

# Geethanjali College of Pharmacy

(Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad)

Cheeryal (V), Keesara (M), Medchal (Dist), TS – 501 301



Geethanjali

## MENTOR DIARY

Batch 2018 - 2022

Name : Sajjana Gandla Meghana  
Branch : B. Pharmacy  
Roll No: 18751R0038

# Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad  
Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301



## GUIDELINES FOR MENTORS

Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- ❖ Fill the details of every student's academic and personal profile.
- ❖ Submit the report to the mentor coordinator once in every fortnight.
- ❖ The mentor should immediately submit the report to the mentor coordinator in case of emergency.

**STUDENT'S DETAILS:**

Name of the student : S. G. Meghana

Roll Number : 18Z51R0038

Branch & Section : B-Pharmacy Sec:-A

Identification Marks : 1. A mole on the right hand wrist  
2. A mole on the right cheek

Blood Group : O<sup>+</sup>

Father's Name: S.G. Mahabalesh.

Education: Inter.

Occupation: Business

Cell No: 8317505556

Address: H.NO:- 67/90 old bus stand  
urban bank kumool.

Mother's Name: S.G. Sailaja

Education: Yes

Occupation: House hold.

Cell No: 7013696060

Local guardian's Name: S.G. Sai vivek

Education B-Tech.

Occupation: Business

Cell No: 9440868651

Address:

EAMCET / ECET Rank	Convenor/ Management / NRI Quota	Admitted under				
		OC	BC	SC	ST	Sports/NCC/PH
	<u>Management</u>		<u>BC-B</u>			<u>Thamball, Kabbadi.</u>

**B. Pharm Academic Record:**

% of Marks								Backlogs if any							
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II
<u>6.62</u>	<u>6.52</u>	<u>6.83</u>			<u>5.92</u>										

**INFORMATION TO BE GIVEN BY THE STUDENT FOR  
EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING**

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
1	SSC/ CBSE /ICSE					
2	Inter/Diploma					

2. Mode of Transportation to reach college (If travelling by college bus, mention the bus #):

3. Hobbies: Reading books, ridding bicycle, sleeping,

4. Health problems (if any):

Yes ear problem

5. Is the atmosphere (environment) at home Congenial (convenient) for your studies?

Yes

If not, specify how the college can help you?

6. Are any issues hampering your studies?

No

7. Are you interested in Games/Sports? Sports: yes.

Give details: Teniscost, throw ball, caroms

8. Are you aware of the Academic Regulations of the college with regard to Attendance, Assessment and Evaluation?

Yes

9. Did you inform your parents about the Academic Regulations of the college vis-à-vis the status?

10. What is your aim in life?

To write a book.

11. What are your temporary (short term and medium term) goals?

To be a Drug Inspector,

12. What efforts have you been making to achieve your goals?

Hard work, smart work.

13. Are you determined to become a Successful Pharmacist? If not, why? Specify, if any help is needed?

Yes

14. Are you aware of the alternatives available in your career? (Please tick one or two you wish to pursue)

a.  Job b.  Higher Studies c.  Entrepreneurship d.  Pharmacy Services/Civil Services/Group Services

15. Are you aware of the skills and attributes of the candidate seeking the above? Yes

If yes, mention them knowledge

16. Any difficulty experienced in coming to college in time (indicate possible remedial actions)

Yes. Traffic is more in morning time, no auto and no RTC bus to.

17. Any difficulty experienced with regard to cleanliness & hygiene in the institution? No

Please specify \_\_\_\_\_

18. Did you experience ragging?(If yes, kindly share your experience)

No

19. Can the college do anything in this direction to eliminate ragging?

No

20. Any difficulty experienced with regard to the textbooks in the Library? Please specify.

Yes During exam time there are no sufficient books.

21. Do you study technical subjects at least three hours per day outside the college working hours? If not why?

Yes.

22. Do you take the assignments seriously and do on your own and in time?

Yes.

23. Are you making enough efforts towards improving your English language communications skills? If not, why? Specify if any help needed?

Yes

24. Are you interested in pursuing literary, cultural and other activities in the college? No

If so mention them.

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [ ✓ ] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving			✓		
B	Communication abilities (oral)			✓		
C	Communication abilities (written)		✓			
D	Pro-activeness				✓	
E	Prioritizing work			✓		
F	Mathematical ability			✓		
G	Inquisitiveness (curiosity)		✓			
H	Learning ability		✓			
I	Self-supervising	✓				
J	Punctual in fulfilling tasks			✓		
K	Ability to work in a team	✓				
L	Leadership Skills				✓	

26. Please mention the efforts being put in by you to improve yourself in the attributes in which you say you are just satisfactory/ poor:

Satisfactory

27. What do you expect to be done by the Institution in developing your self-confidence and achievement of goals?

Some motivational class and encouragement and

Signature of the student:

S.G. Hegde

Date:

31/7/19

**Responsibilities of the Mentor:**

1. Be familiar with the personal history of assigned student including Educational and Family background.
2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
3. Assist student in periodic evaluation of his/her academic progress.
4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
7. Explain to the student the importance of attendance and its implication to do well in examinations
8. Explain the importance of participation in the class activities
9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
12. Explain the importance of laboratory exercises and their correlation with theory
13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
14. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/ her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
15. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
16. Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

17. Assist the student at regular intervals to make adequate self-evaluation.
18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

**Responsibilities of the Mentee:**

1. Attend all Mentoring Classes without fail.
2. Provide required information to the Mentor so as to enable her/ him counsel better.
3. Interact openly with the Mentor.
4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required.
5. Take the Mentor's help to solve issues related to academics.
6. Be honest in giving feedback.
7. Take the advice given by the Mentor seriously.
8. Work diligently towards areas that require improvement.
9. Contact the team from Centre for Academic and Career Guidance regularly for career orientation.
10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

**DETAILS OF MENTORS**

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature
1	I - B. Pharm.	I	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
2	I - B. Pharm.	II	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
3	II - B. Pharm.	I	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
4	II - B. Pharm.	II	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
5	III - B. Pharm.	I	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
6	III - B. Pharm.	II	L. Saritha	ASSIST-PROF	<i>[Signature]</i>
7	IV - B. Pharm.	I	B. Swathi	ASSIST-PROF	<i>[Signature]</i>
8	IV - B. Pharm.	II	B. Swathi	ASSIST-PROF	<i>[Signature]</i>

**I - B. PHARM - I SEM**

**MENTORING # 1**

Academic Year: 2018-19

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Please tick whichever is addressed.**

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Non-submission of assignments	<input type="checkbox"/>
4.	Performance in the lab internal exam	<input checked="" type="checkbox"/>
5.	Non-participation in the class activities	<input type="checkbox"/>
6.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
7.	Lack of Motivation to do well	<input type="checkbox"/>

