to 31 st Oct	1 st Nov to 15 th Nov
1	Communication skills	100	100	100	92.31	87.50
2	Communication skills lab.	100	100	100	100	100
3	Human Anatomy and Physiology	100	100	100	92	90.63
4	Human Anatomy and Physiology lab.	75	100	75	66.67	75.00
5	Pharmaceutical Analysis	94.12	100	95	92.59	94.29
6	Pharmaceutical Analysis lab.	100	100	100	100	100
7	Pharmaceutical Inorganic Chemistry	88.24	87.50	88.89	83.33	84.38
8	Pharmaceutical Inorganic Chemistry lab.	100	100	100	100	100
9	Pharmaceutics	94.44	100	94.44	92	94.12
10	Pharmaceutics lab.	100	100	100	100	100
11	Remedial Mathematics.	100	100	92.31	89.47	84.00
Overall Percentage:		95.45	98.85	95.38	91.86	92.38
Student Signature:		Manasa	Manasa	Manasa	Manasa	Manasa
Mentor Signature:		Prf	Prf	Prf	Prf	Prf

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S.No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date:

30/12/19

Name of the Mentor Coordinator



PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryl (V), Keesara (M),
 Medical Dist., (T.S.) 501 301

I - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Basic spelling & grammar	✓				
D	Communication abilities (oral)	✓				
E	Communication abilities (written)	✓				
F	Reliability & Responsibility	✓				
G	Participation in technical fests	✓				
H	Inquisitiveness		✓			
I	Self supervising	✓				
J	Ability to complete assignments in time	✓				
K	Ability to work in a team	✓				
L	Etiquette		✓			
M	Personal hygiene	✓				

Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student understand the relevance of the course work after Mentoring # 1?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student understand the importance of self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Did the student express any personal problems?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	CS	CS(L)	HAP	HAP (L)	PA	PA(L)	PIOC	PIOC (L)	P.C	P.L (L)	R.M	
SCALE	5	5	5	5	5	5	5	5	5	5	5	

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 93%

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Academic and Career Guidance

What is your career goal after completing your graduation? (Tick your option)

MS Abroad

M Pharmacy in India

MBA in India

Job

Any other, please specify:

Please answer the questions in your corresponding career goal section and section 6 only.

Section 1: MS ABROAD

1. Have you identified the country in which you would like to pursue your MS? (Yes / No)

If yes, please specify:

2. Have you identified the specialization for MS? (Yes / No)

If yes, please specify:

3. Do you know the benefits and constraints of doing MS abroad? (Yes / No)

If yes, please specify:

3. Do you know which exams to take for applying for that country? (Yes / No)

4. Have you identified the Universities to apply? (Yes / No)

If yes, please specify:

5. Do you know the procedure for applying to the Universities? (Yes / No)

6. Do you know whether that country allows you to do part time jobs? (Yes / No)

7. Are you expecting any financial aid from the University? (Yes / No)
If yes, please specify:

8. Are you aware of the constraints to get financial aid from the University? (Yes / No)

Section 2: M. Pharmacy in India

1. Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No)

2. Do you know which exams to take for applying for M Pharmacy in India? (Yes / No)

3. Have you identified the specialization for M Pharmacy? (Yes / No)

If yes, please specify:

4. In which University would you like to do your M Pharmacy?

Please specify:

5. Are you seeking any financial assistance? (Yes / No)

Section 3: MBA in India

1. Do you know the benefits of doing MBA in India? (Yes / No)

2. Do you know which exams to take for applying for MBA in India? (Yes / No)

If yes, please specify:

3. In which University/Institute would you like to do your MBA?

Please specify:

4. Are you seeking any financial assistance? (Yes / No)

Section 4: Job

1. Have you identified which job to take up after completion of your graduation? (Yes / No) ✓

If yes, please specify: _____

2. Do you know the benefits and constraints of the job you choose to take up? (Yes / No) ✓

If yes, please specify: _____

3. Have you identified the skills required for getting the job? (Yes / No) ✓

If yes, please specify: _____

Section 5: For all Career Goals

1. Have you started working towards your goal? (Yes / No) ✓

If yes, please specify your action plan: _____

2. Have you identified the skills required for achieving your career goal? (Yes / No) ✓

3. Have you acquired those skills? (Yes / No) ✓

If no, how much time do you need to acquire those skills? _____

4. What is your action plan for this semester to work towards your career goal?

Please specify: _____

5. Do you need any help from Faculty to work towards your career goal? (Yes / No)

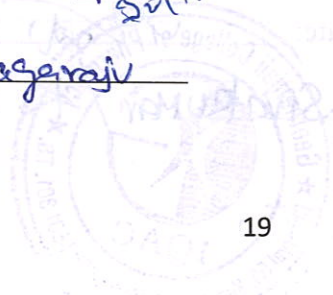
If yes, please specify: _____

Signature of the Student with date: manasa 20/12/19

Signature of the Mentor with date: [Signature] 20/12/19

Name of the Mentor: P. Nagaraju

Principal
Geethanjali College of Pharmacy
Chennai (M)
Medical Dist. (T.S.) 504 001



