Geethaniali College of Pharmacy

(Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad)

Cheeryal (V), Keesara (M), Medchal (Dist), TS - 501 301





MENTOR DIARY

Batch 2019 - 2023

Name: Manasa Singam.

Branch: B. Pharmacy

Roll No: 1975120074

Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301



GUIDELINES FOR MENTORS

Mentor should:

- Meet the assigned mentees as per schedule given by the department.
- Fill the details of every student's academic and personal profile.
- Submit the report to the mentor coordinator once in every fortnight.
- The mentor should immediately submit the report to the mentor coordinator in case of emergency.

STUDENT'S DETAILS:

N.T.				
Name	Ot.	the	ctuo	ant
TIGHT	OI.	uic	otuu	

Roll Number

: 1975 IR 0074

Branch & Section

: B. pharmacy (B)

Identification Marks

2. A mole on right

Blood Group

Father's Name: Narsinga orao singam

Occupation: Farmer

Address: H.No I-I7 near gandhi statue, hakshmapur.

Mother's Name: Manjula singam

Occupation: House wife

Education: SSC

Cell No: 7288865239

Education: Intermediate

Cell No: 9912564678

Local guardian's Name:

Education

Occupation:

Cell No:

Address:

EAMCET / ECET Rank	Convenor/ Management /	lan a		Ad	mitted	under	
ECEI Rank	NRI Quota	OC	BC	SC	ST	Sports/NCC/PH	
32510	Convenos		V		LIV	STATE PRESCRIPTION	

your parents about the Academic Regulations of the college vis-à-vis the status B. Pharm Academic Record:

	10.2		% of	Marks			4.0				D 11	man m	AN THOM	Si Jed	A) : 01
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	Backlog II-II	1		01	T
7.1	7.2	7.8	7.2	7.0	7.3	7:1	7.6	_			11-11	111-1	III-II	17-1	IV-I
	•	10	, -	(•	1 >	1	10	_		-					

To complete Ephosmony with a

INFORMATION TO BE GIVEN BY THE STUDENT FOR EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING

Name of the student Mariah Lingson

Roll Number 1925 180074

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)		% of Marks	Class Obtained	Medium	
. 1	SSC/ CBSE /ICSE	LONG NOL	2017	82./.	I	English	
2	Inter/Diploma	المام والله	2019	820%	\mathcal{I}	English	

1 -	b woll out
	Blood Group
	Mode of Transportation to reach college (If travelling by college bus, mention the bus #):
	Hobbies: Watching TV, listening music, reading story books.
	Health problems (if any): Lister in the problems of the Hossenbha
	Is the atmosphere (environment) at home Congenial (convenient) for your studies? Yes, the atmosphere at home convenient for my studies.
	If not, specify how the college can help you?
	Are any issues hampering your studies?
	No. Occupation:
	Address: Celi No:
	Are you interested in Games/Sports?
	Are you aware of the Academic Regulations of the college with regard to Attendance, Assessment
	and Evaluation? DOWNER SC ST Sports NCC 9 noise land
	yes. V ransons stops
	•
	Did you inform your parents about the Academic Regulations of the college vis-à-vis the status? Yes I informed them recome them them to be a status?
	What is your aim in life?
	To become a pharmacist.
	TI I-VI H-III H-II H-II H-II H-II H-II H-
	9. L. 1. L. S. L. O. L. C. L. S. L. C. J. L. L.
	What are your temporary (short term and medium term) goals?
	To complete Behavmary with a Good
	percentage.

12.	What efforts have you been making to achieve your goals? Hand work and completeng my work dailyby
13.	Are you determined to become a Successful Pharmacist? If not, why? Specify, if any help is needed?
14.	Are you aware of the alternatives available in your career? (Please tick one or two you wish to pursue a. Job b. Higher Studies c. Entrepreneurship d. Pharmacy Services/Civil Services/Group Services
	Are you aware of the skills and attributes of the candidate seeking the above?
	ment not mentioned in the table below are necessary for your career growth. How good are you a
	Any difficulty experienced in coming to college in time (indicate possible remedial actions)
17.	Any difficulty experienced with regard to cleanliness & hygiene in the institution?
	Please specify
18.	Did you experience ragging?(If yes, kindly share your experience)
	No Communicación abilitics
	(winted)
19.	Can the college do anything in this direction to eliminate ragging? Yes
	E Prioritizing work
20.	Any difficulty experienced with regard to the textbooks in the Library? Please specify.
21.	Do you study technical subjects at least three hours per day outside the college working hours? If not why?
	Yes
	enous guitarian in tapraga 1
22.	Do you take the assignments seriously and do on your own and in time?

23	23. Are you making enough efforts towards improving your English language communication, why? Specify if any help needed?	tions skills? If
	resident to be come a Successful Pharmerist? Heart specify there is seen at the second to be seen as a second to b	
24.	4. Are you interested in pursuing literary, cultural and other activities in the college?	No

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [$\sqrt{\ }$] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas I mominism out in a	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving	n fisig jar	/		· ·	Ploase spe
В	Communication abilities (oral)	ierogas mo		ging?(If yes.	фегіонос гав	Did you c
C.	Communication abilities (written)					oh
D	Pro-activeness	iggaj puma	is or actional	ning ignis	llege do any	Can the or
E	Prioritizing work	- '		~		19.V
F	Mathematical ability		Title Content	~		
G	Inquisitiveness (curiosity)	and the sales of	~	gan dinei Kar	- To progetty	NO NO
Н	Learning ability	t the Acades	~	n of Sagragari	CC PISSES VIII	H. CH.
I	Self-supervising	/	DON SERIM NEAD	sunjects at t	aldy technica	Do yours
J	Punctual in fulfilling tasks				33	Way:
K	Ability to work in a team	V				
L	Leadership Skills	ar itwo ino)	S V and de ou	H ROME SCENOTI	a see the assign	Do yours

26. Please mention the efforts being put in by you to improve yourself in the attributes in which you say you are just satisfactory/ poor:

I will put + efforts towards my work to improve,

27. What do you expect to be done by the Institution in developing your self-confidence and achievement of goals?

Goroup discussions and support by faculty

Signature of the student: Manasa

Date: 21 9 19

Responsibilities of the Mentor:

- 1. Be familiar with the personal history of assigned student including Educational and Family background.
- 2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
- 3. Assist student in periodic evaluation of his/her academic progress.
- 4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
- 5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
- 6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
- 7. Explain to the student the importance of attendance and its implication to do well in examinations
- 8. Explain the importance of participation in the class activities
- 9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
- 10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
- 11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
- 12. Explain the importance of laboratory exercises and their correlation with theory
- 13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
- 14. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/ her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
- 15. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
- 16. Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

- 17. Assist the student at regular intervals to make adequate self-evaluation.
- 18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
- 19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
- 20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

Responsibilities of the Mentee:

- 1. Attend all Mentoring Classes without fail.
- 2. Provide required information to the Mentor so as to enable her/ him counsel better.
- 3. Interact openly with the Mentor.
- 4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required.
- 5. Take the Mentor's help to solve issues related to academics.
- 6. Be honest in giving feedback.
- 7. Take the advice given by the Mentor seriously.
- 8. Work diligently towards areas that require improvement.
- 9. Contact the team from Centre for Academic and Career Guidance regularly for career orientation.
- 10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

DETAILS OF MENTORS

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature
1	I – B. Pharm.	Į,	P. Nagaraju.	Aniford Professor	Bl
2	I – B. Pharm.	II	P. Nagaroju.	Assistant Profusers	Pos.
3	II – B. Pharm.	I	B. Southods Kumar	Asst. Poles	2 8
4	II – B. Pharm.	II	Q. Santhooh Grumes	Asst-Preferso	
5	III – B. Pharm.	I	B. Santhoon Grumon	Dost-Puters	
6	III – B. Pharm.	II	B. Southooh Dumas	Asstproton	2 2
7	IV– B. Pharm.	I	B. Santhush Kuman		
8	· IV– B. Pharm.	II	B. Sauthrob Enmas	Acet Protesson	- 2

I-B. PHARM-ISEM

MENTORING #1

Academic Year: 2019 - 20

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Please tick whichever is addressed.

1.	Attendance	
2.	Marks in the Mid Examination (s), Quiz, etc., if any	
3.	Non-submission of assignments	2
4.	Performance in the lab internal exam	1
5.	Non-participation in the class activities	
6.	Lack of interest in Pharmacy Course	1
7.	Lack of Motivation to do well	ideileikei

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.					
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	_				
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	_				
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.					
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	~				
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.					
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	Signal S				
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	1 V				

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	cs	cs-E	HAP	HAP	PA	PAL	PIOC	PIOC (L)	P	PLD	R.M	In the
SCALE	5	6	6	5	5	5	5	5	5	5	5	Mentor c

ATTENDANCE:

C M	Collinat Name	Mentoring period (Every fortnight)						
S.No	Subject Name	29 th fry to	1 Wh Septo	1st put to	16thocatio	IST NOVA		
lii 1	Communication skills	100	lood b	100	92.31	87.50		
2	Communication skills	100	dress the is	(100	(00)	dent. The r		
3	Human Anatomy and Physiology.	100	00	100	92	90.63		
4	Human Anatomy and physiology (ab.	75	100	75	66.67	75.00		
5	Pharma Cectico Analysis.	94.12	100	95	92.59	94.29		
6	Pharma Centical Analysis 196	100	100.	100	100	100		
7	Pharma Centical Inorg	88.24	87.50	88.89	88.33	84.38		
8	Pharma Central Inorganic Cheminay lab	(00)	loo	100	100	100		
9	pharma (entits	94.44	(no	94.44	92	94.12		
10	pharma leutis lab.	100	(00	100	100	100		
11	Remedial Mathematics.	(50 ,	100	92.31	89.47.	84.00		
Overal	Il Percentage:	95.45	Markette Harrison	95-38	91.86	92.38		
Studer	nt Signature:	wante.	maraia.	marais	Manaiso	marais.		
Mento	or Signature:	AVE	Pnl	Prof	Pul.	Phl		