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-1	PIOC	Maths	CS	PA	P.lects	HAPlab	PIOClab	CS lab	PA	P.lects lab
SCALE	5	4	4	5	4	5	5	4	4	4	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

No

Percentage of attendance: 89.99%

Any indiscipline activity: No

Mentor's observation:-

good

Recommendation:-

Signature of the Student with date: S.G. [Signature] 15/10

Signature of the Mentor with date: [Signature] 15/10

Name of the Mentor: Ms. Saritha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		31st Aug	15th sep	30th sep	15th Oct
1	Human anatomy and Physiology	100	100	87.50	75
2	P. Inorganic chemistry	87.50	71.43	100	100
3	Maths	75	75	100	75
4	Communication skills	100	75	66.67	100
5	P. analysis	71.43	66.67	66.67	80
6	P. lects	100	100	57.14	100
7	HAP-Lab	100	0.00	100	100
8	PIOC-Lab	100	100	100	100
9	CS-Lab	100	100	50	100
10	P.A-Lab	100	100	100	100
11	P.lects-Lab	100	100	100	100
Overall Percentage:		92.21%	90.16%	85.51%	92.11%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31st Aug	-	-	[Signature]
2	15th sep	-	-	[Signature]
3	30th sep	-	-	[Signature]
4	15th Oct	-	-	[Signature]

Signature of the Mentor Coordinator with date: \_\_\_\_\_

Name of the Mentor Coordinator: Dr. R. Shiva Kumar



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
Keesari(M), Keeranur(M), Keeranur



I - B. PHARM - I SEM

MENTORING # 2

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Basic spelling & grammar			✓		
D	Communication abilities (oral)		✓			
E	Communication abilities (written)	✓				
F	Reliability & Responsibility			✓		
G	Participation in technical fests			✓		
H	Inquisitiveness			✓		
I	Self supervising	✓				
J	Ability to complete assignments in time	✓				
K	Ability to work in a team	✓				
L	Etiquette			✓		
M	Personal hygiene		✓			

Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?	✓		
2.	Any improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student understand the relevance of the course work after Mentoring # 1?	✓		
4.	Did the student understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student understand the importance of self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		
10.	Did the student express any personal problems?		✓	

## Academic and Career Guidance

Please give **your ability** to understand the following subjects on a **scale of 1 to 5**:

1. Poor   2. Below Average   3. Above Average   4. Good   5. Excellent

SUB	HAP-1	PIOC	PA	CS	Maths	P-Curric	HAP-lab	PIOC-lab	PA-lab	CS-lab	P- <sup>lab</sup> currics
SCALE	5	4	4	4	4	5	5	4	4	4	5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 89.36%

Any indiscipline activity: Nil

Mentor's observation:-  
Good

Recommendation:-

**What is your career goal after completing your graduation? (Tick your option)**

MS Abroad    M Pharmacy in India   MBA in India   Job

Any other, please specify:

*Please answer the questions in your corresponding career goal section and section 6 only.*

### Section 1: MS ABROAD

1. Have you identified the country in which you would like to pursue your MS? (Yes / No)

If yes, please specify:

2. Have you identified the specialization for MS? (Yes / No)

If yes, please specify:

3. Do you know the benefits and constraints of doing MS abroad? (Yes / No)

If yes, please specify:

3. Do you know which exams to take for applying for that country? (Yes / No)

4. Have you identified the Universities to apply? (Yes / No)

If yes, please specify:

5. Do you know the procedure for applying to the Universities? (Yes / No)

6. Do you know whether that country allows you to do part time jobs? (Yes / No)

\_\_\_\_\_

7. Are you expecting any financial aid from the University? (Yes / No)  
If yes, please specify:

\_\_\_\_\_

8. Are you aware of the constraints to get financial aid from the University? (Yes / No)

\_\_\_\_\_

**Section 2: M. Pharmacy in India**

1. Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No) ✓

2. Do you know which exams to take for applying for M Pharmacy in India? (Yes / No) ✓

3. Have you identified the specialization for M Pharmacy? (Yes / No) ✓

If yes, please specify: \_\_\_\_\_

4. In which University would you like to do your M Pharmacy?

Please specify: \_\_\_\_\_

5. Are you seeking any financial assistance? (Yes / No)

**Section 3: MBA in India**

1. Do you know the benefits of doing MBA in India? (Yes / No)

2. Do you know which exams to take for applying for MBA in India? (Yes / No)

If yes, please specify: \_\_\_\_\_

3. In which University/Institute would you like to do your MBA?

Please specify: \_\_\_\_\_

4. Are you seeking any financial assistance? (Yes / No)

**Section 4: Job**

1. Have you identified which job to take up after completion of your graduation? (Yes / No)

If yes, please specify: \_\_\_\_\_

2. Do you know the benefits and constraints of the job you choose to take up? (Yes / No)

If yes, please specify: \_\_\_\_\_

3. Have you identified the skills required for getting the job? (Yes / No)

If yes, please specify: \_\_\_\_\_

**Section 5: For all Career Goals**

1. Have you started working towards your goal? (Yes / No)

If yes, please specify your action plan: \_\_\_\_\_

2. Have you identified the skills required for achieving your career goal? (Yes / No)

3. Have you acquired those skills? (Yes / No)

If no, how much time do you need to acquire those skills? \_\_\_\_\_

4. What is your action plan for this semester to work towards your career goal?

Please specify: \_\_\_\_\_

5. Do you need any help from Faculty to work towards your career goal? (Yes / No)

If yes, please specify: \_\_\_\_\_

Signature of the Student with date: S. G. [Signature]

Signature of the Mentor with date: [Signature] 15/12

Name of the Mentor: L. Saranya



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)			
		21st Oct	15th Nov	30th Nov	15th Dec
1	HAP-1	57.14	100	100	85.71
2	PLOC-1	100	100	100	88.50
3	PA	66.67	100	100	100
4	CS	100	100	33.33	60
5	Maths	75	100	80	71.43
6	P-Ceetres	100	88.89	85.71	57.14
7	HAP-Lab	0-00	100	100	100
8	PLOC-Lab	80	100	100	50
9	PA-Lab	100	100	100	100
10	CS-Lab	100	100	100	100
11	P-ceetres Lab	100	100	100	100
Overall Percentage:		80.71%	98.89%	94.59%	83.33%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31st Oct	-	-	<i>[Signature]</i>
2	15th Nov	-	-	<i>[Signature]</i>
3	30th Nov	-	-	<i>[Signature]</i>
4	15th Dec	-	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator Dr. D. Shreya Kumar



Signature of the Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryl(V), Keesara(M), Medchal Dist. T.S.-501301.