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		16th Nov to 30th Nov	1st Dec to 15th Dec	16th Dec to 31st Dec	1st Jan to 15th Jan	16th Jan to 31st Jan
1	Communication skills	80	83.33	76.92	85.33	84.44
2	Communication skills lab	100	100	100	100	100
3	Human Anatomy & Physiology.	80	84.44	79.59	83.33	88.89
4	Human Anatomy & Physiology lab	100	83.33	84.62	88.89	93.88
5	Pharmaceutical Analysis	100	94.12	92.59	93.88	94.23
6	Pharmaceutical Analysis lab	100	100	100	100	100
7	Pharmaceutical Inorganic chemistry	88.89	84.78	84.00	85.25	88.89
8	Pharmaceutical Inorganic chemistry lab	100	100	92.31	94.23	95
9	Pharmaceutics	100	93.88	94.23	94.23	95
10	Pharmaceutics lab	100	100	100	100	100
11	Remedial Mathematics	71.43	82.35	81.58	84.62	88.89
Overall Percentage:		93.62	92.21	93.62	91.61	93.56
Student Signature:		manasa	manasa	manasa	manasa	manasa
Mentor Signature:		PR	PR	PR	PR	PR

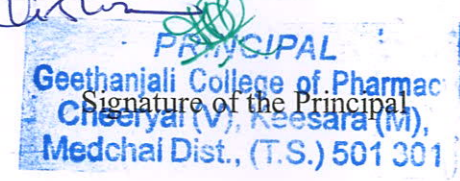
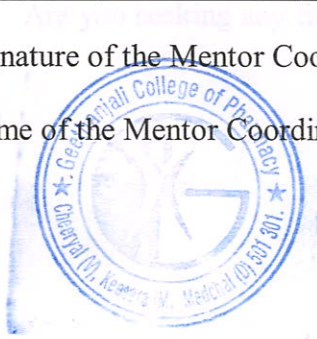
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Sivakumar



ACADEMIC PROFILE

I - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
THEORY						
1	Communication skills	19	20	20	A	P
2	Human Anatomy & Physiology	18	18	18	A	P
3	Pharmaceutical Analysis	22	21	22	A	P
4	Pharmaceutical Inorganic Chemistry	18	20	19	A	P
5	Pharmaceutics	18	20	19	A	P
6	Remedial Mathematics	16	20	18	A	P
LAB						
7	Communication skills Lab	23	24	24	A	P
8	Human Anatomy & Physiology Lab	24	22	23	A	P
9	Pharmaceutical Analysis Lab	22	22	22	A	P
10	Pharmaceutical Inorganic Chemistry Lab	23	24	24	A	P
11	Pharmaceutics Lab	25	25	25	A	P
12						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - I SEM

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
	Name of the Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1												
2												
3												
4												
5												
6												

I - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2019-20

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the Previous Semester Examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of attending conferences / seminars / workshops, etc.	<input checked="" type="checkbox"/>
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
10.	The plans that the student has in mind to identify his / her dream company / job.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Pro-activeness			✓		
F	Innovation		✓			
G	Honesty	✓				
H	Inquisitiveness		✓	✓		
I	Library skills		✓			
J	Self-confidence		✓			
K	Punctual to work	✓				
L	Ability to work in a team		✓			
M	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Phchem	Phchem Lab	CAP	CAP Lab	HABPT	HABPT Lab	PPH	POC	POC Lab			
Scale	5	5	5	4	5	5	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 95%

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date: Munish
24/2/19

Signature of the Mentor with date: P. NAGARAJU
24/2/19

Name of the Mentor: P. NAGARAJU.

I - B. PHARM - II SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of the academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>		
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	<input checked="" type="checkbox"/>		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>		
8.	Did you notice any improvement in his / her conversational skills?	<input checked="" type="checkbox"/>		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>		
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>		

Personal Assessment:

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	√				
B	Reading Comprehension	√				
C	Communication abilities (oral)		√			
D	Communication abilities (written)	√				
E	Innovation		√			
F	Honesty		√			
G	Inquisitiveness			√		
H	Learning ability	√				
I	Self-confidence		√			
J	Time management		√			
K	Ability to work in a team		√			
L	Leadership Skills			√		

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Biochem	Biochem Lab	PPT	PAP	CA Lab	HAP Lab	HAP Lab	POC Lab		
Scale	4	5	4	4	5	5	5	5		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

—

Percentage of attendance: 90%

Any indiscipline activity: —

Mentor's observation:-

—

Recommendation:-

—

Signature of the Student with date: Mumass
16/11/19

Signature of the Mentor with date: P. Nagaraju
16/11/19

Name of the Mentor: P. NAGARAJU

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		06/11/19	20/11/19	01/12/19	15/12/19	30/12/19
1	Biochemistry	77.78	75.00	83.33	85.71	88.89
2	Biochemistry lab	100	100	100	100	100
3	CAP	87.5	85.71	88.89	85.71	88.89
4	CAP lab	100	100	100	100	100
5	HAP-IT	66.67	75.00	85.71	88.89	88.89
6	HAP-IT Lab	100	100	100	100	100
7	PPH	70	75.00	83.33	85.71	95.7
8	POC	80	82.25	85.71	88.89	90.25
9	POC Lab	100	100	100	100	100
10						
11						
Overall Percentage:		86.67	88.06	91.88	92.76	94.73
Student Signature:		<i>manasa</i>	<i>manasa</i>	<i>manasa</i>	<i>manasa</i>	<i>manasa</i>
Mentor Signature:		<i>PNR</i>	<i>PNR</i>	<i>PNR</i>	<i>PNR</i>	<i>PNR</i>

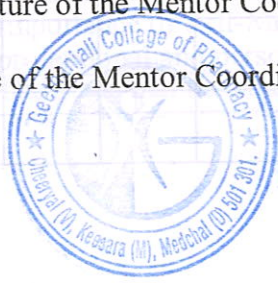
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	—			

