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Geethanjali

Geethanjali College of Pharmacy

Approved By AICTE, PCI New Delhi, Permanently Affiliated to JNTUH & Accredited by NBA (B. Pharmacy)
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSME Certified by ISO 9001:2015
Cheeryal (V), Keesara (M), Medchal-Malkajgiri District, Telangana State - 501 301.

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Sponsored by : **TEJA EDUCATIONAL SOCIETY, HYDERABAD.**

Office : Sy. No. 33 & 34, Cheeryal (V), Keesara (M), Medchal-Malkajgiri (District), Telangana State - 501 301.

Mobile : 9866308259

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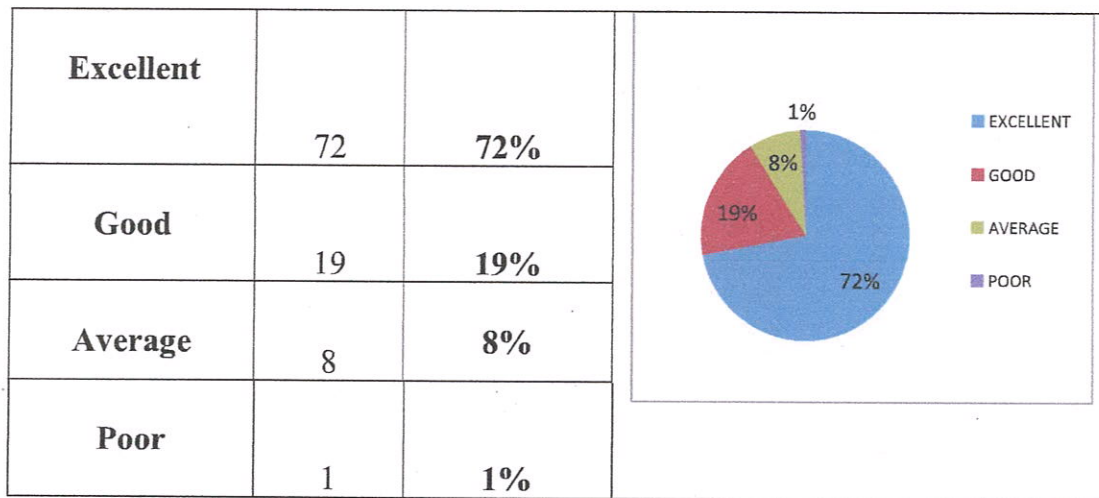
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FEED BACK ANALYSIS OF PROGRAME EXIT SURVEY

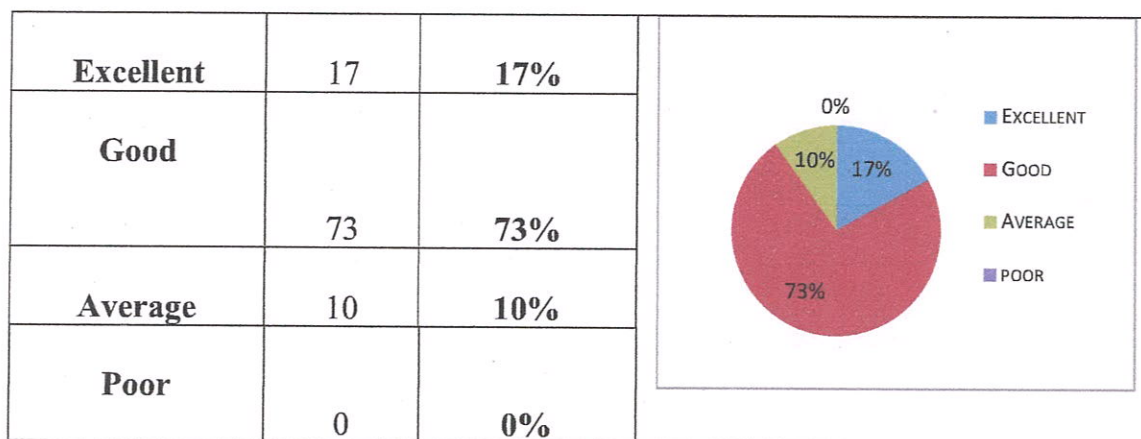
Total no of students: 100

Academic Year: 2020-21

1) Pharmacy Knowledge



2) Planning Abilities



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3) Problem Analysis

Excellent	41	41%
Good	27	27%
Average	32	32%
Poor	0	0%

- EXCELLENT
- GOOD
- AVERAGE
- POOR

4) Modern Tool Usage

Excellent	40	40%
Good	33	33%
Average	24	24%
Poor	3	3%

- EXCELLENT
- GOOD
- AVERAGE
- POOR



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5) Leadership Skills

Excellent	37	37%
Good	47	47%
Average	15	15%
Poor	1	1%

- EXCELLENT
- GOOD
- AVERAGE
- POOR

6) Professional Identity

Excellent	34	34%
Good	40	40%
Average	24	24%
Poor	2	2%

- EXCELLENT
- GOOD
- AVERAGE
- POOR



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7) Pharmaceutical Ethics

Excellent	36	36%
Good	41	41%
Average	22	22%
Poor	1	1%

- EXCELLENT
- GOOD
- AVERAGE
- POOR

8) Communication

Excellent	38	38%
Good	45	45%
Average	14	14%
Poor	3	3%

- EXCELLENT
- GOOD
- AVERAGE
- POOR



Sanjivini
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9) The Pharmacy and Society

Excellent	33	33%	
Good	44	44%	
Average	21	21%	
Poor	2	2%	

10) Environment and Sustainability

Excellent	35	35%	
Good	46	46%	
Average	18	18%	
Poor	1	1%	

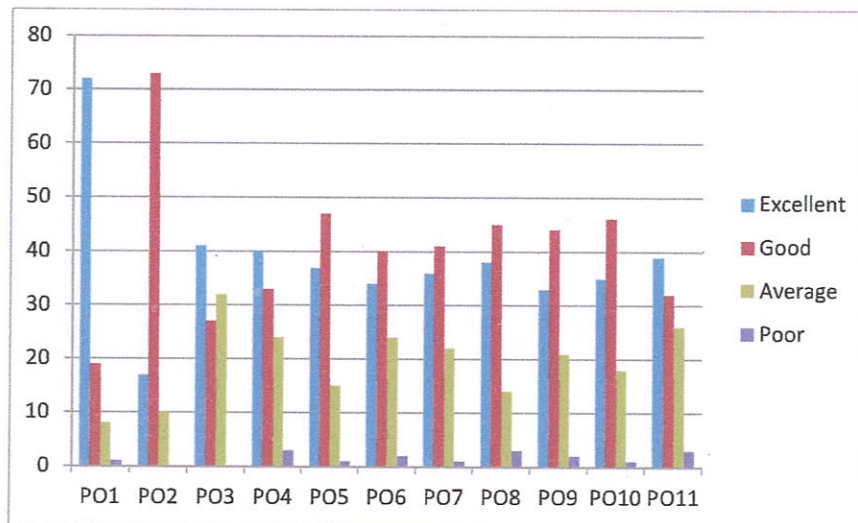


Sanjiv
PRINCIPAL
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11) Life Long Learning