**ACADEMIC PROFILE**

**I - B. PHARM - I SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>THEORY</b>						
1	Human anatomy and physiology	22	22	22	B	P
2	P- Inorganic chemistry	16	20	18	C	P
3	P.A	11	14	12.5	C	P
4	CS	17	17	17	B	P
5	Maths	15	15	15		F
6	P-ceetres	19	16	17.5	C	P
<b>LAB</b>						
7	HAP-Lab	23	23	23	O	P
8	PLOC-Lab	23	25	24	A+	P
9	PA-Lab	20	21	21	A+	P
10	CS-Lab	23	21	22	A	P
11	Ceetres-Lab	25	21	23	A+	P
12						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**I - B. PHARM - I SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		Remedial Maths	O	F	O	F	O	P					
2													
3													
4													
5													
6													

## I - B. PHARM - II SEM

### MENTORING # 1

Academic Year: ~~2017-18~~ 2018 - 2019

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Please tick whichever is addressed.**

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the Previous Semester Examination	<input type="checkbox"/>
4.	Non-submission of assignments	<input checked="" type="checkbox"/>
5.	Performance in the lab internal exam	<input type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of attending conferences / seminars / workshops, etc.	<input checked="" type="checkbox"/>
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
10.	The plans that the student has in mind to identify his / her dream company / job.	<input checked="" type="checkbox"/>

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		<input checked="" type="checkbox"/>			
B	Reading Comprehension		<input checked="" type="checkbox"/>			
C	Communication abilities (oral)	<input checked="" type="checkbox"/>				
D	Communication abilities (written)	<input checked="" type="checkbox"/>				
E	Pro-activeness		<input checked="" type="checkbox"/>			
F	Innovation		<input checked="" type="checkbox"/>			
G	Honesty		<input checked="" type="checkbox"/>			
H	Inquisitiveness		<input checked="" type="checkbox"/>			
I	Library skills		<input checked="" type="checkbox"/>			
J	Self-confidence	<input checked="" type="checkbox"/>				
K	Punctual to work			<input checked="" type="checkbox"/>		
L	Ability to work in a team			<input checked="" type="checkbox"/>		
M	Leadership Skills			<input checked="" type="checkbox"/>		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	BC	HAP	Patho	CAP	POC	BC Lab	HAP Lab	CAP Lab	POC Lab		
Scale	4	5	4	3	4	4	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 82.80%

Any indiscipline activity: Nil

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

*[Signature]*

Signature of the Mentor with date:

*[Signature]*

Name of the Mentor:

L. Saranya

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		31 <sup>st</sup> Jan	15 <sup>th</sup> Feb	28 <sup>th</sup> Feb	15 <sup>th</sup> March
1	Biochemistry	44.44	90	75	83.33
2	HAP-II	100	100	75	100
3	P.Organic chemistry-I	63.64	100	80	100
4	Pathophysiology	75	66.67	50	66.67
5	CAP	77.78	100	87.50	100
6	Biochemistry-lab	62.50	100	100	50
7	HAP-lab	100	100	33.33	100
8	POC-lab	50	100	100	100
9	CAP-lab	100	100	100	100
10					
11					
Overall Percentage:		73.56%	95.4%	74.32%	67.93%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31 <sup>st</sup> Jan	8317505556	Health Issue	<i>[Signature]</i>
2	15 <sup>th</sup> Feb	-	-	<i>[Signature]</i>
3	28 <sup>th</sup> Feb	8317505556	suffering from fever	<i>[Signature]</i>
4	15 <sup>th</sup> March	-	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date:

*[Signature]*

Name of the Mentor Coordinator

Dr. R. Shava Kumar



Signature of the Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheerla (V), Keesara (M), Medchal Dist. T.S.-501.

**I - B. PHARM - II SEM**

**MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Analysis of the academic mentoring provided after the previous mentoring:**

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Did you notice any improvement in his / her conversational skills?	✓		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Innovation		✓			
F	Honesty		✓			
G	Inquisitiveness		✓			
H	Learning ability		✓			
I	Self-confidence		✓			
J	Time management			✓		
K	Ability to work in a team		✓			
L	Leadership Skills			✓		



Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	HAP-II	POC-I	BC	CAP	Patho	HAP-lab	OC-lab	BC-lab	CAP-lab		
Scale	5	4	4	3	4	5	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 85-65

Any indiscipline activity: Nil

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date: S. G. [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: B. Saritha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)			
		31 <sup>st</sup> March	15 <sup>th</sup> APR	30 <sup>th</sup> APR	11 <sup>th</sup> May
1	HAP-II	85-71	100	90	85-71
2	POC-I	100	66.67	100	88-89
3	BC	100	50	100	71-43
4	CAP	100	83-33	100	100
5	Pathophysiology	75.43	42.86	100	88-33
6	HAP-lab	100	100	66.67	50
7	POC-lab	100	0-00	100	100
8	BC-lab	100	0-00	100	100
9	CAP-lab	100	100	100	100
10					
11					
Overall Percentage:		95.52%	70.69%	90.24%	86.15%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31 <sup>st</sup> March	-	-	[Signature]
2	15 <sup>th</sup> APR	8317 50 5536	suffering from body pain	[Signature]
3	30 <sup>th</sup> APR	-	-	[Signature]
4	11 <sup>th</sup> May	-	-	[Signature]

Signature of the Mentor Coordinator with date: [Signature]

Name of the Mentor Coordinator Dr. R. Shiva Kumar



Signature of the Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keerasaram(M), Medchal Dist. T.S.-5013



**ACADEMIC PROFILE**

**I - B. PHARM - II SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>THEORY</b>						
1	HAP-11	19	20	19.5	C	P
2	POC-1	18	15	16.5	C	P
3	Biochemistry	16	17	16.5	C	P
4	Pathophysiology	18	18	18	C	P
5	CAP	20	22	21	B	P
6						
<b>LAB</b>						
7	HAP-11	21	23	22	O	P
8	POC	23	24	24	O	P
9	Biochemistry	20	22	21	A <sup>+</sup>	P
10	CAP	23	25	24	A <sup>+</sup>	P
11						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**I - B. PHARM - II SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		HAP-11	C	P									
2		Biochemistry	C	P									
3													
4													
5													
6													

**II- B. PHARM - I SEM**

**MENTORING # 1**

Academic Year: 19-20

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Please tick whichever is addressed.**

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the Previous Semester Examination	✓
4.	Non-submission of assignments	✓
5.	Performance in the lab internal exam	✓
6.	Non-participation in the class activities	✓
7.	Lack of interest in Pharmacy Course	✓
8.	Lack of Motivation to do well	✓

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	✓
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	✓
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
7.	Importance of attending conferences / seminars / workshops, etc.	✓
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	✓
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	✓
10.	The plans that the student has in mind to identify his / her dream company / job.	✓

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)					
E	Pro-activeness	✓				
F	Innovation		✓			
G	Honesty	✓				
H	Inquisitiveness		✓			
I	Library skills	✓				
J	Self-confidence	✓				
K	Punctual to work		✓			
L	Ability to work in a team	✓				
M	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	POC-II	PP	PM	PE	POC-II Lab	PP Lab	PM Lab	PE Lab			
Scale	4	4	4	4	4	5	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