Signature of the Mentor Coordinator with date: *PNR* 21/12/19

Name of the Mentor Coordinator *Dr R. Naga Lakshmi*



PRINCIPAL
 Signature of the Principality
 Geetha College of Pharmacy
 Cheeryal (M), Keesara (M),
 Medchal Dist., (T.S.) 501 301

ACADEMIC PROFILE

I - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
THEORY						
1	Biochemistry	20	20	20	A	P
2	Computer & Applications	18	20	19	A	P
3	Pathophysiology	20	22	21	A	P
4	POC-I	18	22	20	A	P
5	HAP-I	18	18	18	A	P
6						
LAB						
7	HAP-II Lab	23	23	23	A	P
8	CAP-Lab	22	24	23	A	P
9	POC-II Lab	20	22	21	A	P
10	Biochem Lab	24	24	24	A	P
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1										
2													
3													
4													
5													
6													

II- B. PHARM - I SEM

MENTORING # 1

Academic Year: 2020-21

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the Previous Semester Examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of attending conferences / seminars / workshops, etc.	<input checked="" type="checkbox"/>
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
10.	The plans that the student has in mind to identify his / her dream company / job.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Pro-activeness		✓			
F	Innovation	✓				
G	Honesty	✓				
H	Inquisitiveness		✓			
I	Library skills	✓				
J	Self-confidence	✓				
K	Punctual to work	✓				
L	Ability to work in a team	✓				
M	Leadership Skills		✓			

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	POC II	POC II Lab	PPS	PPS Lab	P.E	PE Lab	FMB	RMB (G5)			
Scale	5	5	5	5	5	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 90%

Any indiscipline activity: -

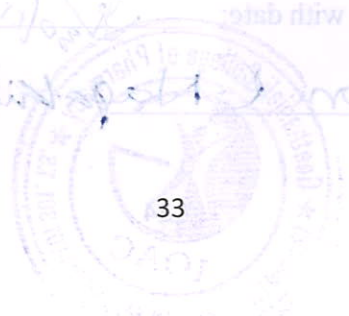
Mentor's observation:-

Recommendation:-

Signature of the Student with date: Manasa
19/10/20

Signature of the Mentor with date: [Signature]
19/10/20

Name of the Mentor: G. Senthosh Kumar



Principal
Geethanjali College of Pharmacy
Chittoor (M)
801 301

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		3/10/20	10/10/20	21/11/20	16/11/20	20/11/20
1	Pharmaceutical Organic Chemistry	75.5	77.78	80	80.95	85.71
2	pharmaceutical organic chemistry	66.67	70	73.68	80	84
3	pharmaceutical Engineering (dab)	70	75	78	80	87.5
4	P. Engineering (dab)	100	100	100	100	100
5	physical pharmacy-I	65	68.5	72	75	80
6	physical pharmacy(hab)	100	100	100	100	100
7	Pharmaceutical microbiology	70	72	78	80.95	85.71
8	pharmaceutical microbiology(hab)	100	100	100	100	100
9						
10						
11						
Overall Percentage:		60.27	70.41	85.21	87.11	90.36
Student Signature:		manasa	manasa	manasa	manasa	manasa
Mentor Signature:						

Required attendance percentage: 75% in individual subject

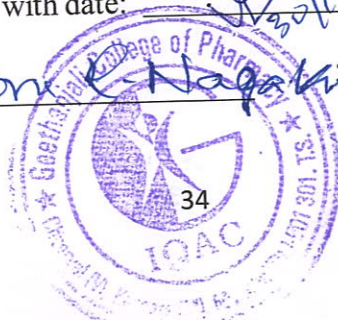
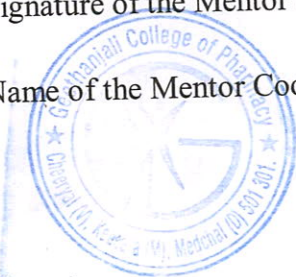
If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator

Dr. K. Nagakrishna



Signature of the Principal
Geethanjali College of Pharmacy
 Cheeryl (M), Keesara (M),
 Madhavi Dist., (T.S.) 501 301

II - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Did you notice any improvement in his / her conversational skills?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension	✓				
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Innovation			✓		
F	Honesty		✓			
G	Inquisitiveness			✓		
H	Learning ability	✓				
I	Self-confidence		✓			
J	Time management		✓			
K	Ability to work in a team			✓		
L	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	POC	POC Lab	Eng	P-E Lab	PP-2	PP-2 Lab	PM	PM Lab			
Scale	5	5	5.5	5.5	5	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date:

Mamash
11/12/20

Signature of the Mentor with date:

[Signature]
11/10/20

Name of the Mentor:

B. Santhosh Kumar



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		01/12/20	15/12/20	2/01/21	18/01/21	30/01/21
1	pharmaceutical organic chemistry	70	72.5	75	80	85.5
2	pharmaceutical organic chemistry	65	68.7	72.5	78	82
3	P. Engineering (lab)	100	100	100	100	100
4	P. Engineering (lab)	72	75	78	84	88
5	Physical Pharmacy - 2	75	78.8	82.5	85	87
6	physical Pharmacy (lab)	100	100	100	100	100
7	pharmaceutical microbiology	80.5	82.5	85	85	88
8	p. microbiology (lab)	100	100	100	100	100
9						
10						
11						
Overall Percentage:		82.81	84.68	86.62	89	91.31
Student Signature:		manasa	manasa	manasa	manasa	manasa
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