Excellent	39	39%
Good	32	32%
Average	26	26%
Poor	3	3%

Student Program Exit Survey Report (A.Y 2020-21)



Percentage of Students vs Parameters



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-2021

SUMMARY OF STUDENT'S FEEDBACK ON CURRICULUM

This institution is affiliated to JNTUH, Hyderabad and the colleges academic curriculum is designed by the board of studies at the University. The Board of Studies of Pharmacy prepares the curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the principals (of the affiliated colleges) before preparing the design of curriculum.

Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collected and analyzed at college academic meetings in the institution. Based on feedback requirements, institution plans as follows

- ❖ More practical sessions are included for better understanding of the course.
- ❖ It is decided to continue personality development programmes and interview skills for the academic year 2020-21.
- ❖ Smart class rooms, video conferencing etc., was made effective by use of ICT.
- ❖ Mini projects are given in each semester to improve their outlook and make them more skilled.

Recommendations and proposals about curriculum are covered by principal to the university through attending meetings the university.



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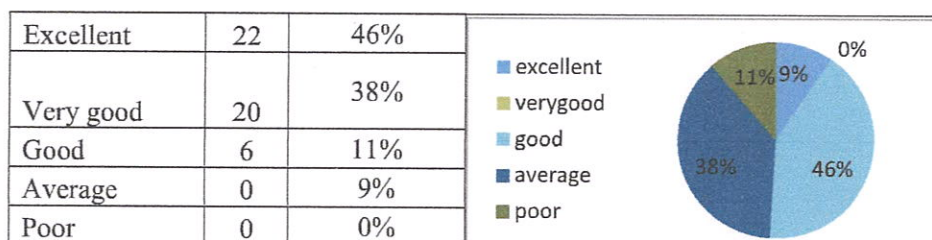
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Analysis of Teacher Feedback on Curriculum for Academic Year 2020-21

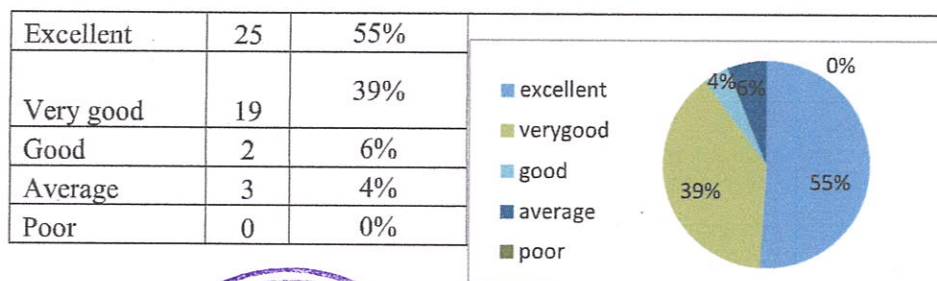
Total no of Faculty: 53

No of Faculty Responded: 52

1) How do you rate the course content present in the syllabus?

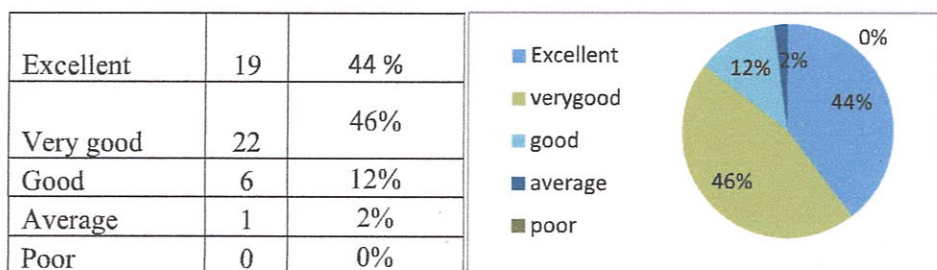


2) Relevant reference and textbooks available for the topics mentioned in the syllabus ?

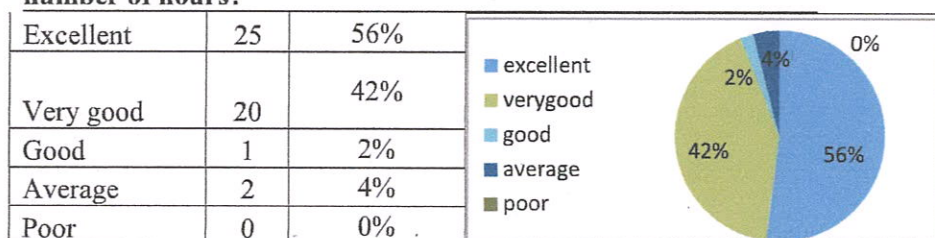


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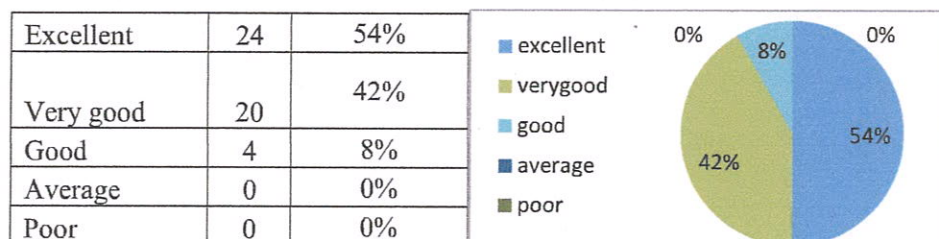
3) Is your curriculum sufficient to bridge the gap between industry standards /current global scenarios and academics?