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. ¡No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
-			complete assignments in	
	Paris de	70 - 00 0		time
			work in a team	Ability to
				Etiquette

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

PRINCIPAL
Geethanjal Stenletge of Pharming pal
Cheeryal (V), Keesara (M),
Medchal Dist., (T.S.) 501 301

I-B. PHARM-ISEM

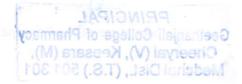
MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Personal Assessment:

(Please tick ' $\sqrt{}$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A 22	Problem solving/Quantitative Aptitude Logical Reasoning	50	00 1	Line	Common and Common Commo	
В	Reading Comprehension	001	4.46	230	phormal (eu	
C	Basic spelling & grammar	24	ad qu	20 th	phospale	
D 9 5	Communication abilities (oral)	20 20	(S. 160)	Hamis	TFD.M	_ =
E R	Communication abilities (written)	way of	www		male	i esta
F	Reliability & Responsibility	4 -	M.		1.01407.23.42	Lattul
G	Participation in technical fests	/			i algent l	an par
Н	Inquisitiveness	herse of te	/	to: iti	e (m.) (a.mi)	Nagia (1
I	Self supervising		dukt vicego		June 19	271 2
J	Ability to complete assignments in time	/				
K	Ability to work in a team	/				
L	Etiquette		/			
M	Personal hygiene		ib nitive some	neO i	e of the Atent	ignann



Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?		(4)2)	C 5
2.	Any improvement in the marks scored by the student after the previous mentoring?	7	3	e, Li
3.	Did the student understand the relevance of the course work after Mentoring # 1?	/		
4.	Did the student understand the importance of participation in classroom activities for career building?		e previó d	tura in a second
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?		Anno	entijesihm ntor – observa
6.	Did the student understand the importance of self- motivation and how it helps in career building and also in later part of life after the previous mentoring?	/		- manhasemas
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?			
8.	Is the student sensitive to constructive criticism after the previous mentoring?	/		
9. i	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?			
10.	Did the student express any personal problems?	/		

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

					,					Paris 18	70	
SUB	CS	(S(L)	HAP	HAP	PA	PA(L)	PIOC	PIOC	Pec	P.C.	RM	
SCALE	5	5	5	5	5	5	5	5	5	5	K	

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

D .	12 1 12		-
Percentage	of attendance:	931	٠

Any indiscipline activity:

Mentor's observation:-

Recommendation:-		
	Did voornotest and percentifely change in the attribute of the	7
	student after the previous mentione?	

Academic and Career Guidance

MS Abroad M Pharmacy in India	MBA in India	Job	
any other, please specify:			
Please answer the questions in your corres	ponding career goal section	on and section 6 o	only.
Section 1: MS ABROAD			
1. Have you identified the country in which	h you would like to pursue	your MS? (Yes /	No)
If yes, please specify:		oow which exams	2. De yeu la
2. Have you identified the specialization for	or MS? (Yes / No)	identified the spe	ney sysH -3
If yes, please specify:	and special to the second second	specify:	
- The forms and a subject that his visibility	Pile to de your M Pile		
E			lesse specify
Do you know the benefits and constraint If yes, please specify:	es of doing MS abroad? (Y	es / No)	
What is town action older for this sen	nester to work to some or	- 12 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	A Cholissi
3. Do you know which exams to take for a	pplying for that country? (Yes / No)	. Do you k
4. Have you identified the Universities to a	apply? (Yes / No)		
If yes, please specify:	- have sell and blumanes	ydioega see	
5. Do you know the procedure for applying	to the Universities? (Ves	/ No)	

6	Do you know whether that country allows you to do part time jobs? (Yes / No)
7.	Are you expecting any financial aid from the University? (Yes / No) If yes, please specify:
8.	Are you aware of the constraints to get financial aid from the University? (Yes / No)
Se	ction 2: M. Pharmacy in India
•	Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No)
) ,.	Do you know which exams to take for applying for M Pharmacy in India? (Yes / No)
	Have you identified the specialization for M Pharmacy? (Yes / No)
fy	yes, please specify:
•	In which University would you like to do your M Pharmacy?
le	ase specify:
1000	Are you seeking any financial assistance? (Yes / No)
ec	ction 3: MBA in India
	Do you know the benefits of doing MBA in India? (Yes / No)
	Do you know which exams to take for applying for MBA in India? (Yes / No)
	If yes, please specify:
	In which University/Institute would you like to do your MBA?
	Please specify:
	Are you seeking any financial assistance? (Yes / No)

Section 4: Job

2.	Do you know the benefits and constraints of the job you choose to take up? (Yes / No)
25	If yes, please specify:
3.	Have you identified the skills required for getting the job? (Yes / No)
0	If yes, please specify:
	Section 5: For all Career Goals
1.	Have you started working towards your goal? (Yes / No)
	If yes, please specify your action plan:
4.	If no, how much time do you need to acquire those skills? What is your action plan for this semester to work towards your career goal? Please specify:
5.	Do you need any help from Faculty to work towards your career goal? (Yes / No) If yes, please specify:
	If yes, please specify:
Sig	

ATTENDANCE:

S.No	Cubicat Nama	nitalamos ra	Mentoring	period (Ever	y fortnight)	b avēli . J
5.110	Subject Name	18th Novatoria	15th Despho	16th per pe	2021/20	201 20
1	Communication skills	80	83.33	76.92	85.33	8444
2	Communication skills	(00)	100	100	100	100
3	Human Anatony & Physiology.	80	84.44	79.59	83.37	88.89
4	Hunan Anatomy & Physiology Cab	1 co	83.33	84.62	88.89	93.80
5	thannaceutical Analysis	lvo	34.12	92-59	93.88	94.23
6	Phaemaleutical Analysis hab	100	two	1.00	100	100
7	Phaemaleutical Inorganic chemitu	88.89	84.78	84.00	85.25	88.8
8	Pharmaceutical Inouganichemisteryla		100	92.31	94.23	95
9	Phaemaceutice	[w	93.88	94.23	94.23	95
10	Phaemaleutushab	(m	100	luo	100	100
11	Remedial mathe	71.43	82.35	81.58	84-62	8889
Overal	l Percentage:	93.62	- 92-21	98.62	91.61	93.56
Studen	t Signature:	raanaier.	manash.	marara	maraig	marala
Mento	r Signature:	Pol	Pul	pre.	DA.	PNE

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
11.953	please specific			
ln =b	ch University	orome would you	ke tg glo your MS(A)	
69			he Student with date: 2010 W	ignature of
Phas	specify.			

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. R. Silva Cui

Geethaniali College of Pharmac Cheeryal (V) the Principal Cheeryal (V) the Sara (W), Medchai Dist.. (T.S.) 501 30

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ACADEMIC PROFILE

I-B. PHARM-ISEM

S. No.	Name of the Subject(s)	I MID	II MID	, Avg.	End Exam Grade	P/F
	THEORY		101110		tota ramin	
of:	Communication skills	19	20	20	A	P
2	Human Anatomy & Physiology	18	18	18	tsni-A o to	malP
3			21	22	A	P
4	Phaemaeutical Analysis Phaemaeutical Inorganic	4 18.	20	19	old Anto	P
5	pharmaceutics	18	20	19	A /	P
6	Remedial Mathematics	16	20	18	A	P
1 1/4	LAB	- LUMBER HISTOR	T 1830UHIUC	SHOLV DE 1 40	Pais Charles	
7	communication skills lab	23.	24	24	A	P
8	Human Anatomy & physiology,	24.	22	23.	A	P
9	Phaamaceutical Analysis	22	22	22	A	P
10	Phaemaleutical Inderganie chemistery lab	23.	24	24	A	8
11	Pharmateutis lab	25.	25	25.	2A	P
12	do well in examinations and improve	nt corte- lar	eti has ası	Europe Solo	Importance	

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - I SEM

	Year & Month		llaw an		ni ykna		e bris s		mst., soc		To had		1
S. No.	Name of	the	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		1	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	15. 1
1	-	guong a	Stran	al_sist_ic	Died zu	19115 39	HV1758.	ne dias	non itt. Quiz, et	equatro Taking	(20.50), mine),	sel asolution decrition	6.
2				.516	.sqofe	τη'W' . 2	unimez	mees /	confer	rending	a îo sal	npurta	1 .7
3		rec help	ch a ner umsica	52 Wes	ee and e	gaCl si uaher	gmeen esuine	d ziroi id ban	meritori er areat	e gattle No ai r	g 16 se. 19 eafer	icheqn ibliud	ni .8
4					715 ,250	p Serv	os, Gro	Sen in	Civi	m. MB	vi Phau	MS.	88
5			13:10.	13,7371313	time go	muz ib	S III IIO	w do o	al IIIe a	person	e to con Malans	Herenda Herenda	10
6		40	' yadiga	100 1111	herdre	ty his	imabi at	bmar (nt has to	obute a	o reer t	ne plat	10.11

I - B. PHARM - II SEM

MENTORING #1

Academic Year: 2019-20

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

Attendance	in rect
Marks in the Mid Examination (s), Ouiz, etc., if any	
Marks in the Previous Semester Examination	
Non-submission of assignments	
	YELL
Non-participation in the class activities	1 2 2 2 2 2
Lack of interest in Pharmacy Course	
Lack of Motivation to do well	7.03
	Marks in the Mid Examination (s), Quiz, etc., if any Marks in the Previous Semester Examination Non-submission of assignments Performance in the lab internal exam Non-participation in the class activities Lack of interest in Pharmacy Course Lack of Motivation to do well

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1	T	
1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	/
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	/
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	/
7.	Importance of attending conferences / seminars / workshops, etc.	
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	/
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	/
10.	The plans that the student has in mind to identify his / her dream company / job.	1/

Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		8 14	78	3 5	ulm
В	Reading Comprehension					
С	Communication abilities (oral)					m Res
D	Communication abilities (written)		,			
Е	Pro-activeness					
F	Innovation					
G	Honesty		1/3	O .301	age of attenda	eruenî
Н	Inquisitiveness		<u> </u>	_	iso iphi ne doti	ni yn/
I	Library skills				JUISH X 3 0 8 6 0 8	nome siv
J	Self-confidence					
K	Punctual to work				anemdanana.	eero
L	Ability to work in a team					
M i	Leadership Skills					

he Manier with date:

23

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Rahem	P. Wahen	OSP	Colb	HAPA	HARD	PP#	POL	pactal	þ		S. No
Scale	5	5	5	4	5	5	5	5	5	orloz m	ildarii.	<i>\</i>

eason:		
~ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
	Fra-activeness	3
16	Innovation	7
ercentage of attendance: 95 /		
ny indiscipline activity:		
fentor's observation:-		
mini s die e e e e e e e e e e e e e e e e e e		1,
ecommendation:-	Punctual to work	Х
	the state of the second state of the second state of the second s	
	Leadarchie Stills	TÚ.
ignature of the Student with date:		

ATTENDANCE:

G 3.T	C 1: AN	T- MB	Mentoring 1	period (Every	fortnight)	
S.No	Subject Name	Jan 24th day	16 15 th 10	183		
1	Biochemistry.	77.78	80.95	87.50	87.5	907
2	Biochemistry lab.	100	80	83.33	85-7	9649
3	Computer Application		85-71	8750	8889	90
4	Computer Applications by Pharmy acy lab.	100	100	100	100	100
5	Hyman Anatony and Physiology-1)	46.67	73.68	77.71	82.53	8750
6	Hyman Andony and Physide sy-11 las	100	100	IDD	100	IDD
7	pathophysiology	70	80	85-H	8750	88 89
8	Thamacentic Chamite	80	84	80.95	84	85-7
9	pharmite at at organite	100.	100.	100	100	100
10	CVENINA) SS	this semester	aiv-ñ-aiv (a)	dier someste	work of ca	27000
11		lo poe	t the importa	her understan	e student fur	Did tl
Overa	ll Percentage:	86.67	86.55	20 .44	90.76	93.24
Studer	nt Signature:	manase	brown.	roaraig	manala	manage
Mento	or Signature:	pre	AND-	PUR	POR	ENCE

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	od Farents woo Tarents reesponse		Mentor Sign
	_	ar the	dent sensitive to constructive enticism all mentoring?	
		e in the	observe any further perceptible chan	Did you
		anter me co	n and confidence (evel of the stagethermentoring?	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. K. Nagaritan

Signature of the Principal Geethanjali College of Pharmacy Cheeryal (V), Keesara (M), Medchal Dist., (T.S.) 501 301

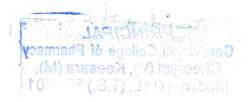
I - B. PHARM - II SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of the academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1. pg	Any further improvement observed in the student after the previous mentoring?	1	Lapr	Mallet
2.	Any further improvement in the marks scored by the student after the previous mentoring?		占领	2) como (1)
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?		terns (1)	- Symposius Marie
4.	Did the student further understand the importance of participation in classroom activities for career building?			
27.0	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?			n signature:
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in- later part of life after the previous mentoring?		afii(5)gg	d anend arec j
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		ingeriğ	illicent imecili
8. ;	Did you notice any improvement in his / her conversational skills?		2	ric annol A
9.	Is the student sensitive to constructive criticism after the previous mentoring?	/		EWI EST
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?			3



Personal Assessment:

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(Please tick ' $\sqrt{}$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		2 10	P	Z h	- place
В	Reading Comprehension		and the second			
С	Communication abilities (oral)					TORFO
D	Communication abilities (written)					
E	Innovation					
F	Honesty				7	
G	Inquisitiveness		1 2 1	_		
Н	Learning ability				s observation	andrek
I	Self-confidence		,			
J	Time management	- 196-1-				-
K	Ability to work in a team	d at a second		•	-raciust acr	100 75
L	Leadership Skills				٠	-

ignation with Contract with clares Designation of the Works of the Stendard Port ASA 2010

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Brocher	Bioch	m PPH	eap	CARB	HAPPI	UAPED.	poc	poch	46		(X. Z)
Scale	4	5	4	4	5	5	5	5	7	ivlos mā	Period	A

	Resulting Comprehension	В.
Any particular difficulty experienced in understanding the sub reason:	oject(s), if so name the subjects and	specify
reason.		
	Compiniucation intitues (writien)	U
	ELOLOGY VIVEL	
Percentage of attendance:		
Any indiscipline activity: Mentor's observation:-		
	sanahring -162	
	Time management	Ţ
Recommendation:-	Ability to work in a sount	Х
	Leader-big Skills	I
·		
Signature of the Student with date:		
Signature of the Mentor with date: Name of the Mentor: Proposition Name of the Mentor:		
Name of the Mentor: PMAGARATU	*.	

ATTENDANCE:

~ ~ ~	C 1: AN		Mentoring p	period (Ever		
S.No	Subject Name	K LI YOU	80 11 19	1/11/19	15/12/19	
1.00	to chemistry	77-78	75.00	83.33	85-71	.88.89
2	blochemistrylab	100	100	100	100	100
3	CAP	87.5	851	88.89	85-71	86.89
4	CAP lab	100	100	100	100	100
5	HAP-TI	66.67	75.00	85-71	88 59	88 89
6	HOP-DIAB	100	100	100	100	100
7	PPH	70	75.00	83.37	85नी	195.7
8	POC	80	82-25	85.71	8889	9025
9	poc-tab	(00.	100	100	100	100
10	Sanding C 1 100	29			date	CAF
11	Bank and the Control of Six	20		C	- Beda	209
Overal	ll Percentage:	86.67	88.66	91.88	92.76	94:73
Studer	nt Signature:	mare 39	monse	wood	Marage	Marase
Mento	or Signature:	ALE	DATE	PALE	Prik	pm

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	: Mentoring Period	Parents Mob	Parents Response	Mentor Sign
IA A	S Spirited . All	O SHEET, MAY 9	Grade F/F Grade F/F Grad	
			ta lies su la congrida barong in e	ouns
i préci	reserved discussion	na comfigencies es	nine s avantesa que dis	
mpo	tance of Jeinin	a meritor de l'a	the ring Degree and now such a degree	Lelps

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Geet Signature Infithed Principatory
Cheeryal (V), Keesara (M),
Medchal Dist., (T.S.) 501 301

ACADEMIC PROFILE

I - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	THEORY	1. Frank	dalul	ely your	a led	
1	Biochemistey	20	20	20	A	4
2	Computer & Application	will	20	19	A	P
3	pathophychology	20	22	21	A	8
4	POC-2	18	22	20	A	8
5	HAP-T	31	12	18	A	P
6			<u> </u>		•	
	LAB	OX			4	1.0
7	HOP-Q Lab	12300	23	123	A	P
8	CAP-Lab	22	24	23	8	P
9	poc-& Lab	20	22	21	A	P
10	Biochem dab	24	24	24	A	r
11	Same Barrell Baball Save	U Sam	1	-111	ion Signatur	

SUPPLEMENTARY EXAM DETAILS (IF ANY)

I - B. PHARM - II SEM

i	Year & Mon	th			Fosi	tendan	ed fill as	утэгдо	t is not	vemen	nqmi li	iffean	If, sig
S. No.	Name of	the	1st att	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt	
NE	Subject(s)	the	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1													
2	phire of the	e i.i.	(= 1 T)	late		4							
3	- Com Mont	411											
4				1	1/orde	X.	. iati	b dhw	rdinato	ot Coo	е Мер	10 21	пвині?
5				9	010	10 879	DA.	D ar	ator D	ribioo.	n maly	erii h	Nam
6	TAPITONI	22	1	= 1/	17	W. W.	1/2/						

Cheeryal (V), Keesara (M), Medchal Dist., (T.S.) 501 301

II-B. PHARM - I SEM

MENTORING #1

Academic Year: 2020-21

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addressed.

1.	Attendance	√
2.	Marks in the Mid Examination (s), Quiz, etc., if any	
3.	Marks in the Previous Semester Examination	
4.	Non-submission of assignments	,
5.	Performance in the lab internal exam	. ~
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy Course	
8.	Lack of Motivation to do well	

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	/
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	~
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	/
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	
7.	Importance of attending conferences / seminars / workshops, etc.	~
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	
10.	The plans that the student has in mind to identify his / her dream company / job.	

Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	fine and or	bluods gaint	e mem	Mentar Ti	erik :
В	Reading Comprehension				- gorinte red) Tolor
С	Communication abilities (oral)		The Park I have	d ogdwl	nicot's attend	ine si
D	Communication abilities (written)				laudance T	A)
Е	Pro-activeness	M. erc al r	/	nezd b Fenore	arks in the Fo	<i>A</i>
F	Innovation	/	anaenis nieroul exam	of assu	oresubmestor Derivance in	M Iq []
G	Honesty	1	ctass activitis	orts or ii seel S ni	ok of interest	N IO
Н	Inquisitiveness			o o ugi	BADOM 10-313	
I	Library skills		g provide g :	Limina	f neademic at in given.	iure e
J	Self-confidence		Tqui si bur s	milus	Ā la sangjad	rest 1
K	Punctual to work		s) noiteagae	d lif	To sometime	aul
L	Ability to work in a team				.(4)	ism.
M	Leadership Skills	edus bus			f to tong real	oda la

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	POCI	POCH	PPS	PPD	P.E	PE	PME	EB CEB	2,342,6		12/9	
Scale	5	5	5	5	5	5	5	5		Turk	200	