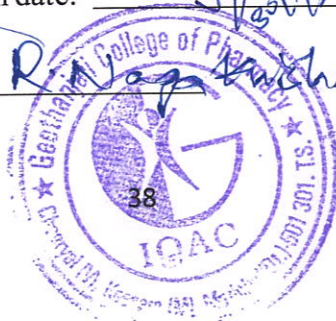
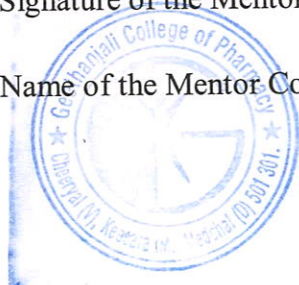
If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	—			

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator

Dr. R. Nagaraj



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal (M), Keerasa (M),
 Mysore Dist. C-50130

ACADEMIC PROFILE

II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Pharmaceutical Organic Chemistry-I	20	22	21	A+	P
2	Pharmaceutical Microbiology	21	23	22	A+	P
3	Physical Pharmaceutics-I	23	24	24	A+	P
4	Pharmaceutical Engineering	22	22	22	A+	P
5						
6						
Lab						
7	Pharmaceutical Organic Chemistry Lab	24	24	24	A+	P
8	Pharmaceutical Microbiology Lab	22	23	23	A+	P
9	Physical Pharmaceutics Lab	22	22	22	A+	P
10	Pharmaceutical Engineering Lab	23	24	24	A+	P
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - I SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1										
2													
3													
4													
5													
6													

II - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2020-2021

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No) Yes No

Please tick one, whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of efforts in understanding the engineering concepts	<input type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)	✓				
E	Pro-activeness		✓			
F	Innovation		✓			
G	Honesty	✓				
H	Inquisitiveness		✓			
I	Library Skills		✓			
J	Self-confidence		✓			
K	Punctual to work in a team	✓				
L	Ability to work in a team		✓			
M	Leadership Skills			✓		

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	POC	POC Lab PE	PE Lab PM	PP Lab	PP-2	PP-3				
Scale	5	5	5	5	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

—

Percentage of attendance: 93.5

Any indiscipline activity: —

Mentor's observation:-

—

Recommendation:-

—

Signature of the Student with date: Manasa
20/2/21

Signature of the Mentor with date: [Signature]
20/2/21

Name of the Mentor: B. Santhosh Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		15/3	30/3	15/4	30/4	15/6
1	organic chemistry	70	72	68.5	80	85
2	microbiology	68.5	70.68	77.78	83.33	87.50
3	Engineering	70	77.78	80	85.7	90
4	physical pharmacy	80	84	80.95	84	85.7
5	organic chemistry (lab)	100	100	100	100	100
6	microbiology (lab)	100	100	100	100	100
7	Engineering (lab)	100	100	100	100	100
8	physical pharmacy (lab)	100	100	100	100	100
9						
10						
11						
Overall Percentage:		86.06	88.45	88.40	79.12	93.52
Student Signature:		manasa	manasa	manasa	manasa	manasa
Mentor Signature:						

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: 10/5/21

Name of the Mentor Coordinator Dr. R. Nagaraj



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal (M), Keesara (M),
 Medchal (S), (S.S.) 501 301

II - B. PHARM - II SEM

MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	/		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	/		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	/		
4.	Did the student further understand the importance of participation in classroom activities for career building?	/		
	Did the student develop logical thinking, good reasoning and qualitative analysis?	/		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	/		
6.	Did the student further understand how important is self-motivation and how it helps in career building and enhance his/her employability skills?	/		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	/		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	/		
9.	Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the previous mentoring?	/		

PRINCIPAL
 Geetanjali College of Pharmacy
 Chetani (M), Keshavnagar (M)
 District, S.T. (S.T.)



Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension	✓				
C	Communication abilities (oral)		✓			
D	Communication abilities (written)	✓				
E	Conversational skills		✓			
F	Telephonic skills		✓			
G	Sincere and trust worthy		✓			
H	Emotional quotient / Empathy			✓		
I	Learning ability	✓				
J	Degree of Self-effort		✓			
K	Time management	✓				
L	Ability to work in a team		✓			
M	Leadership Skills			✓		

Signature of the Mentor with date: _____
 Name of the Mentor: *A. Senthil Kumar*

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MCIT	P. Lab	PCPP	PP-IT	MC Lab	PC Lab	PCPP Lab	PP-IT Lab			
Scale	5	5	5	5	5	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 94.85%

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

Signature of the Student with date: Manan

Signature of the Mentor with date: [Signature]

Name of the Mentor: G. Sankar Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
1	Medical Chemistry	77.78	80.95	87.50	87.50	90.7
2	Pharmacology	90	80	83.33	85.7	96.43
3	Organic Chemistry	87.5	85.71	87.50	88.89	90
4	Pharmacology (Lab)	66.67	73.68	77.78	83.33	87.50
5	Physical Pharmaceutics	70	80	85.71	87.50	88.89
6	Medicinal Chemistry (Lab)	100	100	100	100	100
7	Pharmacology (Lab)	100	100	100	100	100
8	PCPP (Lab)	100	100	100	100	100
9	Physical Pharmacy (Lab)	100	100	100	100	100
10						
11						
Overall Percentage:		88.99	88.92	91.31	92.54	94.81
Student Signature:		Manasa	Manasa	Manasa	Manasa	Manasa
Mentor Signature:						

online

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Daga



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal (V), Keesara (M),
 Medchal Dist., (T.S.) 501301