*No*

Percentage of attendance: *87.06%*

Any indiscipline activity: *Nil*

Mentor's observation:-

*Good*

Recommendation:-

Signature of the Student with date: *[Signature]* *30/9/19*

Signature of the Mentor with date: *[Signature]* *30/9/19*

Name of the Mentor: *L. Gupta*



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)				
		Jul 31 <sup>st</sup>	Aug 15	Aug 31 <sup>st</sup>	Sep 15	Sep 30
1	POC-II	72.73	90.91	77.78	66.67	100
2	PP	80	90.91	90	70	100
3	PM	85.71	80	80	77.78	100
4	PE	81.82	90.91	88.89	77.78	100
5	POC-II Lab	100	100	50	100	100
6	PP Lab	66.67	100	100	100	100
7	PM Lab	66.67	100	100	100	100
8	PE Lab	50	100	100	100	100
9	NSO	0	0	0	0	0
10						
11						
Overall Percentage:		74.68%	93.33%	84.85%	82.46%	100%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

**If, significant improvement is not observed in attendance:**

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	July 31 <sup>st</sup>	-	-	<i>[Signature]</i>
2	Aug 15 <sup>th</sup>	-	-	<i>[Signature]</i>
3	Aug 31 <sup>st</sup>	-	-	<i>[Signature]</i>
4	Sep 15 <sup>th</sup>	-	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator Dr. D. Shiva Kumar



Signature of the Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

**II - B. PHARM - I SEM**

**MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Analysis of academic mentoring provided after the previous mentoring:**

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Did you notice any improvement in his / her conversational skills?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension			✓		
C	Communication abilities (oral)		✓			
D	Communication abilities (written)			✓		
E	Innovation		✓			
F	Honesty			✓		
G	Inquisitiveness		✓	✓		
H	Learning ability			✓		
I	Self-confidence		✓			
J	Time management			✓		
K	Ability to work in a team		✓			
L	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PE	PP	PM	POC	PElab	PPlab	PMlab	POClab			
Scale	3	3	4	4	4	4	5	5			

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 86.6%

Any indiscipline activity: Nil

Mentor's observation:-

Good

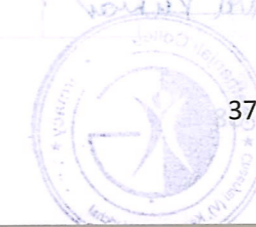
Recommendation:-

Signature of the Student with date: S.G. Hegde 22/10/19

Signature of the Mentor with date: Satish 15/11

Name of the Mentor: G. Sarika

Signature of the Principal  
PRINCIPAL  
Geethanjali College of Pharmacy  
(Pharmacy) Keshavnagar, Medical Dist. T. S. Nagar



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)		
		Oct 15	Oct 31st	Nov 15th
1	PE	88	87.72	86.76
2	PE lab	90	90.91	92.86
3	PM	85.71	86.54	86.36
4	PM lab	90	81.82	85.71
5	POC-II	82	81.82	80.88
6	POC-II lab	87.50	90.00	91.67
7	PP-I	84.37	84.00	84.29
8	PP-I lab	90	91.67	84.62
9				
10				
11				
Overall Percentage:		86.93%	86.68%	86.36%
Student Signature:		<i>S.G. Reddy</i>	<i>S.G. Reddy</i>	<i>S.G. Reddy</i>
Mentor Signature:		<i>Sulay</i>	<i>Sulay</i>	<i>Sulay</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15			<i>Sulay</i>
2	Oct 31st			<i>Sulay</i>

Signature of the Mentor Coordinator with date: \_\_\_\_\_

Name of the Mentor Coordinator Dr. R. Shani Kumar



Signature of the Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist, T.S. 502301

**ACADEMIC PROFILE**

**II - B. PHARM - I SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>Theory</b>						
1	POC-II	14	15	15	B	P
2	PP-II	15	16	16	C	P
3	PM	23	20	22	B	P
4	PE	13	17	15	F	F
5						
6						
<b>Lab</b>						
7	POC lab	22	22	21	AT	P
8	PP lab	22	21	22	AT	P
9	PM Lab	22	22	22	O	P
10	PE lab	21	23	22	O	P
11						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**II - B. PHARM - I SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		P-P-I	C	P									
2		PE	O	F									
3													
4													
5													
6													

## II - B. PHARM - II SEM

### MENTORING # 1

Academic Year: 2019-20

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy Course	<input type="checkbox"/>
8.	Lack of efforts in understanding the engineering concepts	<input type="checkbox"/>

**Nature of academic mentoring provided:** Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	<input checked="" type="checkbox"/>				
B	Reading Comprehension	<input checked="" type="checkbox"/>				
C	Communication abilities (oral)	<input checked="" type="checkbox"/>				
D	Communication abilities (written)		<input checked="" type="checkbox"/>			
E	Pro-activeness		<input checked="" type="checkbox"/>			
F	Innovation		<input checked="" type="checkbox"/>			
G	Honesty		<input checked="" type="checkbox"/>			
H	Inquisitiveness		<input checked="" type="checkbox"/>			
I	Library Skills		<input checked="" type="checkbox"/>			
J	Self-confidence		<input checked="" type="checkbox"/>			
K	Punctual to work in a team		<input checked="" type="checkbox"/>			
L	Ability to work in a team		<input checked="" type="checkbox"/>			
M	Leadership Skills	<input checked="" type="checkbox"/>				

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC	PP-II	OC	P.Cology	P.Cognosy	G.S lab	MC-lab	PP-II lab	P.Cology	P.Cognosy		
Scale	3	4	4	5	4	4	4	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 66.73%

Any indiscipline activity: Nil

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

*S.G. [Signature]*  
24/12/19

Signature of the Mentor with date:

*[Signature]*  
31/12/19

Name of the Mentor:

L. Sartha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Dec 31st	Jan 15th	31st Jan	Feb 15th	Feb 28th
1	GS lab	100	33.33	33.33	50	60
2	MC - I	75	60	61.11	69.23	78.88
3	MC - II lab	100	73.33	65.22	71.43	77.78
4	POC - I	50	38.46	44.62	56	68.57
5	P.Cognosy	62.50	53.85	45.45	58.62	69.23
6	P.Cognosy lab	50	80	71.43	77.78	80
7	P.Cology - I	71.43	60	56.52	58.33	72.97
8	P.Cology lab	0.00	50	66.67	75	83.33
9	PP - I	0.00	60	60.87	67.86	78.92
10	PP - II lab	100	76.92	68.42	75	81.82
11						
Overall Percentage:		70.83%	61.72%	58.71%	66.92	75.5%
Student Signature:		<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Dec 31st	8317505556	Health Problem. medical certificate with provide	<i>[Signature]</i>
2	Jan 15th	8317505556	Health Problem. medical certificate with provide	<i>[Signature]</i>
3	31st Jan	8317505556	Health Problem. medical certificate with provide	<i>[Signature]</i>
4	Feb 15	8317505556	Health Problem	<i>[Signature]</i>

