Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi, Permanently Affiliated to JNTUH & B. Pharmacy Accredited by NBA Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSME, Certified by ISO 9001:2015

Cheeryal (V), Keesara (M), Medchal-Malkajgiri Dist., Telangana State- 501301

NAAC CRITERION-1

Curricular Aspects

1.4 Feedback System

1.4.2. Feedback processes of the institution may be classified as follows:

S.No.	File No	File Description
5.	1.4.2 (5)	Teachers Feedback Analysis

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ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM FOR A.Y 2022-23

FEEDBACK FORM

ACADEMIC YEAR: 2022-2023

TOTAL NO OF FACULTY RESPONDED: 45

SUMMARY

1. HOW DO YOU RATE THE COURSE CONTENT PRESENT IN THE SYLLABUS

EXCELLENT	30	67%	PO1 EXCELLENT
VERY GOOD	15	33%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	0	0%	
POOR	0	0%	67%
VERY POOR	0	0%	

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Cheeryal(V), Keesara, M., Medchal Dist. T.S.: 501391.

2. RELEVANT REFERENCE AND TEXT BOOKS ARE AVAILABLE FOR THE TOPIC MENTIONED IN THE CURRICULUM.

EXCELLENT	24	55%	PO2 ■ EXCELLENT
VERY GOOD	18	41%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	1	2%	2%2%
POOR	1	2%	41% 55%
VERY POOR	0	0%	

3. IS YOUR CURRICULUM SUFFICIENT TO BRIDGE THE GAP BETWEEN INDUSTRY STANDARDS/CURRENT GLOBAL SCENARIOS AND ACADEMICS?

EXCELLENT	17	38%	PO3
VERY GOOD	25	55%	■ EXCELLENT ■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	3	7%	7%
POOR	0	0%	56%
VERY POOR	0	0%	

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4. IS THE TIMELY COVERAGE OF CURRICULUM POSSIBLE IN THE PRESCRIBED NUMBER OF HOURS?

EXCELLENT	31	69%	PO4 ■ EXCELLENT
VERY GOOD	10	22%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	2	5%	4% 4%
POOR	2	4%	69%
VERY POOR	0	0%	

5. HOW DO YOU RATE THE BALANCE BETWEEN THEORY AND LAB/PRACTICALS OF THE COURSE?

EXCELLENT	25	56%	PO5 EXCELLENT
VERY GOOD	19	24%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	1	2%	2%
POOR	0	0%	42% 56%
VERY POOR	0	0%	

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Greenalty, Ressaulty, Medical dist. 1.5.-50 (3).

6. THE EVALUATION PATTERN PRESCRIBED IN ACADEMIC REGULATIONS OF THE PROGRAM IS SUFFICIENT FOR PROVIDING PROPER ASSESSMENT.

EXCELLENT	25	55%	PO6 ■ EXCELLENT
VERY GOOD	17	38%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	3	7%	7%
POOR	0	0%	38% 56%
VERY POOR	0	0%	

7. DO YOU HAVE THE FREEDOM TO ADOPT NEW STRATEGIES OF TEACHING AND ASSESSMENT OF STUDENTS?

EXCELLENT	2	5%	PO7 EXCELLENT
VERY GOOD	11	24%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	32	71%	4%
POOR	0	0%	71%
VERY POOR	0	0%	

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8. HOW DO YOU RATE THE EFFECTIVENESS OF THE CURRICULUM TO FACE COMPETITIVE EXAMS?

EXCELLENT	4	9%	PO8 EXCELLENT
VERY GOOD	25	55%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	16	36%	9%
POOR	0	0%	36%
VERY POOR	0	0%	

9. HOW DO YOU RATE THE RELEVANCE OF THE CURRICULUM TO THE SOCIETY NEEDS?

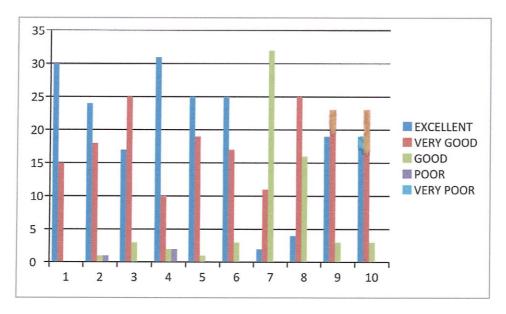
EXCELLENT	19	42%	PO9 ■ EXCELLENT
VERY GOOD	23	51%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	3	7%	7%
POOR	0	0%	51%
VERY POOR	0	0%	

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10. YOUR CONVENIENCE OF UTILIZATION OF ICT TOOLS UNIT WISE IN TEACHING LEARNING PROCESS.

EXCELLENT	19	42%	PO10 EXCELLENT
VERY GOOD	23	51%	■ VERY GOOD ■ GOOD ■ POOR ■ VERY POOR
GOOD	3	7%	7%
POOR	0	0%	51%
VERY POOR	0	0%	

TEACHER FEEDBACK REPORT FOR A.Y 2022-23



Percentage of Teacher parameters

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