ACADEMIC PROFILE

II - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Pharmaceutical Organic Chemistry-II	20	22	21	AT	P
2	Physical Pharmaceutics-II	22	23	23	AT	P
3	Pharmacognosy & Phytochemistry	20	21	21	AT	P
4	Medicinal Chemistry	19	21	20	A	P
5	Pharmacology	18	20	19	A	P
6						
Lab						
7	Medicinal Chemistry Lab	20	24	22	AT	P
8	Pharmacology Lab	24	24	24	AT	P
9	Physical Pharmaceutics Lab	23	24	24	AT	P
10	Pharmacognosy & Phytochemistry	22	24	23	AT	P
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1										
2													
3													
4													
5													
6													

III - B. PHARM - I SEM

MENTORING # 1

Academic Year: 2021-2022

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No) Yes

Please tick whichever is addressed

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input checked="" type="checkbox"/>
8.	Lack of Motivation to do well	<input checked="" type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Linguistic cues / traits		✓			
F	Innovation		✓			
G	Sincerity towards exams	✓				
H	Inquisitiveness		✓			
I	Learning ability	✓				
J	Self-supervising	✓				
K	Time management	✓				
L	Ability to work in a team	✓				
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	P.ology	P.ology	MC-II	IP-I	GPD	P.ology lab	P.ology lab	IP lab			
Scale	5	5	5	5	5	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 92%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

CAREER GUIDANCE

1. Did you decide what you want to do after B. Pharmacy? If yes, please mention your career plan:
Yes, I want to pursue Masters
2. Is abroad education right for you?
Yes
3. If you have opted M.S/M.B.A programme abroad, when do you plan to take your GRE/TOEFL/IELTS?

4. If you have decided to pursue M. Pharmacy, when do you plan to take GPAT/ PG CET?
PGCET.
5. Are you contemplating to take coaching for GRE? If so, do you know the institutes which offer coaching for GRE/TOEFL/IELTS?

6. Do you know that a GRE score of less than 310 is considered a below average score?
Yes
7. Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year?
Yes.
8. Do you know that Statement of Purpose (SOP)/ Personal Statement plays a very crucial role in the admission process for M.S (U.S.A or U.K) along with a good academic track record?

9. Did you prepare a sample copy of SOP? Do you need any help in the preparation of SOP?

10. Have you made sure that your scores of GRE? TOEFL? IELTS along with your application are submitted in the university before the dead line?

11. Do you know it costs about Rs 35 lakhs or so to do MS abroad? (Y/N)

Yes.

12. Do you know that competition for placements in the campus is 1:2 and outside it is 1:100?

Yes.

13. Can you write essays on any given topic in a short span of time? (Y/N)

Yes obviously.

14. Have you allotted a minimum of six hours a week for reading Books on Vocabulary, practicing tests on logical reasoning, etc to build your career?

Yes, approximately.

15. Which are the Career websites that you browse? Please list them:

wikipedia.com, BYJU'S.com

16. Do you realize the importance of strong scholastic academic record (without backlogs) for a good career? If yes, please specify how it helps in building your career?

Yes, Building a career without backlogs helps in good placements.

Signature of the Student with date: manasa 23/11/21

Signature of the Mentor with date: [Signature] 12/11/21

Name of the Mentor: B. Senthil Kumar

PRINCIPAL
Geethanjali College of Pharmacy
Chennai (V), Keerasa (M)
Medical Dist. (T) 501 30



ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		15/9/21	30/9/21	18/10/21	30/10/21	12/11/21
1	Medicinal chemistry-II	83.33	83.33	85.71	78.57	81.82
2	pharmacology-II	90	70.2	66.67	80	91.67
3	pharmacognosy-II	100	90	77.78	81.25	80
4	Industrial pharmacy-I	88.89	85.75	88.89	73.33	90.91
5	G.P.D.	72.73	75.8	83.33	85.71	91.67
6	medicinal pharmacology chemist lab	100	35.56	0	86.67	80
7	pharmacognosy lab	100	44.44	0	75	54
8	Industrial pharmacy lab	100	50	0	58	46
9						
10						
11						
Overall Percentage:		91.03	42.98	62.96	77.33	85.19
Student Signature:		manasa	manasa	manasa	manasa	manasa
Mentor Signature:						

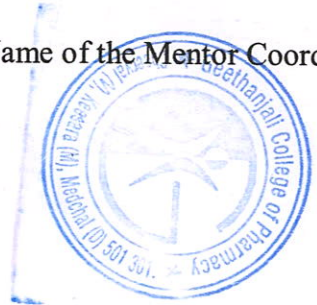
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: 12/11/21

Name of the Mentor Coordinator Dr. R. Anagata Shore



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheerpal (V), Keesara (M),
 Medchal Dist., (T.S) 501 30

III - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No) Yes

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	<input checked="" type="checkbox"/>		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>		
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>		
6.	Did the student further understand how important is self-motivation and how it helps in career building?	<input checked="" type="checkbox"/>		
7.	Is the student planning for higher education abroad?	<input checked="" type="checkbox"/>		
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>		
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?	<input checked="" type="checkbox"/>		

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Positive attitude		✓			
F	Innovation		✓			
G	Honesty		✓			
H	Inquisitiveness		✓			
I	Learning ability		✓			
J	Self-confidence		✓			
K	Time management		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		30/11/21	15/12/21	31/12/21	15/1/22	30/1/22
1	GPD	83.83	75	72.73	80	83.83
2	RP-II	90	90	88.89	88.89	90
3	MC-II	100	83.83	62.5	72.73	80
4	PC & PC-II	88.89	80	40	62.5	75
5	P-Col-II	72.73	100	81.82	83.83	88.89
6						
7	RP lab	100	100	100	100	100
8	PCPC lab	100	100	100	100	100
9	Colony lab	100	100	100	100	100
10						
11						
Overall Percentage:		91.03	91.04	76.56	85.93	89.65
Student Signature:		manasa	manasa	manasa	manasa	manasa
Mentor Signature:						