4) Is the timely coverage of curriculum possible in the prescribed number of hours?

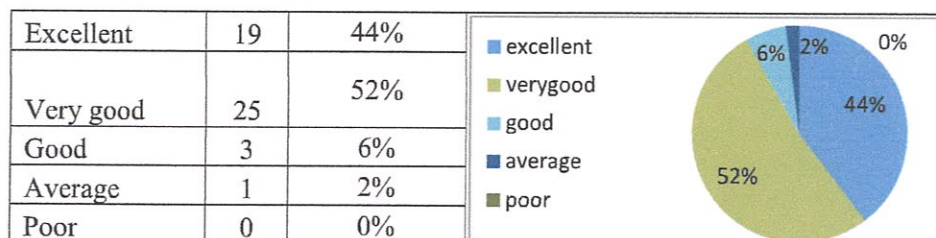


5) How do you rate the balance between theory and lab/practicals of the course?

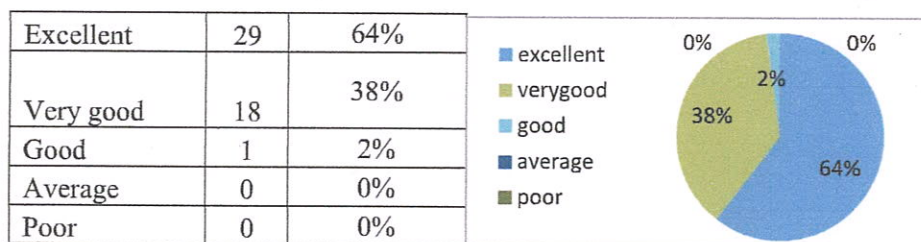



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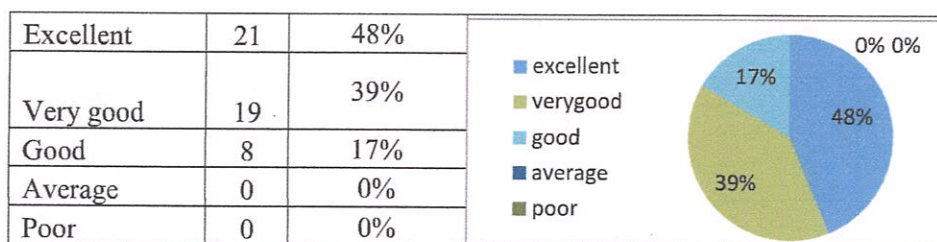
6) The evaluation pattern prescribed in academic regulation of the program is sufficient for providing proper assessment?



7) Do you have the freedom to adopt new strategies of teaching and assessment of students?

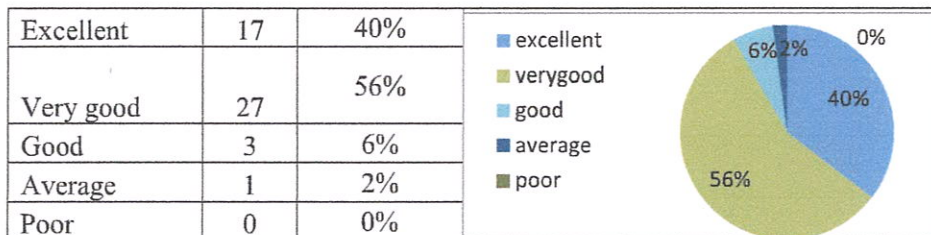


8) How do you rate the effective of the curriculum to face competitive exams?

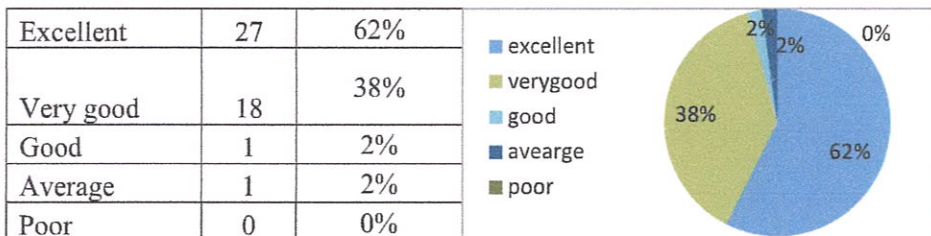


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9) How do you rate relevance of the curriculum to the society needs?

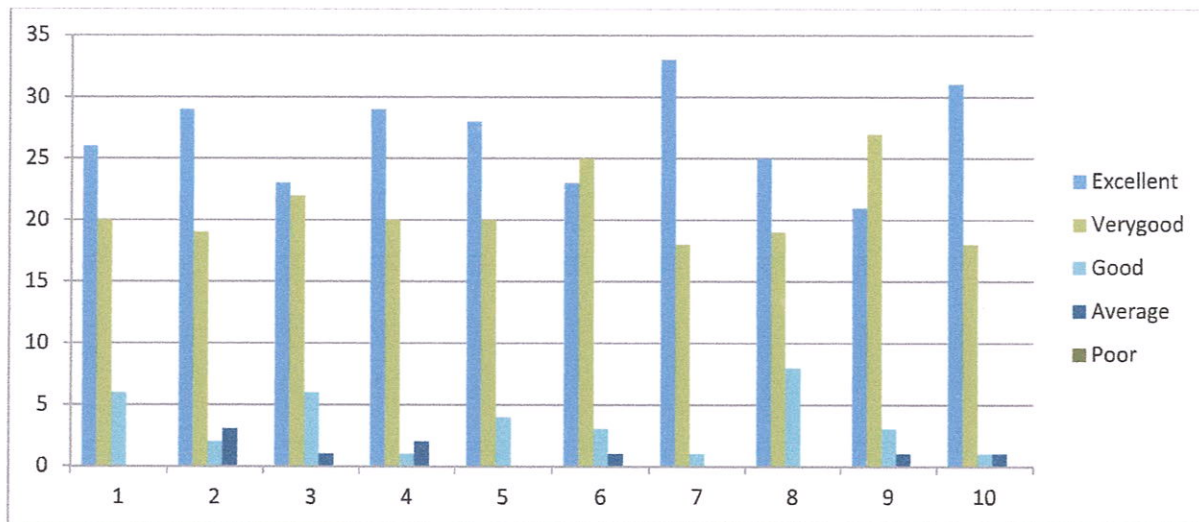


10) Your convenience of the utilization of ICT tools unit wise in teaching learning process?