5+8	1						
	40	8/2	CB	0 to 14		in it	
ny particular d	lifficulty ex	merienced in	understand	ing the subject(s),	if so nam	e the subject	ts and spec
ason:	- Sal	The Land	290	2)	MAM		is and spec
501	JOI	901	201	VO1 400	Lvad	- Parker	i. a
11:23	1 2	non Soltra	12	ST TO	ر بررجان اما مالشو	المستا	1
rcentage of at	ttendance:	90%	00	00 1 (10H		FIAGE	
ny indiscipline	e activity:	- neg (1					
entor's observ	vation:-						
after the	previous m	another?					11
70.36	3.614	1228	14041	60.27		rcentage:	Overall Pe
ecommendatio	n'-	· money	Make Mil	Charles .			
Committendatio	711.						
-D			100	10		imutano	i2 solnstV
	STEROLETE THE	has understan	d how maps	International and	'anginan'	igarteng	iR kojnaM de hvarne
Din the	Student flu		a line and the supplemental beautiful beautifu	75% in individual	rcentaget	gnature rendance per	i2 someiv equired at
Did you	student fun	mas Dominima in feelings in real	ako 1	75% in individual	centage: ment is a	enaturei condance pe ot improve	Mentok Si equired at . significa
gnature of the	Student w	ith date:	marg. 1	Individual at the attention of the atten		enature condance pe of improve Mentoring Period	Mentoz Si equired ab , significa S. No
				20 Mobile Manager			Mentoz Si cquired at . significa S. No
				20 Mobile Manager			Mentoz Si equired at , significa S. No
ignature of the ignature of the ame of the Me				20 Evenors			Meanar Significa

Geethaniali Cullege of Pharmar Chacoyal (V) Krasara (M),

ATTENDANCE:

			Mentoring p	period (Every		11
S.No	Subject Name	3 10 20.	10 10 20	2/11/20	16/11/20	30/11/20
1	Pharmaceutical	tuy 75.5	77.78	80	80.95	8571
2	phaemacutocal	66.67	70	73.68	80	-84
3	pharmaceutias.	70	75	78	80	87.5
4	p. Engineering	100	IDD	100	100	100
5	Physicat physical P	65	685	72	75	68
6	physical phab	100	100	IDD	100	100
7	Pharmacutical microbi plogy	70	72	78	80.95	85-71
8	Photomoreutial microbiology/fal	100	100	100	100	100
9	77110-50110-50				W 12 (12 (12 (12 (12 (12 (12 (12 (12 (12	de de la composición della com
10	× .				-moins	esario a' rotus
11						
Overa	all Percentage:	60.27	7041	85.21	87.11	90.36
Stude	ent Signature:	maray	TO:AH	maray	wardy	navar
	or Signature:	B	D	D	D	- All

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
			lemm with date.	ature of the M
		M	of Sandhally lang	101/01/01

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Geethanjali College of Pharmac Cheeryal (V), Keesara (M), Madahel Est., (T.S.) 501 301

II - B. PHARM - I SEM

MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	1	jişilida c	Comminication
2.	Any further improvement in the marks scored by the student after the previous mentoring?	1.		no daventel
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?			year o
4.	Did the student further understand the importance of participation in classroom activities for career building?			ilida ynimaati
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	/		onenitran (fer)
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life after the previous mentoring?			
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	1		ole quarron
8.	Did you notice any improvement in his / her conversational skills?	/		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	1	,	у .
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?			

Personal Assessment:

Personal Assessment: (Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	romest om r	20 station Will states	201221 8	. rotsulhee:	משכנטה, פוזי סד
В	Reading Comprehension	ni earlin outrare	the builtings	efroma	n zinielisze lo	nalysis
С	Communication abilities (oral)		ah III gairean	an shpi	After the peri-	.oY
D	Communication abilities (written)	gewalles only		metras	Any Aidge in	
Е	Innovation	di vel bojnav	elegie economic Portugiese ex	/	Any liminar an	
F	Honesty	onevelar on	July 1	dinii t	Did the stude	
G	Inquisitiveness		² gnru	/	siverig out 19f1r	
Н	Learning ability	/	al miny o au	incauli	u nertagisitase	
Ι	Self-confidence	d) of nous	nang la	nivern	aboratory ex	
J	Time management	nenomii vi		oritwit :	Ord the staden	
K	Ability to work in a team	Zanjao	Tage right value	/	ni, to rusq rots	
L ;	Leadership Skills	(Sub-dieus	polyridely ad	/	pile to shotin	

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Poc	Pocab	Einer &	il ab	PP-2	PREnt	bw	PM		Live	A DA	1
Scale	5	5.	5.	5	50	5	-5	0	ير ليف ت بات	Louis		ε

Any particular of	28	85	and or standi	og the subject	et(s) if so n	ame the subjec	ts and specify
Any particular or reason:	ifficulty exp	serienced in	understandn	ig the subject	(3), 11 30 11		
001	00	001	100	001 (1		Mary Mary	9 0
88	98	7-8	2.02	08	منفاهرا.	al House	19 6
Percentage of a	ttendance:	ooj	991	1001	The Se		7
Any indisciplin	e activity:						
Mentor's obser	vation:-	rangil- in			100		
12.16		86.62	84.60	12:28		. bgstinio	Overall Per
- Cocky	March .	- Carry	They	o denses		nature:	Student Sig
Recommendati	ion:-	38	Q	1	Arguir.v	natures	Mentor Sign
			II - II Pila	lenbrythai a	1892: 75963	rearres enseta	Required after

Signature of the Student with date:

CNI	C 1 '- + N	, .	Mentoring 1	period (Every	y fortnight)	
S.No	Subject Name	01 10 20	15 12 20	20121	18/01/21	30 0121
1	phaemacutical	470	72.5	75	-80	25.5
2	ghain scentical	65	68.7	72.5	48	82
3	P. Engineering!	6)(00	100	100	100	100
4	P- Engineering	72	75	78	84	88
5	physical phound	ey 75	78-8	825	85	87
6	physical pherimacy ha	6) 100	100	100	100	100
7	pharmaeutial microbiology	80.5	82.5	85	85	88
8	p. microbiology	100	100	100	100	100
9					waivi me	rilmesilmi v
10					1.14.00	anoda o anus
11	angli ter metali	-		. 113		
Overal	l Percentage:	82.81	84.68	86.62	89	94.31
Studen	nt Signature:	manain	marar	mari	navars	Manny
Mento	r Signature:	B	8	B	B	80'

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	_		/	
1			90 D	
			lentor with date:	ature of the N
		non.	DE Senthook lan	e of the M em

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Geethaniali College of Pharmacy Cheeryal (V), Keesara (M),

ACADEMIC PROFILE

II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	Excellent.	- INSUE	1764 7	- Mary A China	BEIDE.
1	Rhammheutical Digmic chremity	20	22	21	AT	P
2	Planner which aring billiam	21	23	22	AT	P
3	Physical Physical E	23	24	24	AT	P
4	continue effice trogmens, no	22	22	-22	A+	P
5	, ()	(01, 123)	as de-oronia	3311KU11331	i a migodia	V.C.5 (C.E.
6	Computation about the training		· · (mascrible	zi dayodak	tick one se	Piese
	Lab					
7.	Phonomentical Organic Charisty las	24	24	Sep	AT	P
8	Plannautical miroltology lab	22	23	23	AT	P
9	Physical Phonomertines -las	22	22	22	AF	P
10	Phononeutical Engineering led	,23	24	-24	AT	P
11	Iqual (acades a	ор уштоолту	and guide	ishmi iti eti	iffs to Jone	- 4

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - I SEM

S. No.	Year & Month				ons edi in		posnop s		mation (iM lo so	nenogn	2 1
	Name of the		1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
			Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	-	DALVE AS	2.00	www.fa	Erossull		ons.	emean taaime and bas	Blast 10 S TSIZED	End se	one anoli dei la oc	estacor estacor	
2		moll ac	oomini.	gginnas	, el circu	ı su doi	le zejil zi	or casts	orli ni n	icipatic hux m	neg lost Indian	nghon Igaime	
3		e helps in	a deere	w such	od bus	Вергее септры	gningeni entein v	กกระที่กับ การการการการการการการการการการการการการก	inotieso ane ensi	ing a other a	bg in ac	netrou Voibli	
4		bits J	sonized	ong ai y	o agrantino a	.ot lev bas	rvices. e n carces	annap S o well	rvices, it tion to	Civil Se Motiv	Pirarm.	BA, M. rportop	14 r1 8
5											116 28 W	Lagoza	91
6													

II - B. PHARM - II SEM

MENTORING #1

Academic Year: 2020-2021

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance 1 C C C C C C C C C C C C C C C C C C	
2	Marks in the Mid Examination (s), Quiz, etc., if any	AL
3.	Marks in the previous semester examination	0.00
4.	Non-submission of assignments	A CANADA MA
5.	Performance in the lab (internal and / or external)	AMV
6.	Non-participation in the class activities	10
7.	Lack of interest in Pharmacy Course	0.00
8.	Lack of efforts in understanding the engineering concepts	

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	Year
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	/
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	/
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.	/
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	151 4.8			2 6	cale
В	Reading Comprehension	der standing	an ai bace in un	lty exp	ricular diffict	ny pa
С	Communication abilities (oral)	1 tot	100	110		3800.
D	Communication abilities (written)			1		
Е	Pro-activeness		5.81) roch	she to le and	hacent
F	Innovation			=:vtiv	liscipline acti	mi yn/
G	Honesty				's observation	lentor
H Stadeni	Inquisitiveness					
I	Library Skills	1		-	nendation:-	moos
J	Self-confidence	ial Subject				
K	Punctual to work in a team	A.				
L	Ability to work in a team	7%	of the least of th	fiw Inch	are of the Star	Index: 2
M	Leadership Skills				and om to on	Signar

Name of the Menter B. Senting Comm

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Poc	poda	bpt	peda	ppm	propat	PP-2	PPRUS		
Scale	5	5	5	5	5	5	5	5.	Transmitted	01100

eason:		
		-
	Communication abilities (written)*	O
Percentage of attendance: 93.5	Pro-activeness	= 1
Any indiscipline activity: Mentor's observation:-		
	Hopesty	1
	Indeligityeness	H
Recommendation:-		
	Self-confidence	
mun	Punctual toworking reambarrance or re	K
Signature of the Student with date:		
The orange of the dum of assertations and its ac-		
Signature of the Mentor with date: Name of the Mentor: B-Santhor Low		

CAL	C 1: (N	1	Mentoring 1	period (Every		
S.No	Subject Name	15/3	20/1	15/4	20/4	15/6
1	Organi elmity	15/13	30/3	156	304	185
2	uniono biorom	68.5	72.68	7778	-83.33	87.50
3	Eng morning	70	7778	80	85.7	90
4	phylical planning.	80	84	80.95	84	85.7
5	organic chemistry	(60	100	100	100	100
6	mrustelos (hb)	100	100	100	100	100
7	Engineering (Lap)	100	100	100	100	100
8	physical phaema	y lod	100	100	100	100
9		adt mile	nahina silt ni	sau-sada taso	community and	nit-yn h
10	Telephomic scills	celà	vol for		mentoring?	ucivern a x
11	Suggesting I post mobiley		- Q-	ous mentorin	the prev	Institute I
Overal	l Percentage:	86.06	88.45	88.40	79.12	93-52
Studen	t Signature:	naners	mararo	warasa	nararo.	uning.
Mento	r Signature:	B	R	1	2	D

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
M	-		treating further perceptible change in the he student after the previous mentaring?	Did you ne
		ibe	at sansifive to constructive criticism after	Is the stude previous m
) her	serve any further perceptible change in his	do noy bid
			Sminomore s	the previou

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator On R. N.