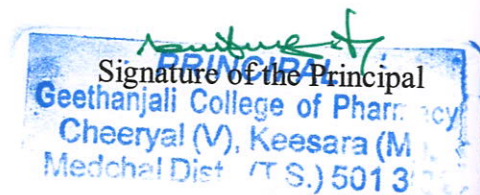
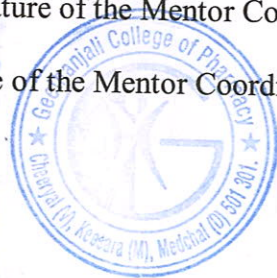
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Anagabalu



ACADEMIC PROFILE

III - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Industrial pharmacy-I	20	22	21	A	P
2	GPD	22	24	23	AT	P
3	MC-II	20	22	21	A	P
4	PCPP-II	20	20	20	A	P
5	P-colo-II	23	24	24	AT	P
6						
Lab						
7	2P lab	24	24	24	AT	P
8	PCPP lab	22	23	23	AT	P
9	P-cology lab	20	22	21	AT	P
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - I SEM

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
	Name of the Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1												
2												
3												
4												
5												
6												

III - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2021-2022

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No) Yes

Please tick whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy Subjects (if any)	<input checked="" type="checkbox"/>
8.	Lack of Motivation to do well	<input checked="" type="checkbox"/>
9.	Interest in any other co-curricular / extracurricular activities?	<input checked="" type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of realizing participation and/or presentation in conferences, seminars and workshops.	<input checked="" type="checkbox"/>
5.	Importance of vocabulary building skills.	<input checked="" type="checkbox"/>
6.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
7.	Importance of telephonic etiquette.	<input checked="" type="checkbox"/>
8.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
9.	Importance of drafting an error free Résumé.	<input checked="" type="checkbox"/>
10.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
11.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Positive attitude		✓			
F	Innovation		✓			
G	Honesty	✓				
H	Inquisitiveness		✓			
I	Learning ability	✓				
J	Self-supervising	✓				
K	Time management	✓				
L	Ability to work in a team	✓				
M	Leadership Skills		✓			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	P.cology I	HDT mc II	BPPK	P. biotech	mc II Lab	HDT Lab	P.cology II			
Scale	5	5	5	5	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

—

Percentage of attendance: 84%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

—

Signature of the Student with date: Manasa 01/4/22

Signature of the Mentor with date: [Signature] 01/4/22

Name of the Mentor: B. Santhosh Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		15/02/22	31/03/22	15/04/22	28/4/22	15/6/22
1	P. cology - EU	80%	76.6	80	75%	80
2	HDT	100	90.91	81.82	80%	81.82
3	mc - EU	73.33	78.57	80%	80%	80
4	BPPK	66.67	70	73.33	71%	80
5	P. biotech	66.67	73.33	76.67	76.47%	82
6	mc - EU lab	100%	100%	50%	66.67%	75
7	HDT lab	100%	100%	100%	100%	100
8	P. cology lab	100%	100	100	100%	100
9	HNPE	66.67	70	76.67	77.27%	80
10						
11						
Overall Percentage:		86%	82%	79%	80.87%	84.31
Student Signature:		Manasa	Manasa	Manasa	Manasa	Manasa
Mentor Signature:						

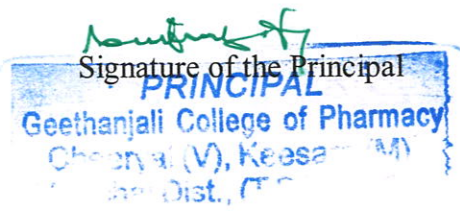
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	—			

Signature of the Mentor Coordinator with date: 15/10/22

Name of the Mentor Coordinator Dr. R. Nagarathna



III - B. PHARM - II SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Positive attitude		✓			
F	Telephonic skills		✓			
G	Honesty		✓			
H	Interviewing skills		✓			
I	Willingness to learn		✓			
J	Self-supervising		✓			
K	Time management		✓			
L	Ability to work in a team		✓			
M	Leadership Skills		✓			
N	Reliability and responsibility		✓			
O	Resilience		✓			

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	P. Cology-III	MC-III	BAPPK	P. biotech	HDT Lab	MC-IV	P. Cology-III			
Scale	5	5	5	5	5	5	5	5		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

—

Percentage of attendance: 89.65%

Any indiscipline activity: —

Mentor's observation:-

—

Recommendation:-

—

Signature of the Student with date: Munasa 14/12

Signature of the Mentor with date: [Signature] 14/12

Name of the Mentor: B. Santosh Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		24/6/22	15/7/22	3/8/22	17/8/22	1/9/22
1	P-cology	83.33	75	72.73	80	83.33
2	HDT	90	90	88.89	88.89	90
3	MC-EU	100	83.33	72.73	72.73	80
4	BPPK	88.89	80	62.5	62.5	75
5	P. biotech.	72.73	100	83.33	83.33	88.89
6	MC-EU lab	100	100	100	100	100
7	HDT lab	100	100	100	100	100
8	P-cology EU lab	100	100	100	100	100
9						
10						
11						
Overall Percentage:		91.03	91.04	81.82	85.93	89.65
Student Signature:		Manash	manash	manash	Manash	manash
Mentor Signature:						

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	—			

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Naga Lakshmi



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeryal (V), Keeravara (M),
 Medchal Dist., (T.S.)