Signature of the Mentor Coordinator with date:

*[Signature]*

Name of the Mentor Coordinator

Dr. R. Shiva Kumar



Signature of the Principal  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal(V), Keesara(M), Medchal Dist. T.S. - 501301

## II - B. PHARM - II SEM

### MENTORING #2

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Analysis of academic mentoring provided after the previous mentoring:**

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
	Did the student develop logical thinking, good reasoning and qualitative analysis?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and enhance his/her employability skills?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the previous mentoring?	✓		



## Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Conversational skills		✓			
F	Telephonic skills		✓			
G	Sincere and trust worthy		✓			
H	Emotional quotient / Empathy		✓			
I	Learning ability		✓			
J	Degree of Self-effort		✓			
K	Time management			✓		
L	Ability to work in a team		✓			
M	Leadership Skills		✓			



Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PP	MC	OC	P.colony	P.Cognosy	G.S.Lab	PP-II Lab	MC-Lab	P.colony Lab	P.Cognosy Lab		
Scale	4	3	4	4	4	4	4	4	4	4		

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No.

Percentage of attendance: 100%

Any indiscipline activity: No

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date:

*[Signature]*

Signature of the Mentor with date:

*[Signature]*

Name of the Mentor:

L. Suresha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Dec 30 <sup>th</sup>	Jan 15 <sup>th</sup>	Jan 31 <sup>st</sup>	Feb 15 <sup>th</sup>	Feb 28 <sup>th</sup>
1	GS Lab	100%	0%	100%	0%	100%
2	MC-Lab	80%	40%	62.5%	71.43%	100%
3	POC-III	50%	20%	62.5%	20%	100%
4	P.Cognosy	62.5%	50%	44.44%	50%	100%
5	P.Colony	70%	40%	55.56%	60%	100%
6	PP-II	75%	42.86%	44.44%	62.5%	100%
7	MC-Lab	66.67%	100%	50%	100%	100%
8	P.Cognosy-Lab	50%	100%	0%	50%	100%
9	P.Colony-Lab	0%	100%	0%	100%	100%
10	PP-II Lab	100%	50%	0%	66.67%	100%
11						
Overall Percentage:		66.67%	58.33%	42.86%	58.46%	100%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

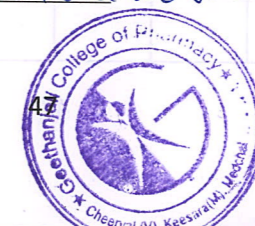
S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Dec-30 <sup>th</sup>	9440868657	Bell's palsy treatment for 6 months	<i>[Signature]</i>
2	Jan 15 <sup>th</sup>	9440868657	Bell's paralysis treatment for 6 months	<i>[Signature]</i>
3	Jan 31 <sup>st</sup>	9440868657	Bell's paralysis treatment for 6 months	<i>[Signature]</i>
4	Feb-15 <sup>th</sup>	9440868657	Bell's paralysis treatment for 6 months	<i>[Signature]</i>

Signature of the Mentor Coordinator with date:

*[Signature]*

Name of the Mentor Coordinator

Dr. R. Siva Kumar



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
(Cheeraj(V), Keesara(M), Medchal Dist. T.S. -501301)

ACADEMIC PROFILE

II - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>Theory</b>						
1	Medicinal chemistry - I	14	20	17	F	F
2	Pharmacology - I	16	21	19	C	P
3	Pharmacognosy - I	17	19	18	C	P
4	Physical pharmacy - I	16	18	17	F	F
5	Organic chemistry - II	16	16	16	F	F
6						
<b>Lab</b>						
7	G.S lab	22		22/100	O	P
8	Medicinal chemistry - I	12		17	A	P
9	Pharmacology - I	20		22	O	P
10	Physical pharmacy - I			20	A+	P
11	Pharmacognosy - I			21	A+	P

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - II SEM

S. No.	Year & Month	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	OC-III	C	P									
2	MC-I	C	P									
3	PP-II											
4												
5												
6												

III - B. PHARM - I SEM

MENTORING # 1

Academic Year: 20-20 20-21

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Please tick whichever is addressed**

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input checked="" type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude			✓		
	Logical Reasoning			✓		
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Linguistic cues / traits			✓		
F	Innovation			✓		
G	Sincerity towards exams			✓		
H	Inquisitiveness			✓		
I	Learning ability			✓		
J	Self-supervising			✓		
K	Time management			✓		
L	Ability to work in a team			✓		
M	Leadership Skills			✓	✓	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-11	IR-1	P.colony	P.cognosy	GPO	EVS.					
Scale	4	4	4	4	4	4					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 89.13%

Any indiscipline activity: No

Mentor's observation:-

Good.

Recommendation:-

CAREER GUIDANCE

1. Did you decide what you want to do after B. Pharmacy? If yes, please mention your career plan:

yes - M-Pharmacy

2. Is abroad education right for you?

No

3. If you have opted M.S/M.B.A programme abroad, when do you plan to take your GRE/TOEFL/IELTS?

No

4. If you have decided to pursue M. Pharmacy, when do you plan to take GPAT/PGCET?

GPAT

5. Are you contemplating to take coaching for GRE? If so, do you know the institutes which offer coaching for GRE/TOEFL/IELTS?

No

6. Do you know that a GRE score of less than 310 is considered a below average score?

No

7. Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year?

No

8. Do you know that Statement of Purpose (SOP)/ Personal Statement plays a very crucial role in the admission process for M.S (U.S.A or U.K) along with a good academic track record?

No

9. Did you prepare a sample copy of SOP? Do you need any help in the preparation of SOP?

No

10. Have you made sure that your scores of GRE? TOEFL? IELTS along with your application are submitted in the university before the dead line?

No

11. Do you know it costs about Rs 35 lakhs or so to do MS abroad? (Y/N)

No

12. Do you know that competition for placements in the campus is 1:2 and outside it is 1:100?

No

13. Can you write essays on any given topic in a short span of time? (Y/N)

No

14. Have you allotted a minimum of six hours a week for reading Books on Vocabulary, practicing tests on logical reasoning, etc to build your career?

No

15. Which are the Career websites that you browse? Please list them:

No

16. Do you realize the importance of strong scholastic academic record (without backlogs) for a good career? If yes, please specify how it helps in building your career?