301. TS. * 130

Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
Cheeryal (V), Keesara (M),
Medchal .st., (1.S.) 501 201

II - B. PHARM - II SEM

MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

No Insignificant After the previous mentoring till date Yes S. No. Any further improvement observed in the student after the 1. previous mentoring? Any further improvement in the marks scored by the 2. student after the previous mentoring? Did the student further understand the relevance of the 3. course work of earlier semester(s) vis-à-vis this semester after the previous mentoring? Did the student further understand the importance of 4. participation in classroom activities for career building? Did the student develop logical thinking, good reasoning and qualitative analysis? Did the student further understand the relevance of the 5. Laboratory exercises and their correlation to the theory course after the previous mentoring? Did the student further understand how important is self-6. motivation and how it helps in career building and enhance his/her employability skills? Did you notice any further perceptible change in the 7. attitude of the student after the previous mentoring? Is the student sensitive to constructive criticism after the 8. previous mentoring? Did you observe any further perceptible change in his/her 9. interpersonal skills and effective communication skills after the previous mentoring?

Geethaniali College of Pharmacy
Chepryal (V), Kessara (M),
Licitorel st. (LS) 6

establishment of the state of t

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	i aire	/	3 2		Scale
В	Reading Comprehension	/				
C	Communication abilities (oral)	Types	/	116	8 130	HOSSO
D	Communication abilities (written)	/	100.			
Е	Conversational skills		.1/8.01	o taon	age of attenda	оегое п
F	Telephonic skills		/	vity:	discipline a č ti	ai ynA
G	Sincere and trust worthy				's observation	Viento
Н	Emotional quotient / Empathy		Harris .		SE 74	
I	Learning ability					
J	Degree of Self-effort				_ gorunger	-
K	Time management					
L	Ability to work in a team	, ONL			Menter	
M	Leadership Skills		idate: 7	liw tgs	re of the Stuc	dangi

Signature of the Mentor with date: Il

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	mcI	واما. م	y pepp	12.99	metab	polo	b pappha	P Poly	b	ý e	eriz.	W. R.
Scale	5	5	5	5	5	5	5	5	up Qua uini	lein solv bil Reis	Proi	A

	(uwahwa) szintista nelmainige mee	- 0
Percentage of attendance: 94.81/,	of this town and the town	3
Any indiscipline activity:		
Mentor's observation:-		
	Ensousing dyouent / Empain	Ħ
	Learning and sy	1
Recommendation:-	Degree of Self-offer	Ī.
	i ime managemeni	7
anain.	Ability to work in a team	
Signature of the Student with date:	Leadership Skills	

Signature of the Mentor with date:

Name of the Mentor:

Sauthor

Lower

	0.11. (3)		Mentoring p	period (Every	fortnight)	only
S.No	Subject Name	MAS n - N	S.PHAR	14		
1 1111	dustical churchy	77:78	80.95	8750	87.50	90.7
2	Phononio Way	90	20	83.33	85.7	96.49
3	Drymidhmisty - W	875	85-71	8750	88.89	90
4	Planto Cogony Mitten	166.67	73.68	77.78	CE.C8	87.50
5	physical planueric		80	85.71	8750	88.89
6	medichalchemite		100	100	100	100
7	pharmacology	100	100	700	100	100
8	PCPP(Lab)	[00]	-100	100	100	-100
9	physicalphaema	ley 100	100	100	100	100
10	Walnut Charles	915		J. W.	popular	P Lavin
11	(A) 202 L	25 11	Jak.	woulde	WI PW	13/mg
Overa	ll Percentage:	98-99	88.92	91.31	92.54	94 80
Stude	nt Signature:	never	naver	maraise	manus	Menes
Mento	or Signature:	R-	1	D	2	2

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Mentor Sign		
	it (share) 3	BEATER 111	SORTO TYP SEED TO SEED	- Caralina
			and the second s	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator DYN.

Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
Cheeryal (V), Keesara (M),
Medchal Dist , (T.S.) 501 301

ACADEMIC PROFILE

II - B. PHARM - II SEM

S. No.	Time of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	0		MAN OUT	Mary Jan	,
<u>1</u>	Dhammaleutic Dypnine chimity-sy	20	22	21	AT	P
2	physical plansheutice - To	. 22	23	23	AT	P
3	Phanic Cogain & Phytochinity	20	21	21	At	P
4	mexical chuletry	19	-21	20	A	P
5	Pharma Co to eggs	18	20	19	A	p
6		901	. (3.6	0)	0.017	
_	Lab	00		I. T.	171	
7	most and churisty late	201	24	22	At	V
8	Phonomology las	.24	24	24	At	Y
9	phylical Phenoutices - 2/14	23	24	24	At	P
10	Thomas coagury & Phyto Chydy.	22	24	23	AT	P
11	Larrahy Arty Arty	drien		- 32(2)	110 (5) 1 11515	1

SUPPLEMENTARY EXAM DETAILS (IF ANY)

II - B. PHARM - II SEM

C NI.	Year & Month			19		d in att		is not c	home	mprov	ficant	li, sigr
S. No.	Name of the	1st att	tempt	2nd at	tempt	3rd at	tempt	4th att	4th attempt		5th attempt	
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Remark
1												
2	a line like Ment	or ic y.		H								
3	with Menter			J. Carl	l lo	Just 16						
4		+ 1		-	10		d. de					
5			A 1	Los	En 200		SD EEE W	TOROUG	100.71	ne Ment	Tio si	Signali
6	Jo myles		~		The second		. (4	1 101	nib roo) tome	Londo A	orani4 -

Geethanjali College of Pharmacy Cheeryal (N), Ke ssara (M), Meddine Sat (T.S.) School

III - B. PHARM - I SEM

MENTORING # 1

Academic Year: 2021-2022 grov mottosza

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick whichever is addréssed

1.	Attendance	
2.	Marks in the Mid Examination (s), Quiz, etc., if any	
3.	Marks in the previous semester examination	
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	M
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	_
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	_

(Please tick ' $\sqrt{}$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor					
A	Problem solving/Quantitative Aptitude	e done afte	Muede gain	s ment	dT - retnal4	ent al					
or some	Logical Reasoning	SI CONTRACTOR	steel to addre	aper si	The mentor	tudent					
В	Reading Comprehension	10/1/29	3 J.S.S.T. Avenda	someho	estication attes	a odt a					
С	Communication abilities (oral)		1.07.07.01.000	2220000							
D	Communication abilities (written)		lauces v	F	ick wilkieve	35531					
E	Linguistic cues / traits	yns li ery	iul) (a) kichano	d Exam	mentanc darks in the Mr	in and					
F	Innovation	HOST	Canents	eres lo	danks bruhspe Jon-schmission						
G	Sincerity towards exams	(418115) 3	ne san and seed	ne in the	eriorususcein Ion-participată						
Н	Inquisitiveness	tyns it	racy subjects	no Priar ion to d	ack of sucress ack of Motiva						
Ι	Learning ability										
J	Self-supervising		i thanking a	100000000000000000000000000000000000000		nsti					
K	Time management as another seminations of the end semester examinations		and its implici	endeno: d Exami	iportaisee of A	al .					
L	Ability to work in a team	s or Distinct	miss First clas	May jud Pes in d	d final degree	nes H					
M i	THE STATE OF THE S	equently in cu		dinai de	rt of the degre	q					
	quence on the performance in Mid		of assignments	nojezani	as to conshop	nI					
			nester examinal stercises and h								
	Importance of Isboratory exercises and how they reinforce theoretical concepts. Importance of participation in the class activities such as materials, learning in groups (Peer Eurning), Taking Quiz, project proposals etc.										
	Invortance of getting a meritorious Engineering Degree and how such a degree helps in building carear fir other areas and pursaing higher education programs/careers such as M.S. M.B.A. M.Pharm, Civil Services, Group Services, etc.										
	subrequently in professional and										

III - B, PHARM - I SEM

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

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Sub	P.colo	Priogna -	MOTI	IP-I	GPD	Pullog	y Lab	Ppab	arre ange	5	3-P.	
Scale	5	5	5	5	5	5	5	5.	er vec	N. S. S		- I

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance:	921	+
111-15	/	

Any indiscipline activity: NO

Mentor's observation: - Good wold a below is considered a below bood of -: noithean Mentor's observation: - Good wold a below book of the state of less than 310 is considered a below book of the state of the state

Recommendation:-	A C.S.
Statement plays a very crucial role in	8 Do you know that Statement or Purpose (SOP)/ Fersor

9. Did you prepare a sample copy of SOP? Do you used any help in the preparation of SOP;

aire that your scores of GRET CEPL? IFLT'S along with your application university betore the dead line?