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Teacher Feedback Report for A.Y. 2020-21



Percentage of Teachers vs Parameters




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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-2021

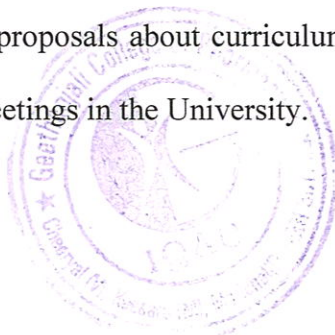
SUMMARY OF TEACHER'S FEEDBACK ON CURRICULUM

This institution is affiliated to JNTUH, Hyderabad and the colleges academic curriculum is designed by the board of studies at the University, Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the principals (of the affiliated colleges) before preparing the design of curriculum.

Intuition obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at college academic meetings in the institution. Based on feedback requirements, institution plans as follows

- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.
- Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.
- It is instructed to all faculty to enroll in online courses available in SWAYAM portal related to their area of expertise which adds up additional knowledge.
- Faculty development programs to be conducted E-content development in the academic year 2020-21.

Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University.




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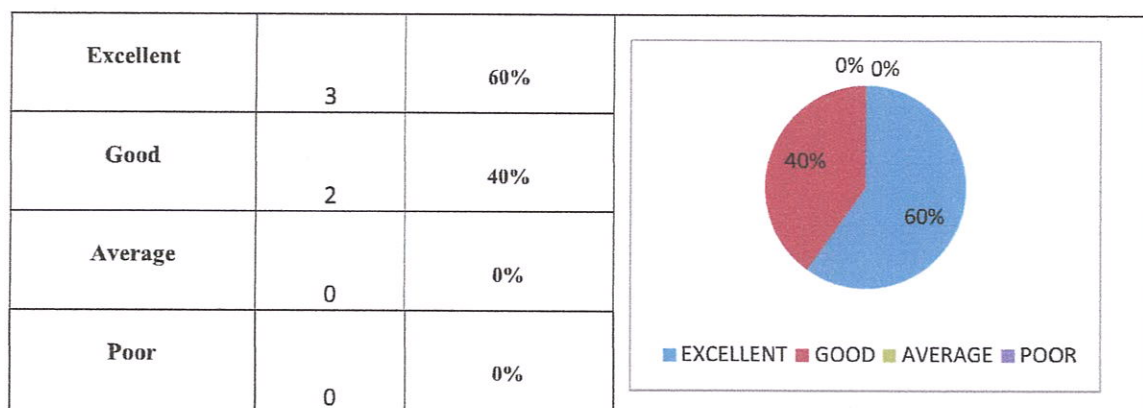
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ANALYSIS OF EMPLOYER FEEDBACK