No

Signature of the Student with date:

S. G. [Signature]

Signature of the Mentor with date:

S. Santha 24/9/21

Name of the Mentor:

C. Santha



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)				
		Aug 16 <sup>th</sup>	Aug 30 <sup>th</sup>	Sep 15 <sup>th</sup>	Sep 30 <sup>th</sup>	
1	Medicinal chemistry-II	93.07%	100%	87.5%	100%	88.89%
2	Industrial pharmacy-I	93.75%	71.43%	100%	100%	77.78%
3	Pharmacology-II	93.75%	85.71%	100%	88.89%	100%
4	Pharmacognosy-II	100%	100%	100%	100%	87.5%
5	GPD	100%	87.5%	100%	100%	88.89%
6	EVS	100%	100%	100%	100%	100%
7	MC					
8	IP-Lab					
9	Pharmacology-II					
10	Pharmacognosy-II					
11						
Overall Percentage:		96.39%	89.19%	97.73%	97.87%	89.13%
Student Signature:		<i>S. G. Sathya</i>	<i>S. G. Sathya</i>	<i>S. G. Sathya</i>	<i>S. G. Sathya</i>	<i>S. G. Sathya</i>
Mentor Signature:		<i>Janthi</i>	<i>Janthi</i>	<i>Janthi</i>	<i>Janthi</i>	<i>Janthi</i>

Required attendance percentage: 75% in individual subject

Lock down time

If, significant improvement is not observed in attendance:

Online mentoring

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Aug-16 <sup>th</sup>	9440868651	Fainted in the lab first aid provided Sathya	<i>Sathya</i>
2	Aug-30 <sup>th</sup>	9440868651	Health Issue. sent to home Sathya	<i>Sathya</i>
3	Sep-15 <sup>th</sup>	9440868651	-	<i>Sathya</i>
4	Sep-30 <sup>th</sup>	9440868651	-	<i>Sathya</i>

Signature of the Mentor Coordinator with date: *RMO*

Name of the Mentor Coordinator *Dr. R. Sivakumar*



*Sandhya*  
Signature of the Principal  
**PRINCIPAL**  
Geethanjali College of Pharmacy  
Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

**III - B. PHARM - I SEM**

**MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand how important is self-motivation and how it helps in career building?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Is the student planning for higher education abroad?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Is the student sensitive to constructive criticism after the previous mentoring?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Personal Assessment:**

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			
B	Reading Comprehension		✓			
C	Communication abilities (oral)		✓			
D	Communication abilities (written)		✓			
E	Positive attitude		✓			
F	Innovation		✓			
G	Honesty		✓			
H	Inquisitiveness		✓			
I	Learning ability		✓			
J	Self-confidence		✓			
K	Time management		✓			
L	Ability to work in a team					
M	Leadership Skills			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Math	IP-1	Phy	Chem	GD	EVs					
Scale	4	4	4	4	4	4					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 89.13%

Any indiscipline activity: No

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date: [Signature] 10/11/20

Signature of the Mentor with date: [Signature] 10/11/20

Name of the Mentor: C. Saritha



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)			
		Oct 15 <sup>th</sup>	Oct 31 <sup>st</sup>	Nov 15 <sup>th</sup>	Nov 30 <sup>th</sup>
1	Medicinal-chemistry-2	87.5%	100%	75%	
2	IP	85.71%	100%	66.67%	
3	Pharmacology-2	100%	100%	66.67%	
4	PC & PC-2	100%	100%	66.67%	
5	GPD	87.5%	100%	100%	
6	EVS	50%	0%	100%	
7	IP-lab				
8	Pharmacology-lab				
9	PC & PC-lab				
10					
11					
Overall Percentage:		90.48%	80.0%	76.47%	
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	

Required attendance percentage: 75% in individual subject

Online

**If, significant improvement is not observed in attendance:**

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15 <sup>th</sup>	944086865	Health issue dehydration <sup>drink water</sup> advice to	<i>[Signature]</i>
2	Oct 31 <sup>st</sup>	944086865	-	<i>[Signature]</i>
3	Nov 15 <sup>th</sup>	944086865	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator Dny SA



*[Signature]*  
Signature of the Principal  
PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal(V), Keesara(M), Medchal Dist. T.S. 501301

**ACADEMIC PROFILE**

**III - B. PHARM - I SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>Theory</b>						
1	MC-2	16	15	16	F	X
2	IP	12	15	13	B	✓
3	Pharmacology-2	15	17	16	F	X
4	PC & PC-2	17	18	18	C	✓
5	GPD	17	23	20	F	X
6	EVS	19.5	22.5	21		✓
<b>Lab</b>						
7	IP	20	21	21	AT	✓
8	Pharmacology	23	24	24	O	✓
9	PC & PC	23	23	23		✓
10						
11						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**III - B. PHARM - I SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1		Medicinal-chem-2	B <sup>+</sup>	P									
2		Pharmacology-2											
3		GPD	C	P									
4													
5													
6													

### III - B. PHARM - II SEM

#### MENTORING # 1

Academic Year: 20-21

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Please tick whichever is addressed.**

1.	Attendance	✓
2.	Marks in the Mid Examination (s), Quiz, etc., if any	✓
3.	Marks in the previous semester examination	
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	✓
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy Subjects (if any)	
8.	Lack of Motivation to do well	
9.	Interest in any other co-curricular / extracurricular activities?	

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and also in career.	✓
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	✓
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.	✓
4.	Importance of realizing participation and/or presentation in conferences, seminars and workshops.	✓
5.	Importance of vocabulary building skills.	✓
6.	Importance of laboratory exercises and how they reinforce theoretical concepts.	✓
7.	Importance of telephonic etiquette.	✓
8.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	✓
9.	Importance of drafting an error free Résumé.	✓
10.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.	✓
11.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	✓

### Personal Assessment:

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Positive attitude			✓		
F	Innovation			✓		
G	Honesty			✓		
H	Inquisitiveness			✓		
I	Learning ability			✓		
J	Self-supervising			✓		
K	Time management			✓		
L	Ability to work in a team			✓		
M	Leadership Skills			✓		



Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	P-cology-III	HDT	BPPK	Biotech	MC-III lab	P-cology-III lab	HDT lab				
Scale	4	3	4	5	4	5	5	5				

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 78.95%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date: [Signature]

Signature of the Mentor with date: [Signature]

Name of the Mentor: L. Sarika

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)				
		Apr 15 <sup>th</sup>	Apr 30 <sup>th</sup>	May 15 <sup>th</sup>	May 31 <sup>st</sup>	Jun 15 <sup>th</sup>
1	MC-III	91.67%	87.5%	100%	100%	57.14%
2	P-cology-III	92.31	62.5%	71.43%	100%	57.14%
3	HDT-1	70%	100%	85.71%	100%	100%
4	Biotechnology	55.56%	100%	100%	100%	100%
5	BPPK	77.78%	71.43%	100%	87.5%	85.71%
6	MC-III lab					
7	P-cology-III lab					
8	HDT lab					
9						
10						
11						
Overall Percentage:		77.78%	85.71%	92.11%	97.67%	78.95%
Student Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

Online

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Apr-15 <sup>th</sup>	9440868651	Network issue	[Signature]
2	Apr-30 <sup>th</sup>	9440868651	-	[Signature]
3	May 15 <sup>th</sup>	9440868651	-	[Signature]
4	May 31 <sup>st</sup>	9440868651	-	[Signature]

Signature of the Mentor Coordinator with date: [Signature]

Name of the Mentor Coordinator Dr Ys



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryl(V), Keesara(M), Medchal Dist. T.S-501301.