ACADEMIC PROFILE

III - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	P. cology - EU	20	22	21	A	P
2	mc - EU	20	21	21	A	P
3	HDT	22	24	23	AT	P
4	BPRK	20	20	20	A	P
5	P. Biotech.	18	22	20	A	P
6						
Lab						
7	P. cology - EU Lab	24	24	24	AT	P
8	mc Lab	22	20	21	A	P
9	HDT Lab	22	22	22	A	P
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - II SEM

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
	Name of the Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1												
2												
3												
4												
5												
6												

Geethanjali College of Pharmacy
 Chennai (M).
 Principal

IV - B. PHARM - I SEM

MENTORING # 1

Academic Year: 2022-2023

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the previous semester examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab (internal and / or external)	✓
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	✓
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	✓
9.	Innovative mini projects and patents.	✓

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension	✓				
C	Communication abilities (oral)	✓				
D	Communication abilities (written)	✓				
E	Library skills					
F	Positive attitude		✓			
G	Innovation			✓		
H	Honesty	✓				
I	Inquisitiveness			✓		
J	Learning ability	✓				
K	Self-confidence		✓			
L	Time management		✓			
M	Ability to work in a team		✓			
N	Leadership Skills			✓		
O	Entrepreneurship			✓		
P	Self-promotion Skills		✓			

Please give **your ability** to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	DMA	IPD	PV	PP	NDD							
Scale	5	5	5	5	5							

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

—

Percentage of attendance: 87%

Any indiscipline activity: —

Mentor's observation:-
—
—

Recommendation:-
—
—

Signature of the Student with date: Manasa 15/9/22

Signature of the Mentor with date: [Signature] 15/9/22

Name of the Mentor: B. Santoshy Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		15/09/22	30/9/22	17/10/22	1/11/22	16/11/22
1	EMA - E	70	60.5	50.1	65.5	75
2	JP - E	80	80	83.33%	83.33	85
3	PR -	90	92.5	100.1	95.2	95.2
4	PP	60	55	50.1	60	75
5	NDPS.	65	70	72%	72	80
6	EMA Lab	100	100	100.1	100	100
7	PS.	100	100	100.1	100	100
8						
9						
10						
11						
Overall Percentage:		80.71	79.71	79.89	82.29	87.17
Student Signature:		Manam	Manam	Manam	Manam	Manam
Mentor Signature:						

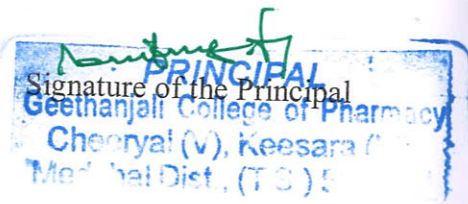
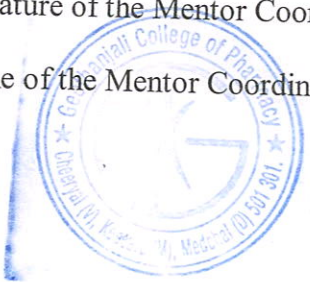
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	15/10/22	—		

Signature of the Mentor Coordinator with date: 15/11/22

Name of the Mentor Coordinator Dr. R. Nagaraj



IV - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No) ✓

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student exhibit any intelligence and management savvy skills?	✓		
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
8.	Did the student develop innovative mini project or patent?	✓		
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		✓	
10.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?		✓	

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	✓				
B	Reading Comprehension	✓				
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Entrepreneurial skills		✓			
F	Analytical thinking skills		✓			
G	Sense of humour	✓				
H	Critical thinking skills	✓				
I	Learning ability and telephonic skills		✓			
J	Definiteness of purpose and clear goals		✓			
K	Corporate culture exposure			✓		
L	Study skills and life skills		✓			
M	Leadership Skills		✓			
N	Dependability			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	BP	JMA	PP	PV	NDPS						
Scale	4	4	4	4	4						

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 72.73%

Any indiscipline activity: _____

Mentor's observation:-

Recommendation:-

Signature of the Student with date: Mamasa
17/10/2022

Signature of the Mentor with date: [Signature]
17/10/22

Name of the Mentor: B. Senthil Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		14/9/22	30/9/22	30/10/22	15/11/22	30/11/22
1	IP	77.78	80.95	87.50	87.50	90.7
2	DMA	87.50	85.71	87.50	88.89	90
3	PP	66.67	73.68	77.78	83.33	87.50
4	PV	70	80	85.71	87.50	88.89
5	NDDS.	80	84	80	84	85
6	SMA-Lab	100	100	100	100	100
7	practice school.	100	100	100	100	100
8						
9						
10						
11						
Overall Percentage:		83.70	86.95	88.95	90.17	91.72
Student Signature:		marasa	marasa	marasa	marasa	marasa
Mentor Signature:						

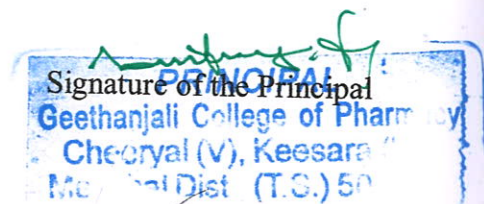
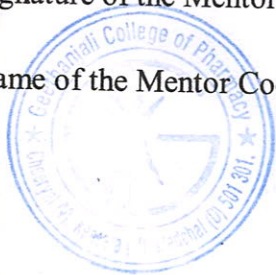
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. R. Naga Kumar



ACADEMIC PROFILE

IV - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Industrial Pharmacy	20	22	21	A	P
2	Instrumental Method Analysis	21	22	22	A	P
3	Pharmacy Practice	23	23	23	AT	P
4	Pharmacovigilance	20	22	21	A	P
5	NDPS	20	20	20	A	P
6						
Lab						
7	QMA Lab.	20	24	22	A	P
8	Practice school			71		P
9	Industrial Training			94		P
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

IV - B. PHARM - I SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1										
2													
3													
4													
5													
6													

IV - B. PHARM - II SEM

MENTORING # 1

Academic Year: 2022-23

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No) Yes

Please tick one, whichever is addressed.