CAREER GUIDANCE

	1. Did you decide what you want to do after B. Pharmacy? If yes, please mention your career plan: Yes, I want to pursue Masters
2	Is abroad education right for you?
3.	If you have opted M.S/M.B.A programme abroad, when do you plan to take your GRE/TOEFL/IELTS?
	sticular difficulty experienced in understanding the subject(s), if so name the subjects and spe
4.	If you have decided to pursue M. Pharmacy, when do you plan to take GPAT/PGCET?
5.	Are you contemplating to take coaching for GRE? If so, do you know the institutes which offer coaching for GRE/TOEFL/IELTS?
6.	Do you know that a GRE score of less than 310 is considered a below average score?
6.7.	Do you know that a GRE score of less than 310 is considered a below average score? Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year?
7. 8.	Do you know that a GRE score of less than 310 is considered a below average score? Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year?
7.	Do you know that a GRE score of less than 310 is considered a below average score? Are you aware of the fact that the deadline of applications for US Universities closes by November 30 every year and UK universities or UCAS by 15 October every year? Do you know that Statement of Purpose (SOP)/P

. Do you know it costs about Rs 35 lakhs or so to do MS abroad? (Y/N)	EIRN FOIGHT OXICE
	the same buy
A CONTRACTOR OF THE STATE OF TH	2 Phononical
2 Do you know that competition for placements in the campus is 1:2 and	outside it is 1:100?
	AR DEFENDING SERVICE TO THE
0 20 10 00 00 de 02 02 00	Last to the to be not be
Pages, and some of the second	
2. Can you write essays on any given topic in a short span of time? (Y/N) .4410
Yes obviously	outer language of the second
- Charles and the control of the con	
4. Have you allotted a minimum of six hours a week for reading Books	on Vocabulary, practicing tests
on logical reasoning, etc to build your career?	
Yah, approximately.	0.1
- lah, approgramme	
AND THE THE PERSON OF THE PERS	11
-1-0 PDEE 12-CZ 02-CZ 10-10	
15. Which are the Career websites that you browse? Please list them:	
William William, ByJuy?s.com	-
ge: 75% in individual subject	equired attendance recession
16. Do you realize the importance of strong scholastic academic record (without backlogs) for a good
yes, Bullding a career in	S. No Period Ra
blacklegs helps in god	d placements
anaser	
nature of the Student with date: manage	
enature of the Mentor with date:	
mature of the Menter with the	
ome of the Mentor: B- Southorn, Connact	
a Maria and Maria	
and the second of the second o	
gnature of the Mentor with date:	
PRINCIPAL TO THE PRINCI	
Geethanjali College of Phan Checryal (V), Keesara (

S.No	Subject Name	Bolasos	Mentoring	period (Ever		1 1 10 -
1	Medicinal chemistry-I	83.33	87.33	85.71	78.57	21-22
2	pharmacology-1	90	70.2		80	91.67
3	phaemalognosy:	LOD	90	77.78	81.25	80
4	Enductorial pharmacy-7	88-89	85.75	88.89	73.33	90.91
5	GIPD. WYSTS	727	75.8	85.33	85.71	91-67
6	medicinal pharmical	95100	35.56	v	86.67	-80
7	phaemaiognosy	100	94:44	, 0	75	54
8	Industrial pharmary date	IDD	50	onuminum of s	58	46
9			Our career?	ete to build y	al reasoning.	on logi
10		ν.	netely	MARINE OF	h, ar	2K
11	a to the control of t					
Overall	Percentage:	91.03	42.98	62.96	77.33	85.19
Student	Signature:	marais.	maraier.	maraser.	marares	navara.
Mentor	Signature:		B	D	₩.	E

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	7		030	
	_		Student with date: NV333 11 & L.	nature of the !
Tro-c	tred on the main .	r your scares a light ay hayara ne dilad li	T POEP TELTS here will provide up to	F 9
			Mentor with dates Color	Codt he mute.

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy Cheeryal (V), Keesara (M), Medchal Dist., (TS) 501 30

III - B. PHARM - I SEM

MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1. 1	Any further improvement observed the student after the previous mentoring?	f		innovation
2.	Any further improvement in the marks scored by the student after the previous mentoring?	\nearrow		Honesty
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	~		Inquisitiveness
4.	Did the student further understand the importance of participation in classroom activities for career building?	~		erashilan Sile2
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	~	Jme	Time managem
6.	Did the student further understand how important is self- motivation and how it helps in career building?		in a tea	Ability to work
7.	Is the student planning for higher education abroad?		2	II-12 midamhan
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	1		
9.	Is the student sensitive to constructive criticism after the previous mentoring?	1		
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?			

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning					
В	Reading Comprehension			770 da		
С	Communication abilities (oral)	Yeng (8) 141	a belivon go	newor	ohmobaoá le s	esgine z
D	Communication abilities (written)		1.			_
Е	Positive attitude	9)1	d His gai neme	n zbe(v	After the pre	- ovC .:
F	Innovation	ie «tudent att	D has Ardio from	ngroven C	i rad not vaz	
G	Honesty	s scored by t	ent in a mark	ubvorde Smin	Any further in	1,3
Н	Inquisitiveness	the relevan	Limited American	mit me	bus sib bid	
I	Learning ability	any tangi		OUS 1000	atta the arev	
J	Self-confidence	or career but		n elasso	part olganom	. 4
K	Time management	l of nonsist	102 11 108	FUIL 199 80819 192	Did the stud	5.
L	Ability to work in a team	Increoquii w	od Day storu	ortinita	Did the sude	6.
м ;	Leadership Skills	cation sizes		nie ielą	Is the studyed	7
M	Leadership Skills	cation soroa : change in t		រាម នៅក្ មាំ ខ្លួន ទ	in'	Is the study Did you no

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	IP-1	SPO	MeD	POPE-T	Ped I.	102.55	aga	
Scale	15	4	4	5	4	00	-2.737	<u> </u>

	5.79	66.28	00)	H-DMI	
Any particular difficulty ex	xperienced in	understandi	ng the subject(s), if so name the subjects a	and specif
reason:	-28-18	991	T2.72	D-100-9	
	•			a le la	8 1
- 001 001	001	001	0511	- d. 199	5 5
Percentage of attendance:	91.03	1. 101	391	Jo 1 79 29	
Any indiscipline activity:	-001	797	00)	do probo	
Mentor's observation:-	Lant				
129-18 TEL.	9994.	470.12	20.17	Percentager	Overall
Recommendation:-	19 months	12 TONDIO			
SP SR	3	3	37	Signaturet	Mentor !
	11	ग्रह्मा । ग्रह्मां स्टब्स	univibri ni ott	а апеловисе регсепире.	этпрэм
We are 25 Advantage	*				
Signature of the Student w	ith data:W	mn 12	d observed to		
Signature of the Student w	imuate.	30/11/2			
	1	\sim .			
Signature of the Mentor with	ith date:	30/11/21			
Name of the Mentor:	- South	osh tem	nas		
X					

S.No	NDANCE: Subject Name	0-1-1-5	Mentoring	period (Eve		1. Poor 2
1	GPD	30 11 21	15/12/21	31/12/21	15/1/22	3012
		83.93	75	72=73	80	83.33
2	PP-I	90	90	88-89	88-60	90
3	MC-A	(00	83.99	62.5	72.73	
4	PCZPC-II	88.89	80	400	62.5	75
5	p-col-W	72.73	100	81.82	83.33	88.89
6	,			VI.		
7	2P lab	100	100	100	100	100
8	pepelab	100	100.	1001	100	IDD
9	Colory lab	100	IDD	100	100	IOD
10						
11					-:HOH8'	ntor's obser
Overall I	Percentage:	91.03	91.04	7656	85.93	89.65
Student S	Signature:	manasa	oranasa	manasa	manass	rarase
Ientor S	Signature:	1	D	B	(6)	A Commence

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	<u> </u>		entor with date 20 11 2	ne of the M
		~	on D Condlows Euro	of the Mento
			, , , , , , , , , , , , , , , , , , ,	maurit, on

Signature of the Mentor Coordinator with date.

Name of the Mentor Coordinator

Signature of the Principal Geethanjali College of Pharm Cheeryal (V), Keesara (M Medchal Dist (TS.) 5013

ACADEMIC PROFILE

III - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory		00	0.1	A Section	P
1	Industrial pharmary!	20	22	21	PRO L	10
2	(21 PD	22	24	23	AT	T.M.
3	mc-1	20	22	21	A	1
4	OC PP - II musi apuliura (ural)	20	20	20	A	P
5	P. celo-D.	23	24	24	At	P
6			,		4	
	Lab	T110 0	0	A STATE OF THE STA	4.4	V
7	9 p lab	24	24	24	A	1
8	PCPPlab	22	23	23	AT	P
9	prologylab.	20	22	21	At	P
10		/ Com try	llow	ation to do	Lack of Mo	8.
11	The state of the s	B IRIUDETIUSBE	1 15 1 1811331 141	B) -00 (5H/Q)	3	

entrotrom bus bozer the SUPPLEMENTARY EXAM DETAILS (IF ANY) word single as to stude to

III - B. PHARM - I SEM

	Year & Month		r exami	someste naries).	nease in the end action by a few a) and its consequent class or Distr						2 1
S. No.	Name of the		1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
	Carlotte Control of the Control of t	oject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	4. I
1	-								bailding		ov to a		1 -
			alms	onoo la	theoretic	inforce	v they re	and ho	N CI Cise	MINISTRA	dill lo a	quitan	S. In
2									attsupin	vinedg	ile of tell	Calloqu	V. In
3		s (Peer	in group	gnimas	torials, k	ch as ti	IS SOIL AL	dass act	a in the . 	icipatie Quiz, et	e of par Tuking	фонац опид),	8. Lyr las
_							51	з Кезцв	DEFOR PER	ma griff	ITE IO 9	овтюц	11 .1
4			a degree	rlous v	od bas	saur(I	garmon	us ling	naritori	a gnu	e of ge	general	10. Lin
5		a us ivi si. n	ECES SU	ED WITH	ngonq no	ALC: III: S	g highe vičes, u	oup Se	cas and vices, 6	e edio paliv	MEA.	ndung e Pharm]K
6		DIEG	THO (ESD)	and m	(amsupas	me on	1 10074 1	I IIEW O	UI SOLI	STON-	114 SE 33	portan sonti l	n q

III - B. PHARM - II SEM

MENTORING #1

Academic Year: 2021-2022

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes/No)

Please tick whichever is addressed.