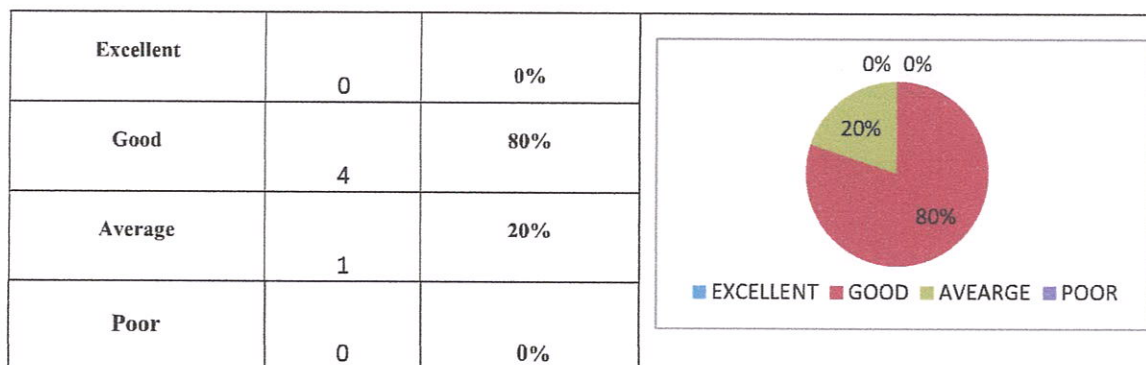
Total no of Employers: 5

Academic Year: 2020-21

1) Pharmacy Knowledge

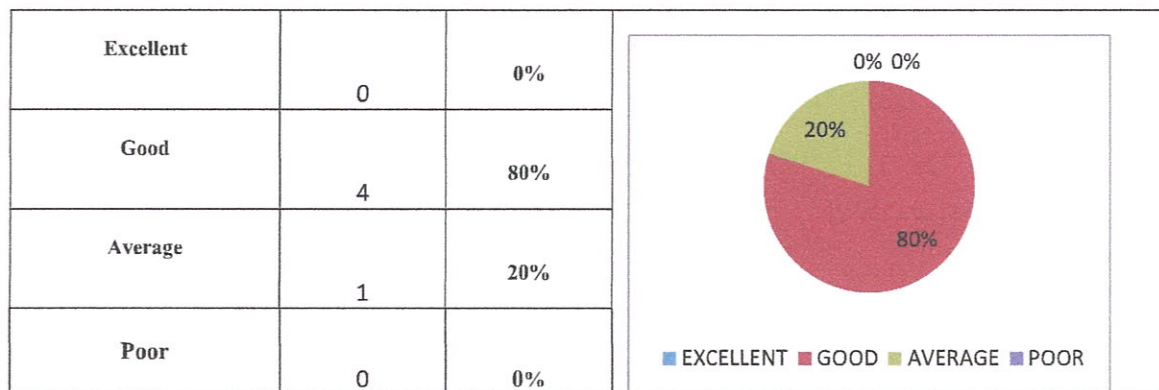


2) Planning Abilities

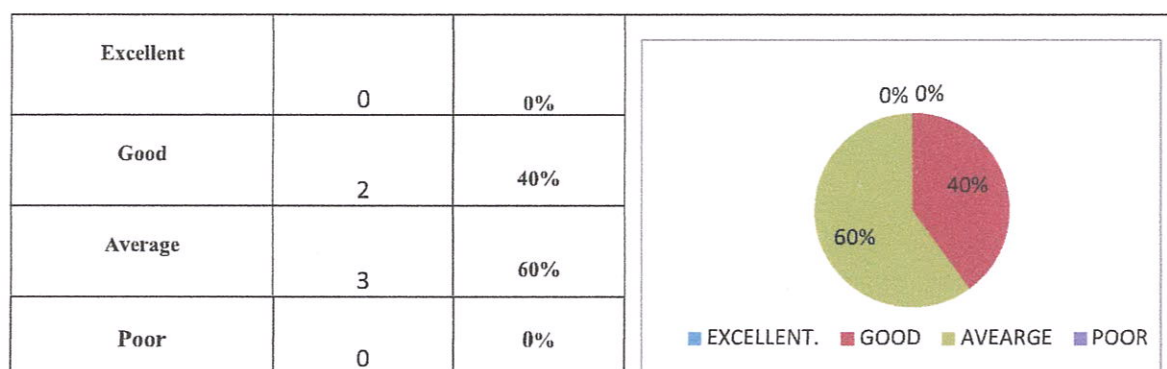


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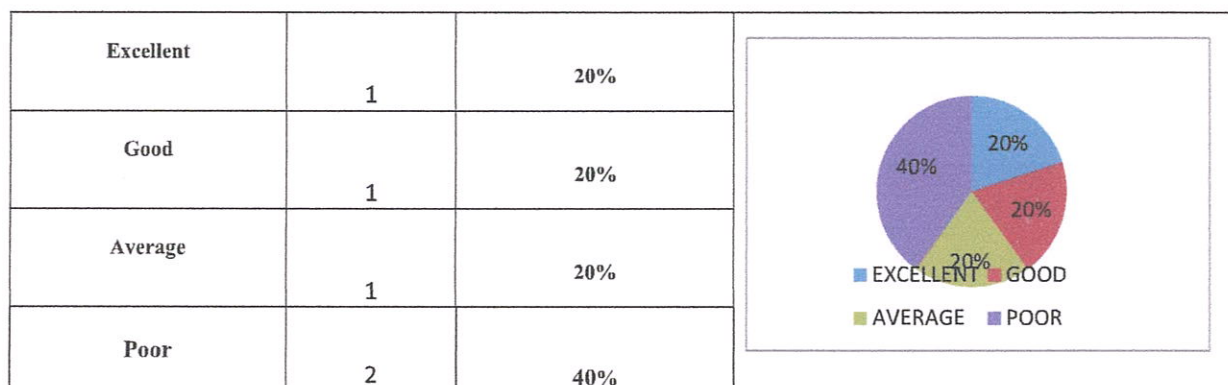
3) Problem Analysis



4) Modern Tool Usage



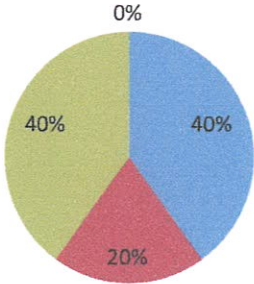
5) Leadership Skills



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6) Professional Identity

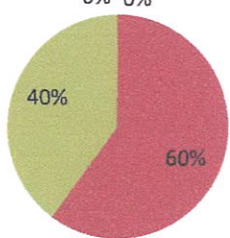
Excellent	2	40%
Good	1	20%
Average	2	40%
Poor	0	0%



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

7) Pharmaceutical Ethics

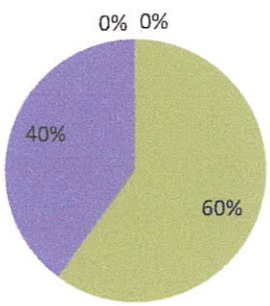
Excellent	0	0%
Good	3	60%
Average	2	40%
Poor	0	0%