**III - B. PHARM - II SEM  
MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Nature of academic mentoring provided after the previous mentoring:**

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	✓		
2.	Any further improvement in the marks scored by the student after the previous mentoring?	✓		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		
4.	Did the student further understand the importance of participation in classroom activities for career building?	✓		
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓		
6.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	✓		
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	✓		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	✓		
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	✓		



**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Positive attitude			✓		
F	Telephonic skills			✓		
G	Honesty			✓		
H	Interviewing skills			✓		
I	Willingness to learn			✓		
J	Self-supervising			✓		
K	Time management			✓		
L	Ability to work in a team			✓		
M	Leadership Skills			✓		
N	Reliability and responsibility			✓		
O	Resilience			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-III	HDT	BPPK	Biotek	P-cology-III	MC-III lab	HDT lab	P-cology-III
Scale	4	4	5	4	4	4	4	4

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 100%

Any indiscipline activity: NO

Mentor's observation:- work good

Recommendation:-

Signature of the Student with date: [Signature]

Signature of the Mentor with date: L. Saritha

Name of the Mentor: L. Saritha

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		Jun 30 <sup>th</sup>	Jul 15 <sup>th</sup>	Jul 31 <sup>st</sup>
1	BPPK	100%	77.78%	100%
2	HDT	100%	55.56%	100%
3	HVPE	100%	0%	0%
4	MC-III	88.89%	77.78%	100%
5	P. Biotechnology	88.89%	87.5%	100%
6	P. Cology-III	100%	88.89%	100%
7				
8				
9				
10				
11				
Overall Percentage:		95.74%	73.91%	100%
Student Signature:		[Signature]	[Signature]	[Signature]
Mentor Signature:		[Signature]	[Signature]	[Signature]

Required attendance percentage: 75% in individual subject

online

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Jun 30 <sup>th</sup>	9440868651	-	Sartha
2	Jul 15 <sup>th</sup>	9440868651	-	Sartha
3	Jul 31 <sup>st</sup>	9440868651	-	Sartha

Signature of the Mentor Coordinator with date: [Signature]

Name of the Mentor Coordinator: DNYSK



Signature of the Principal

PRINCIPAL  
Geethanjali College of Pharmacy  
Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

ACADEMIC PROFILE

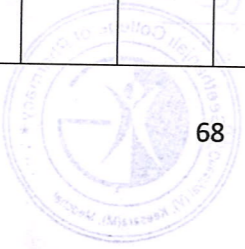
III - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>Theory</b>						
1	Medicinal Chemistry-III	16	17	17	C	P
2	Pharmacology - III	17	15	16	C	P
3	HDT-I	18	15	17	C	P
4	BPPK	18	19	19	C	P
5	Biotechnology	21	21	21	C	P
6						
<b>Lab</b>						
7	MC-III	19	21	20	A	P
8	Pharmacology-III	22	21	22	D	P
9	HDT	23	22	23	AT	P
10						
11						

SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - II SEM

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
			1										
2													
3													
4													
5													
6													



IV - B. PHARM - I SEM

MENTORING # 1

Academic Year: 21-22

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

Please tick one, whichever is addressed.

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9.	Innovative mini projects and patents.	<input checked="" type="checkbox"/>

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Library skills			✓		
F	Positive attitude			✓		
G	Innovation			✓		
H	Honesty			✓		
I	Inquisitiveness			✓		
J	Learning ability			✓		
K	Self-confidence			✓		
L	Time management			✓		
M	Ability to work in a team			✓		
N	Leadership Skills			✓		
O	Entrepreneurship			✓		
P	Self-promotion Skills			✓		

Please give **your ability** to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	IMA	IP-11	PP	NDAS	PV	IMA Lab						
Scale	4	4	4	4	4	4						

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 91%

Any indiscipline activity: No

Mentor's observation:-

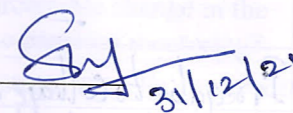
Good.

Recommendation:-

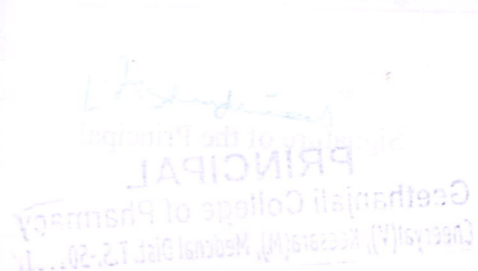
Signature of the Student with date:



Signature of the Mentor with date:



Name of the Mentor: B. Swathi



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)				
		Oct 30th	Nov 15th	Nov 30th	Dec 15th	Dec 31st
1	IMA	56.52%	85.71%	115.38%	80%	87.5%
2	IP-II	62.79%	62.5%	50%	83.33%	100%
3	PP	68.67%	42.86%	44.44%	81.82%	100%
4	NRDS	66.67%	100%	50%	0%	0%
5	PV	76.74%	100%	54.55%	80%	100%
6	IMA-Lab	52.6%	50%	58%	100%	100%
7						
8						
9						
10						
11						
Overall Percentage:		63.84%	73.17%	39.66%	75.5%	91%
Student Signature:		<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>	<i>S.G. [Signature]</i>
Mentor Signature:		<i>Sy [Signature]</i>	<i>Sy [Signature]</i>	<i>Sy [Signature]</i>	<i>Sy [Signature]</i>	<i>Sy [Signature]</i>

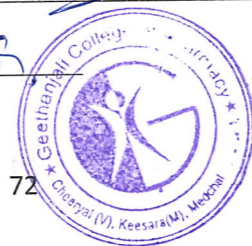
Required attendance percentage: 75% in individual subject

**If, significant improvement is not observed in attendance:**

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 30 <sup>th</sup>	944086865	-	<i>Sy [Signature]</i>
2	Nov 15 <sup>th</sup>	944086865	-	<i>Sy [Signature]</i>
3	Nov-30 <sup>th</sup>	944086865	Irregular to college due long-distance	<i>Sy [Signature]</i>
4	Dec-31 <sup>st</sup>	944086865	Advice to travel in college bus	<i>Sy [Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator Dr. Y. S. S.