1.	Attendance		
2.	Marks in the Mid Examination (s), Quiz, etc., if any	7 THE T	
3.	Marks in the previous semester examination		
4. 🦙	Non-submission of assignments	del e	
5.	Performance in the lab (internal and / or external)		
6.	Non-participation in the class activities	DODY 11	
7.	Lack of interest in Pharmacy Subjects (if any)	10/100	
8.	Lack of Motivation to do well		
9.	Interest in any other co-curricular / extracurricular activities?		
	situational activities!		

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.	
4.	Importance of realizing participation and/or presentation in conferences, seminars and workshops.	
5.	Importance of vocabulary building skills.	
6.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
7.	Importance of telephonic etiquette.	
8.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	
9.	Importance of drafting an error free Résumé.	
10.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.	
1.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	~

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning				1 0	310 46
В	Reading Comprehension	gurlanstauch	ga a boonsik	ges y M	ticular diffici	sq ynA
С	Communication abilities (oral)					noeu
D	Communication abilities (written)					
Е	Positive attitude			8	ge of attend.	inests*
F	Innovation			P 17/11	vitos antigipai	EM ON
G	Honesty		755		. Wester 1300 c	
Н	Inquisitiveness					
I	Learning ability				aprin bris	mmoca
J	Self-supervising					
K	Time management					
L	Ability to work in a team	To the	10 1 A		i James	
M	Leadership Skills	11/10		Banw 1	of the Studen	en land

Signature of the Mentor was date: 192

Name of the Mentor: 4. Scully Carly

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Prola	gy II Ho	rm II	BPPK	P. biete	chace	HOT	Priole	ુપુ <u>ન</u> ી)	8	Are	8.88
Scale	5	5	5	5	5	Sab D	5	5	tuu9/gn	হাত প্রভো	dorff.	F

reason:		
	Communication abilities (written)	- G
Percentage of attendance: & .	Positive attitude	- 3
Any indiscipline activity:		
Mentor's observation:- Cy ood		
The state of the s		2.5
	Learning ability	1
Recommendation:-	d. the seal threse states are sell-selected and	is and
Recommendation:-	Small range of the second seco	i.
Recommendation:-	guick seque \$1.2	ST .
	Aprility to work in a learn	I R
	Ties see a s	i M
Signature of the Student with date:	Leadership Skillson	M M
Signature of the Student with date:	Leadership Skillson	ST I
	Leadership Skillson	X X

S.No	Subject Name	15 02 22		period (Ever	y fortnight) -28/4-22	15/6/22
1	Prcology-W	80%	766	80	75%	80
2	HDT	(00)	90.91	21.82	80%	81.82
3	mc-TU	73.33	78.57	80%	80%	80
4	BPPK.	66.67	70	73.33	71%	8D
5	p, bhotech	६६६न	73:33	76.67	76.47	82
6	mc-su Lab	100%	100/	56/.	66.67)	75
7	HOTLAB	100%	100%	100%	100%	DD
8	p. cology hab	100%	(00	100	100%	(00)
9	HUPE	66.67	FD	7667	7十四	1 8D
10		is semester	frankeist (presonne con	hus its show	COUESC
11		To To	meta e-mi e-s	Vgariota	de la mobile	ed: bed
Overal	l Percentage:	86.1.	82.1.	79.1	80.87/	84:31
Studen	t Signature:	navasi	marain	79.1.	many	Manor
Mento	r Signature:	10	De	1		2

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	Market James	in the value of	observe any further perceptible charge	Did you
	Quite -		s monthly one in the some constitution of the some some some some some some some som	li snojvajd romet nom
		_		
			7	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. R.

Signature of the Principal

Geethanjali College of Pharmacy

Charlet (V), Keesa M)

III - B. PHARM - II SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?		44	Atolt
2.	Any further improvement in the marks scored by the student after the previous mentoring?			A CILLAR
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?			* * * 12
4.	Did the student further understand the importance of participation in classroom activities for career building?	/		esusana ma4
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	/		Signature Standard
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?		gemeri	attendance pe
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		gi 1geg	evorqui langrove
8.	Is the student sensitive to constructive criticism after the previous mentoring?	/		Alemoning Period
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?			



(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	- AMERICA	0, 414.04	A 3	N a	Scale
В	Reading Comprehension	200				
C	Communication abilities (oral)	lerstanding Occur	mi mbsonsir	ity-exp	ricular diffici	aq yaA casens
D	Communication abilities (written)				27 7 3 5 7	
Е	Positive attitude		1		blacks to ear	mento
F	Telephonic skills			/ 1/	iscipline acti	ai vo
G	Honesty				s observation:	fentor
Н	Interviewing skills					- 2
I	Willingness to learn				y. N	
J	Self-supervising	VD.			- Holiabitzi	шоээ
K	Time management	tel project				
L	Ability to work in a team	n arja w ojane				
M	Leadership Skills	10/	Manal States	of fried to	e of the Stude	gnatur
N	Reliability and responsibility		/			
0	Resilience	Maj		is diffuers	alesto diffo	atterne

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	P. colo	95-11	Mc-Ti)	oD y to	P. 119	LANT		Don			Town 8	1 -
Scale		HOT		BPPK	biote	ehzab	mcty	Pcol	9411		4E0474	DP X
Sourc	5	1	5	5	5	5	5	5	P	110	C C	1

Any particular difficulty experienced in understand reason:	3 (-7, 22 00 name the subjects a	nd speci
	Communication abilities (written):	0
Percentage of attendance: 89.65	Positive samude	4
Any indiscipline activity:		
Mentor's observation:-		
	emerysewing skills	
Recommendation:-		
	Self-sonervising	Ī.
nuser \	Ability is inserted in a rester	
gnature of the Student with date:	Leadership, Skulls	
me of the Mentor: Scullwork Kn		

		Mentoring period (Every fortnight)							
S.No	Subject Name	24622	15 7 22	3 8 22	14/8/24	1/9/22			
1 m	prologyty	83.33	75	72:79	80	83.33			
2	+PDT	90	90	88.89	88.89	90			
3	mc-EU	loo	82.70	72.33	72-23	80			
4	BPPE	88.89	80	62.5	62.5	75			
. 5	D. Si steel.	72-73	100	83.33	83.23	88.89			
6	p. bi steel. mc-julab	100	100	100	100	100			
7	HOT Lab	OD	100	100	100	IOD			
8	P-cology Fub	100	100	100	100	100			
9	7 555 05 650	427		deak	11- Alor				
10	12 13 3				d-0-2)) (n			
11					0.00	- 00			
	11 Percentage:	91.03	91.04	81.82	85.90	89.6			
	nt Signature:	mana	nona	somma	Mman	mana			
G. Artin	or Signature:	8	8	9	8	0			

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
		on ermo a will be		
			,	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator On R.

19/2

Signature of the Principal

Geethanjali College of Pharmacy Cheeryal (V), Koesara (M), Medalici Dist. (TS)

ACADEMIC PROFILE

III - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	- II MID	Avg.	End Exam Grade	P/F
	Theory	200	1			
1	P. cology - EU	20	22	2)	A	P
2	Mc-TU	-20	21	21	A	P
3	HOT	22	24	23	At	P
4	BPPK	20	20	20	A	P
5	P. Bietech.	18	22	20	A	P
6	731 331 331 33)	1	ab T	11-	
	and an Lab and as	1 30	1 , 118	wan in	2-0	8
7	P. cology-[4 Lab	24	24	24	AT	P
8	mc dab	22	20	21	A	P
9	HDT Lab	22	22	22	A	P
10		60 0 -	6			
11	And the things of	No.		53	DUSCENIA LIEU	W12 !

SUPPLEMENTARY EXAM DETAILS (IF ANY)

III - B. PHARM - II SEM

	Year & Month	×		:9		ens en l		is not o		verami		If, sieni
S. No.	Name of the	1st att	tempt	2nd attempt		3rd attempt		4th attempt				Remarks
	011	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	31.6
1											2	
2		7										
3	· Canada Sanata						4					
4				1 1	00							
5			-	45/7	antenalio	S	isb diny	mator	COOR	Mente	#1 10 s	Mengid
6	Kombin	-	9	18/		1/2/	>1, 4	70	each 100	Э този:	M salt	Naune of

IV - B. PHARM - I SEM

MENTORING #1

Academic Year: 2022-2023

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes/No)

Please tick one, whichever is addressed.