■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

8) Communication

Excellent	0	0%
Good	0	0%
Average	3	60%
Poor	2	40%

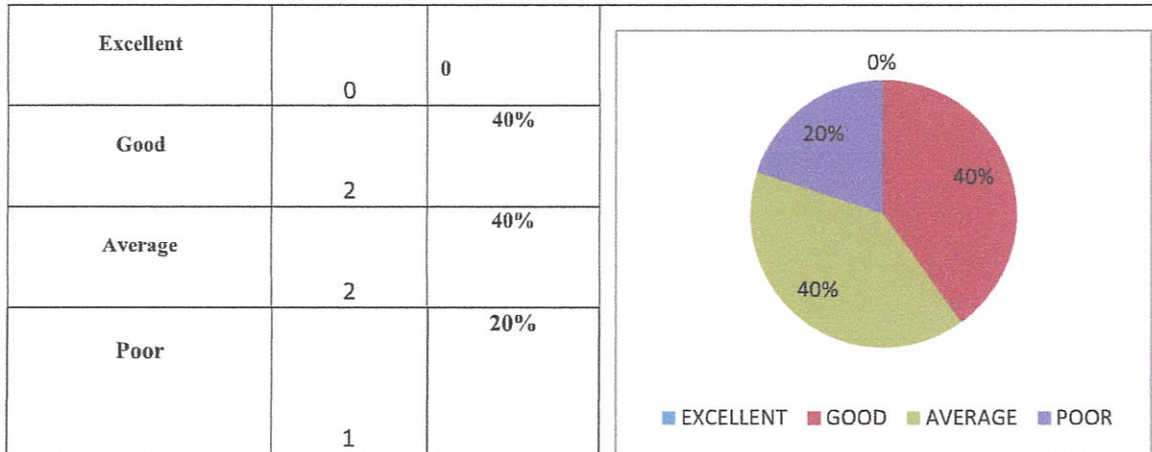


■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

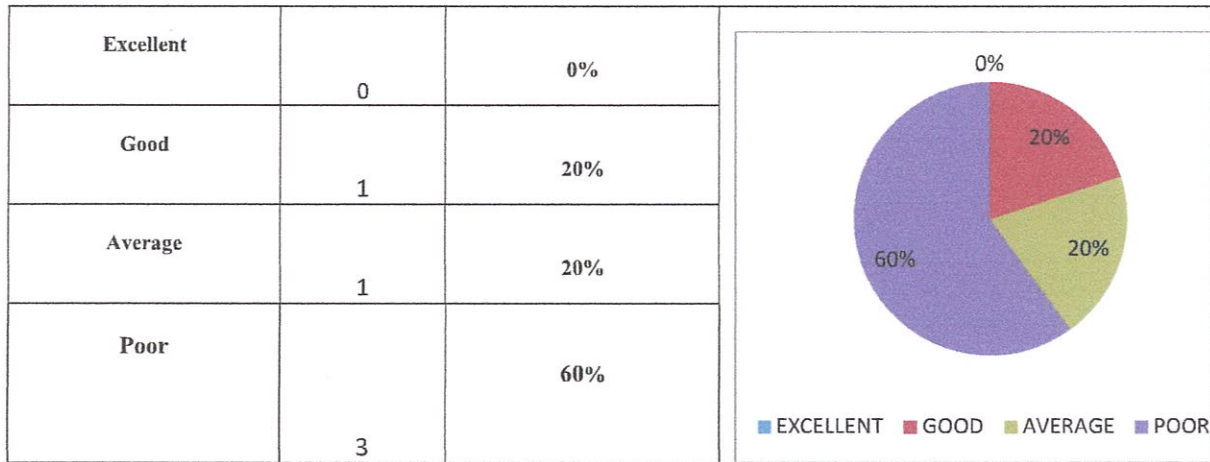


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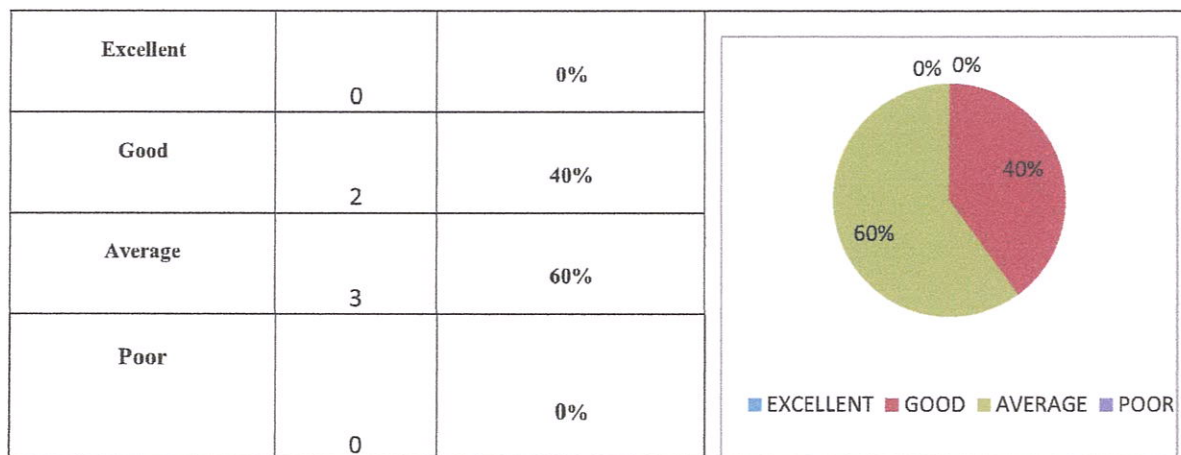
9) The Pharmacy & Society



10) Environment and Sustainability

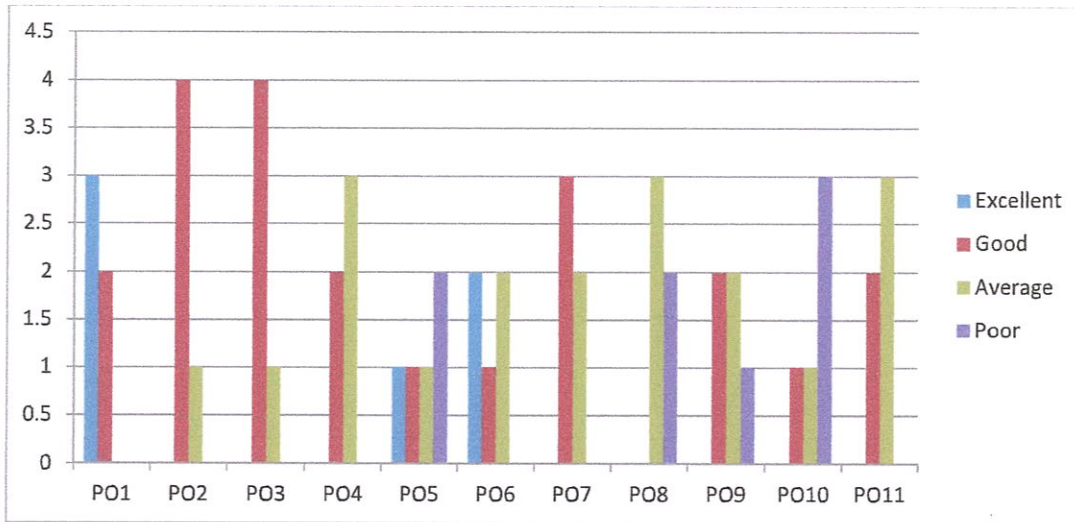


11) Life Long Learning



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Employer Feedback Report (A.Y 2020-21)



Percentage of Employers vs Parameters



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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020-21

SUMMARY OF EMPLOYER'S FEEDBACK ON CURRICULUM

This organization is affiliated to JNTUH, Hyderabad and the colleges academic curriculum is designed by the board of studies at the University, Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the principals (of the affiliated colleges) before preparing the blueprint of curriculum.

However, Intuition obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at college academic meetings in the institution. Based on feedback requirements, institution plans as follows,

- ❖ Industrial visits are arranged to enrich the education
- ❖ Coordination is well maintained between the theory classes and lab activities.
- ❖ Mock interview sessions are arranged for genuine placements
- ❖ Ethics is introduced to improve their behavioral skills
- ❖ Industry experts have been invited for mentoring for students under students training program.
- ❖ It is suggested to be more oriented toward the current trends in the market and also wants to have a particular period for improving communication skills of the students

Suggestions about curriculum are conveyed by the Principal to the University through attending meetings in the University.