*[Signature]*  
 Signature of the Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal (V), Keesara (M), Medchal Dist. T.S. 501001

**IV - B. PHARM - I SEM**

**MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Nature of academic mentoring provided after the previous mentoring:**

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Did the student further understand the importance of participation in classroom activities for career building?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Did the student exhibit any intelligence and management savvy skills?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Did the student further understand how important is self-motivation and how it helps in career building and also in later part of life?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Did the student develop innovative mini project or patent?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Is the student sensitive to constructive criticism after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			✓		
B	Reading Comprehension			✓		
C	Communication abilities (oral)			✓		
D	Communication abilities (written)			✓		
E	Entrepreneurial skills			✓		
F	Analytical thinking skills			✓		
G	Sense of humour			✓		
H	Critical thinking skills			✓		
I	Learning ability and telephonic skills			✓		
J	Definiteness of purpose and clear goals			✓		
K	Corporate culture exposure			✓		
L	Study skills and life skills			✓		
M	Leadership Skills			✓		
N	Dependability			✓		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MMA	DRU	PP	NCS	PV	IMA Lab					
Scale	4	4	4	4	4	4					

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 91%

Any indiscipline activity: No

Mentor's observation:-  
Good

Recommendation:-

self division plan according to priority of the subjects

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: B. Swathi



**ATTENDANCE:**

S.No	Subject Name	Mentoring period (Every fortnight)		
		Jan 30 <sup>th</sup>	Feb 15 <sup>th</sup>	Feb 28 <sup>th</sup>
1	I MA	50%	57.41	57.41
2	IP-II	66.67%	64.58%	64.58
3	PP	50%	58.49	58.49
4	NRDS	0%	62.5%	62.5%
5	PV	75%	77.08%	77.08%
6	I MA-lab	100%	65.38%	65.38%
7				
8				
9				
10				
11				
Overall Percentage:		65%	63.98%	63.98%
Student Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>
Mentor Signature:		<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>

Required attendance percentage: 75% in individual subject

**If, significant improvement is not observed in attendance:**

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Jan 30 <sup>th</sup>	9440868651	Exam pressure - suggested to prepare self-revision	<i>[Signature]</i>
2	Feb 15 <sup>th</sup>	9440868651	-	<i>[Signature]</i>
3	Feb 28 <sup>th</sup>	9440868651	-	<i>[Signature]</i>

Signature of the Mentor Coordinator with date: *[Signature]*

Name of the Mentor Coordinator D.V. Y.S.S



*[Signature]*  
 Signature of the Principal  
 Geethanjali College of Pharmacy  
 Cheeryl(V), Keesara(M), Medchal Dist. T.S.-501301.

**ACADEMIC PROFILE**

**IV - B. PHARM - I SEM**

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
<b>Theory</b>						
1	I MA	22	21	21.5		
2	IP-II	18	16	17		
3	PP	20	21	20.5		
4	NRDS	22	19	20.5		
5	PV	22	22	22		
6						
<b>Lab</b>						
7	I MA	22	23	22.5		
8						
9						
10						
11						

**SUPPLEMENTARY EXAM DETAILS (IF ANY)**

**IV - B. PHARM - I SEM**

S. No.	Year & Month	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2													
3													
4													
5													
6													



**IV - B. PHARM - II SEM**

**MENTORING # 1**

Academic Year: 2021-2022

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

**Is the student's attendance above 75% (Yes / No)**

**Please tick one, whichever is addressed.**

1.	Attendance	<input checked="" type="checkbox"/>
2.	Marks in the Mid Examination (s), Quiz, etc., if any	<input checked="" type="checkbox"/>
3.	Marks in the previous semester examination	<input type="checkbox"/>
4.	Non-submission of assignments	<input type="checkbox"/>
5.	Performance in the lab (internal and / or external)	<input checked="" type="checkbox"/>
6.	Non-participation in the class activities	<input type="checkbox"/>
7.	Lack of interest in Pharmacy subjects (if any)	<input type="checkbox"/>
8.	Lack of Motivation to do well	<input type="checkbox"/>

**Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.**

1.	Importance of Attendance and its implication to do well in examinations and also in career.	<input checked="" type="checkbox"/>
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	<input checked="" type="checkbox"/>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	<input checked="" type="checkbox"/>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<input checked="" type="checkbox"/>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	<input checked="" type="checkbox"/>
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<input checked="" type="checkbox"/>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	<input checked="" type="checkbox"/>
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	<input checked="" type="checkbox"/>
9.	Innovative mini projects and patents.	<input checked="" type="checkbox"/>

**Personal Assessment:**

(Please tick '✓' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning			<input checked="" type="checkbox"/>		
B	Reading Comprehension			<input checked="" type="checkbox"/>		
C	Communication abilities (oral)			<input checked="" type="checkbox"/>		
D	Communication abilities (written)			<input checked="" type="checkbox"/>		
E	Library skills			<input checked="" type="checkbox"/>		
F	Positive attitude			<input checked="" type="checkbox"/>		
G	Innovation			<input checked="" type="checkbox"/>		
H	Honesty			<input checked="" type="checkbox"/>		
I	Inquisitiveness			<input checked="" type="checkbox"/>		
J	Learning ability			<input checked="" type="checkbox"/>		
K	Self-confidence			<input checked="" type="checkbox"/>		
L	Time management		<input checked="" type="checkbox"/>			
M	Ability to work in a team			<input checked="" type="checkbox"/>		
N	Leadership Skills			<input checked="" type="checkbox"/>		
O	Entrepreneurship			<input checked="" type="checkbox"/>		
P	Self-promotion Skills		<input checked="" type="checkbox"/>			

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Nano	BRM	Jurres	SPPM						
Scale	4	4	3	4						

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 68.82%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Improve Academic Attendance percentage

Signature of the Student with date: S. G. Bhehara

Signature of the Mentor with date: S. S. 18/4/22

Name of the Mentor: B. Sreethi

ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)		
		March 18/3/22	Apr 4th	Apr 18th
1	BRM	80%	66.67%	69.57%
2	Nano	60%	57.12%	65.22%
3	Pharmaceutical Jurisprudence	63.64	100%	61.9%
4	SPP	80%	70%	76.92%
5				
6				
7				
8				
9				
10				
11				
Overall Percentage:		70.73%	69.23%	68.82%
Student Signature:		S. G. Bhehara	S. G. Bhehara	S. G. Bhehara
Mentor Signature:		S. S.	S. S.	S. S.

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	March - 18	9440868651	-	S. S.
2	Apr - 4th	9440868651	GPAAT preparation	S. S.
3	Apr - 18th	9440868651	off-campus interview.	S. S.

Signature of the Mentor Coordinator with date: C. P. 18/4/22

Name of the Mentor Coordinator: Dr. P. Neeraj



Signature of the Principal  
**PRINCIPAL**  
 Geethanjali College of Pharmacy  
 Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.