1.	Attendance	
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input checked="" type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input checked="" type="checkbox"/>
8.	Lack of Motivation to do well	<input checked="" type="checkbox"/>

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9.	Innovative mini projects and patents.	<input checked="" type="checkbox"/>

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		.	✓		
D	Communication abilities (written)		✓			
E	Library skills		✓			
F	Positive attitude	✓				
G	Innovation		✓			
H	Honesty	✓				
I	Inquisitiveness		✓			
J	Learning ability		✓			
K	Self-confidence	✓				
L	Time management	✓				
M	Ability to work in a team		✓			
N	Leadership Skills		✓			
O	Entrepreneurship		✓			
P	Self-promotion Skills		✓			

Please give **your ability** to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Nano	CRM	SPF	PJWIS								
Scale	5	5	5	5								

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

—

Percentage of attendance: 85%

Any indiscipline activity: —

Mentor's observation:- —

Recommendation:-

Signature of the Student with date: Manasa

Signature of the Mentor with date: [Signature]

Name of the Mentor: B. Sankar Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		15/12/22	30/12/22	15/1/23	15/1/23	30/1/23
1	Nano Technology	75.5	77.78	80	80.95	85.71
2	BSRM	66.67	70	73.68	80	84
3	SPP	70	75	78	80	87.5
4	P. Jurisprudence	70	72	78	80.95	85.71
5						
6						
7						
8						
9						
10						
11						
Overall Percentage:		70.54	73.69	77.42	80.47	85.73
Student Signature:		manasa	manasa	manasa	manasa	manasa
Mentor Signature:						

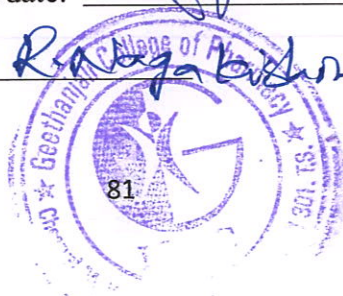
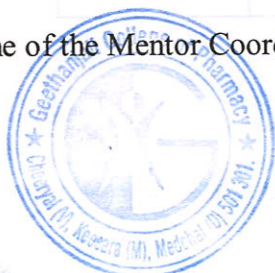
Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	—			

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Raga Reddy



Signature of the Principal
PRINCIPAL
 Geethanjali College of Pharmacy
 Cheeravani (M), Keeravani (M),
 Medchal Dist (TS) 501 201

IV - B. PHARM - II SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No) ✓

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student exhibit any intelligence and management savvy skills?	✓		✓
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
8.	Did the student develop innovative mini project or patent?	✓		
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
10.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

Geemall College of Pharmacy
 Chennai (M)
 Principal

Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)	✓				
E	Entrepreneurial skills	✓				
F	Analytical thinking skills	✓				
G	Sense of humour	✓				
H	Critical thinking skills		✓			
I	Learning ability and telephonic skills		✓			
J	Definiteness of purpose and clear goals	✓				
K	Corporate culture exposure	✓				
L	Study skills and life skills		✓			
M	Leadership Skills		✓			
N	Dependability			✓		

Please give **your ability** to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Nano	BRM	EPP	P.Juris								
Scale	5	5	5	5	5							

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

—

Percentage of attendance: 75%

Any indiscipline activity: —

Mentor's observation:-

—

Recommendation:-

—

Signature of the Student with date: Manish
15/23

Signature of the Mentor with date: B
15/23

Name of the Mentor: B. Santosh Kumar

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		15/2/23	30/2/23	16/3/23	30/3/23	14/4/23
1	Nanotechnology	70	72	68.5	80	85
2	BRM.	70	77.78	80	85.7	90
3	SPP	80	84	80.95	84	85.7
4	P. Jurisprudence	85	70	72	77.5	80.95
5						
6						
7						
8						
9						
10						
11						
Overall Percentage:		72.12	75.94	75.36	81.8	85.41
Student Signature:		Manasa	Manasa	Manasa	Manasa	Manasa
Mentor Signature:						

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign

Signature of the Mentor Coordinator with date: _____

Name of the Mentor Coordinator Dr. R. Nagatadane



Signature of the Principal
Geeethanjali College of Pharmacy
 Cheeryal (M), Keerasa (M),
 Medical Dist., (T.S.) 501 311

ACADEMIC PROFILE

IV - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
Theory						
1	Nano technology	20	24	22	A+	P
2	BRM	23	23	23	O	P
3	SPP	22	22	22	A+	P
4	P. Jurisprudence	22	24	23	O	P
5						
6						
Lab						
7	Project work			90		P
8						
9						
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

IV - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1										
2													
3													
4													
5													
6													

Overall Impression on the Student:

overall performance of the student in academics is good with more than 90% of attendance without any backlogs.


30/6/23.