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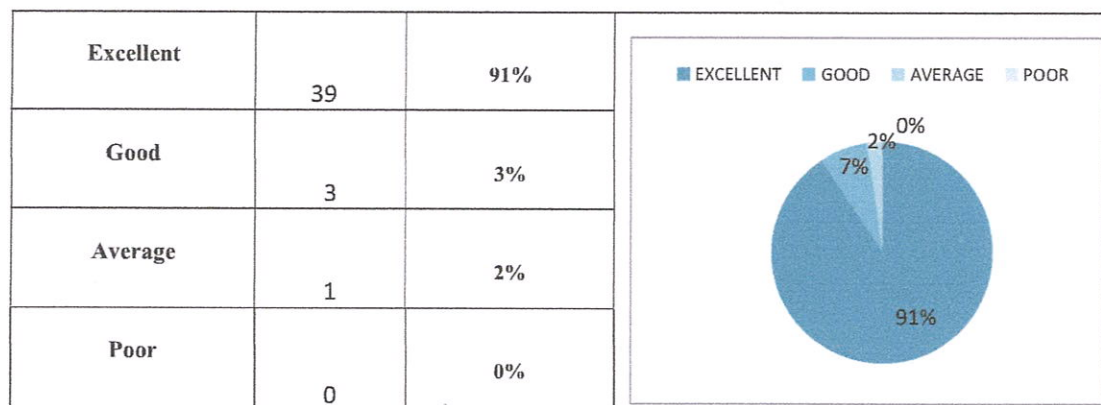
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ANALYSIS OF ALUMNI FEED BACK

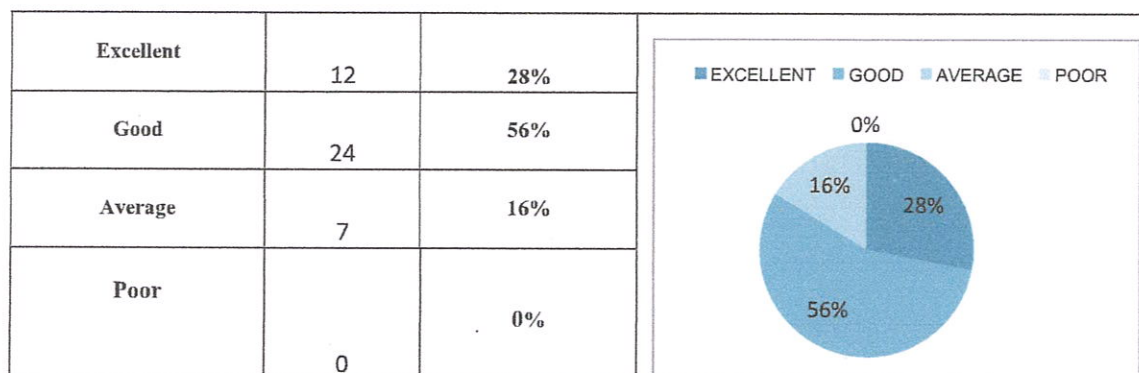
Total no of Alumni: 43

Academic Year: 2020-21

1) Pharmacy Knowledge

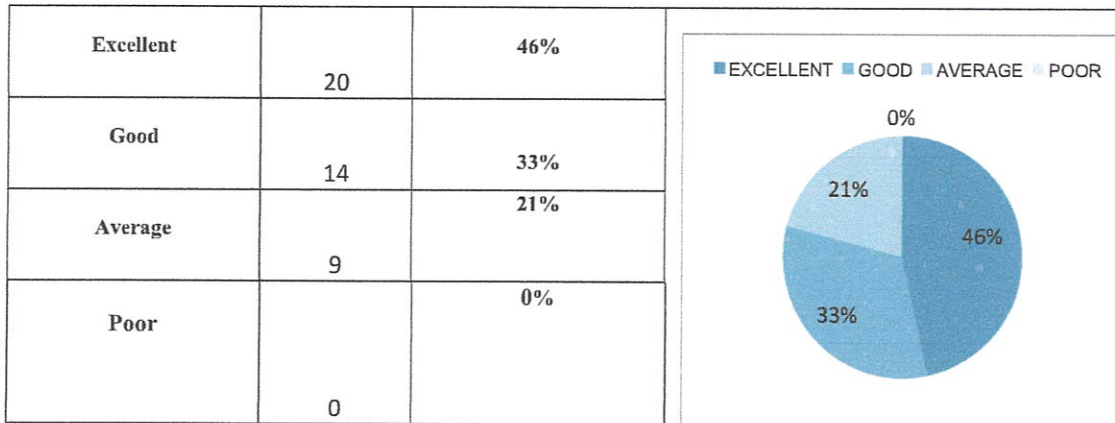


2) Planning Abilities

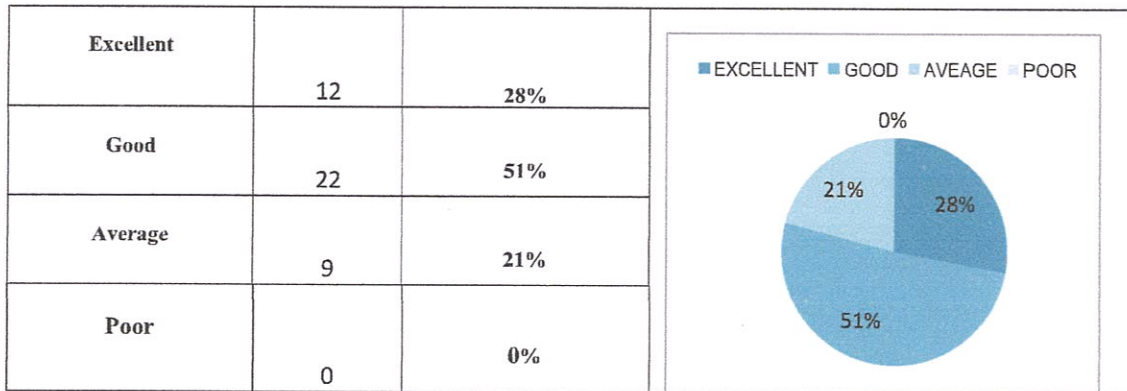


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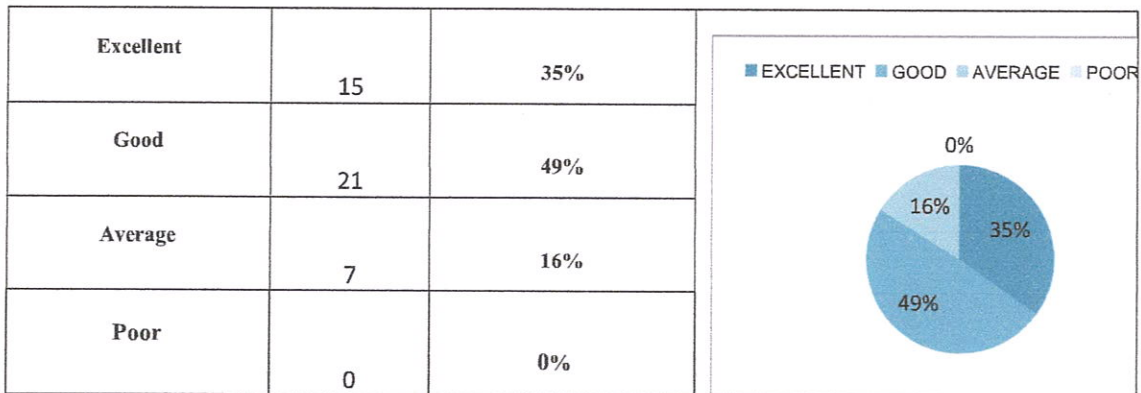
3) Problem Analysis



4) Modern Tool Usage



5) Leadership Skills



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6) Professional Identity

Excellent	20	46%
Good	15	35%
Average	8	19%
Poor	0	0%

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

7) Pharmaceutical Ethics

Excellent	21	49%
Good	14	32%
Average	8	19%
Poor	0	0%

■ EXCELLENT ■ GOOD ■ AVERAGE ■ POOR

8) Communication

Excellent	16	40%
Good	17	37%
Average	10	23%
Poor	0	0%

■ EXCELLENT ■ GOOD
■ AVERAGE ■ POOR



Subir K. J.
PRINCIPAL
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9) The Pharmacy and Society

Excellent	13	30%
Good	23	54%
Average	7	16%
Poor	0	0%

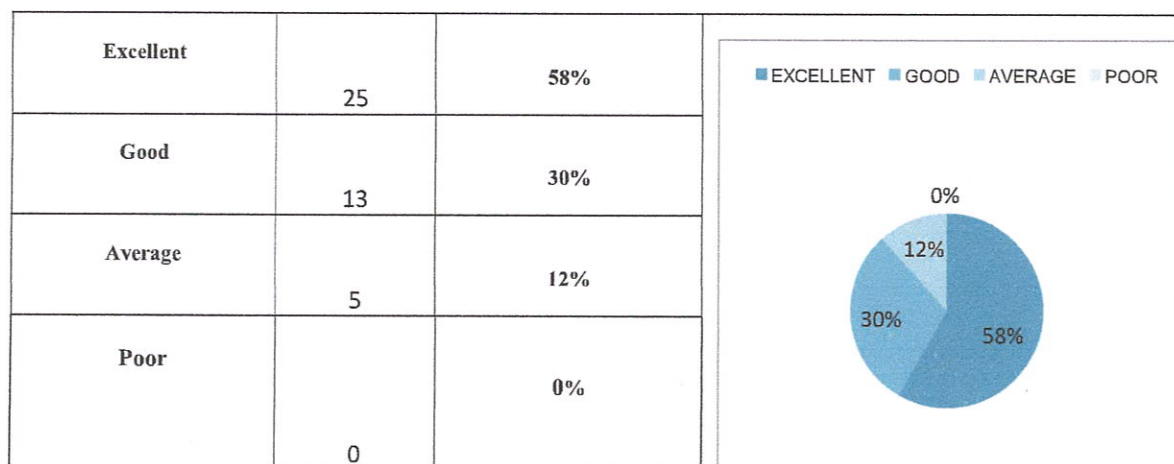
10) Environment and Sustainability

Excellent	19	44%
Good	16	37%
Average	8	19%
Poor	0	0%

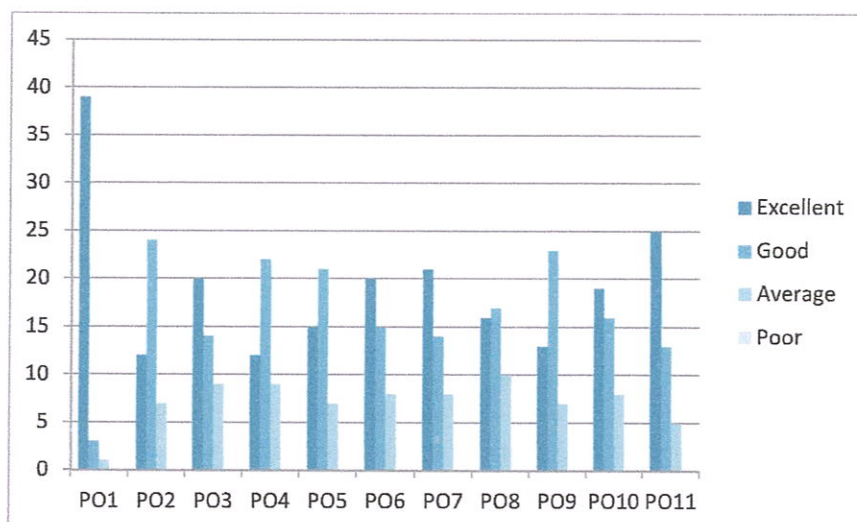


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11) Life Long Learning



Alumni Feedback Report (A.Y 2020-21)



Percentage of Alumni vs Parameters



Principal
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ACTION TAKEN REPORT FOR THE ACADEMIC YEAR 2020--2021

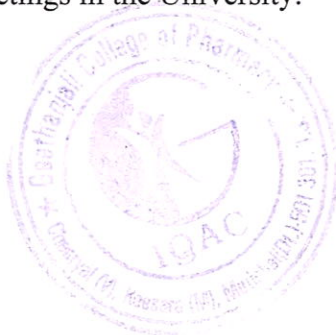
SUMMARY OF ALUMNI'S FEEDBACK ON CURRICULUM

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Institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at college academic meetings in the institution. Based on feedback requirements, institution plans as follows

- Students were encouraged to take up research based on application projects. Entrepreneurial skills of the students were encouraged
- The institution decided to introduce new vocational programmes in the college and certificate courses in various departments.
- Communication skills training, career action coaching management training leadership training were given to the students.
- As part of regular curriculum practice, we are involving Alumni for the purpose of workshop conduction and various event activities.

Recommendations and proposals about curriculum are conveyed by Principal to the University through attending meetings in the University.




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