1.	Attendance	
2.	Marks in the Mid Examination (s), Quiz, etc., if any	./
3.	Marks in the previous semester examination	,
4.	Non-submission of assignments	1
5.	Performance in the lab (internal and / or external)	
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	•
8.	Lack of Motivation to do well	
<u> </u>		

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	1
3.	Importance of marks in the previous semester examination and its consequence in the later	
4.	Importance of submission of assignments and its consequence on the performance in Mid	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning). Taking Quiz, etc.	/
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	
9.	Innovative mini projects and patents.	0

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	l D
A	Problem solving/Quantitative Aptitude Logical Reasoning	dicens L so	hipari di so	Soou	Satisfactory	Poo
В	Reading Comprehension		The Landson	LA VIII	a Destination	
C	Communication abilities (oral)		TO MAKE			
D	Communication abilities (written)		Boyell - Cl s	al isolate	and and a	e e e e e e e e e e e e e e e e e e e
E	Library skills		() () n(hizm;			
F	Positive attitude				Parintos residentes	
G -	Innovation	7			วรุงลหากสู่ในให้ การเมาะสังสารณ์	
I	Honesty		endda yddagga	3		- 13
	Inquisitiveness					*
ı I	Learning ability				Gachani To	n ĝid moni
S	Self-confidence			ionil 3	e e e e e e e e e e e e e e e e e e e	
Т	ime management				Calculation	
- A	bility to work in a team					- 1
; L	eadership Skills	voils and has			i softangan - i	- 12.3
Eı	ntrepreneurship					
Se	elf-promotion Skills				A STATE OF THE STA	

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MA	IPI	PV.	PP	NOOS	10 -		3	- AO	1. P.	
Scale	5	5	5	5	5	1.8 mg	dir.		Œ-	90	Saltro II

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance:

Any indiscipline activity:

Mentor's observation:-

Recommendation:-

S.No	Subject Name	toni) -	Mentoring	g period (Eve	ery fortnight)	
1		15 09 20	2230 9 2	2 17/10/a	1/	
1	IMA - &	70	66.5	50./,	65.5	75
2	IP-I	80	80	83.33	1 83.33	85
3	PV-	90	92-5	100./	95-2	95.2
4	PP	60	55	50./	6D	75
5	NDPS.	-65	70	42.1,	72	80
6	IMA Lab	100	100	10001,	100	100
7	P8.	(00)	100	100./,	100	100
8				1 28	97 (11/25)	ale symm
9					v: An	ninger
10						
11						
Overall]	Percentage:	8071	79.71	79.33	21-19	8717
Student	Signature:	Marain-	manain	1	manatu	Manaem
Mentor S	Signature:	8	80	TO	TQ-	P

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period TIST OPV Q 02	Parents Mob	Parents Response	Mentor Sign
	SEEPHON		Treatment of the contract of t	me of the M
			Carllery live	of the Man

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. R. Negati

130, 15. × November 1

Signature of the Principal Geethanjali College of Pharmacy Cheoryal (v), Keesara (* Med hat Dist., (T.S.) 5

IV - B. PHARM - I SEM

MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	1	liofa gnis	Analytical thin
2.	Any further improvement in the marks scored by the student after the previous mentoring?	1	П	Sense of humor
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	~	eliiae g	Cretical thinke
4.	Did the student further understand the importance of participation in classroom activities for career building?	~		Taids girmed I
5.	Did the student exhibit any intelligence and management savvy skills?	\checkmark	32007326	io sestainned
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	/	biz fill l	corpor ate cum Study skills and
7.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?		3	Loadershu- Ski
8.	Did the student develop innovative mini project or patent?	~		Dependabinty
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		$\sqrt{}$	
10.	Is the student sensitive to constructive criticism after the previous mentoring?	~		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?		/	

Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	7	ussted to ad-	phon-s	tit - Tie 1994. Itte ment or coordinato	buts o
В	Reading Comprehension	~				
С	Communication abilities (oral)		J			17. 711)
D.	Communication abilities (written)	univara odi	J .	nioring	un simplese i	ature o
Е	Entrepreneurial skills	9	storing tV	om zugi	After the prev	.07
F	Analytical thinking skills	15 1 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	~	insvere dana!	Asy forsering	
G	Sense of humour		damentalisa Pgainomem zi	inivora d	ai saltast va A	
Н	Critical thinking skills	V	semester(s)	daui i rollies lic	abov siti bira s dama asama	
[Learning ability and telephonic skills	o State Program		Iotira sur	income of a Oil	
	Definiteness of purpose and clear goals	sendenda	✓	consiste of	Did the studen	
ζ	Corporate culture exposure	he relevano	e understand	/	Callidagerna	
	Study skills and life skills		~/	ioivero se	Oid the stude	
Л	Leadership Skills	termina and the area	\(\)		olaris si bo	
1	Dependability	iii nroiect or	o the taplot		Did the studen	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	3 P	Ina	PP	PV	NDBS	31-44 ====		
Scale	1	A	4	4	A	25-FE	ANY VI	2

reason:	08		800	22.2	me the subject	
-301 301	301		337	040	CM24	a j
1001	301	- 10-3-1		toilus	ait in	
Percentage of attendance:	72.7	3./,				
Any indiscipline activity:	_					
Mentor's observation:-						
vientor's observation	ban non				76	11
Arr Ho er ho	->11-29	271.28	0 15 2-25.		ercentage:	Overall P
Recommendation:-	03 200	Saverd,	Elman		ignature:	
Vaca 6		supject			лениансе рего	
		~ain	17035 ·			
Signature of the Student w	vith date:	1/8/1	o A		bortafi	

10

ATTENDANCE:

S.No	Subject Name		Mentoring	period (Eve	ry fortnight)	-118 000
	Subject Hame	14/9/2	230/2/22	30/10/28		3-30/11/22
1	IP.	77.78	80-95	8750	1 7	
2	IMA	8750	85.71	8750	88-89	90
3	.97	66.67	75.68	77.78	1 100	
4	PV	70	80	85.71	-8750	
5	·NODS.	80	84	80	-84	85
6	SMA-lab	(00	100	100	100	100
7	gractice school.	100	100	100	(00)	100
8	7.1		.1.5	F.S.F	attendance:	lo égalmeers
9	sa wasai ir dangaad			-,	ne activity:	
10						entor's obse
11					\	
Overall	Percentage:	83.70	86.93	88-35	90.17	91,72
Student	Signature:	maras9	mareia	Phonosa.	marasa	marasa
Mentor	Signature:	0	\$	D	X	TQ-

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
	essential est in		adden whiteane. / /	Sign
			Sentor with date: 12 2 2	fedt lo erut
		2000	2. Continos E	onfthe Mer

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Mr K. Maga

Signature of the Principal
Geethanjali College of Pharm
Cheoryal (V), Keesara
Me al Dist (T.C.) 50

ACADEMIC PROFILE

IV - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
2113	Theory	n symb azi l	Valle same	gare stell	cotpolit an	Total
1	Industrial Pharmacy,	20	22	21	A	P
2	Enstumenty Anothog Analysis	21.	22	22	A	P
3	Pharracy Practice	23	23	23	AT	P
4	Pharmaconpilence	20	22	2)	A	P
5	NDDS.	20	20	2 D	0	P
6		radi las Nul	l. y andring	e ol bild s	<u>ir ni sāmtā j</u> saustaurs t	
	Lab				111142	100
7	Int Lab.	20	24	22	A	7
8	practice school	- A	e di nasanta	71	New-partici	P
9	Practice school Dodustias training	tynz sits)	flear n	94	nivi to kon L	P
10	V	1 /				
11	those that Is to "man addressed and to	las (ser occus IS	signe vent. i		ngsidate toes	11.0

SUPPLEMENTARY EXAM DETAILS (IF ANY)

references by IV - B. PHARM - I SEM

	Year & Month	r mag		en Les d Law Rein	.e (Lanum 95789 izi	ester est equently	squs pr	legree, a	i fanit ,	an te san Sigah an	i lo na		
S. No.	Name of the	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks	
		Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	ps (Pec	gorg ni y		aleman	uch as	apilivities	elass au	idi ni ni	tucipati O	sq in soc	ismorfin		
2	La hi gha s	Carlo 6	or a w	e and h	Dogre	oire nis	ns Ru	torross	E Torn	prio sor	штофп	7	
3		aroute.		aid am	cio.	spontan ngan ga	anemay :	ervice.	S HvIII	11 199180 AklMan	onaing A Plian		
4	(nts is	red. est	1 1111	manpaan	ua binz	in earest	llaw of	os meisa	f-Man dl	ce of Sel life as ve	npertal ersonal	.2.	
5					8=1			Mag bas	205(A)	d inim ex	de Mid	ν (
6					-								

IV - B. PHARM - II SEM

MENTORING #1

Academic Year: 2022-23

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance		
	Marks in the Mid Examination (s), Quiz, etc., if any		1
	Marks in the previous semester examination		~
٠.	Non-submission of assignments		V
	Performance in the lab (internal and / or external)		V
.]	Non-participation in the class activities	G. W	
,	Lack of interest in Pharmacy subjects (if any)	2	- V
9	Lack of Motivation to do well		Y
		Land A Control	~

Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	and final degree (May just miss First class or Distinction by a few marks)	~
3.	part of the degree, final degree, and subsequently in career as well	1.00
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations	1
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	31
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	~
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	
9.	Innovative mini projects and patents.	/

Personal Assessment:

(Please tick '√' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		✓			cale
В	Reading Comprehension		1			
C	Communication abilities (oral)	derstanding	menced in un	1	ולווכעונער מולבוכו	kny pa cason:
D	Communication abilities (written)		✓			-
Е	Library skills		·			
F	Positive attitude	\checkmark	./3	13 :50n	age or arrend discipline act	ni una
G	Innovation		\checkmark	# . CHA	roitsvreado a	Any in Mentor
Н	Honesty	~				
I	Inquisitiveness		✓			
J	Learning ability		✓		merkaanon	Kecom
K	Self-confidence	~				
L signil	Time management	✓				
M	Ability to work in a team		\mathcal{J}		1 (11)	
N	Leadership Skills		ndote: Vision	ent witl	re of the Stud	dangi 2
О	Entrepreneurship		1	,		
P	Self-promotion Skills		date	for with	re of the Men	Signati

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Sano	BRM	SPP	PTWis	L KCBL			3	1917	173.18
Scale	5	5	15	5		120	- De		17 17	

Any particular difficulty experienced in understanding reason:		1885 (2)
•	Conumunication abilities (written)	q
Percentage of attendance: 85	I, ibmiry skills	9
Any indiscipline activity:		
Mentor's observation:-		
	Element I	1.1
Recommendation:-	coordinate in the contract of	ř
cecommendation:-	Learning ability	
At all the Parket to the Passa First sides or Distinct	na uva je sa na za jednosti na konstanti na konstanti na konstanti na konstanti na konstanti na konstanti na k	Х
the season is the in the previous senic season as it	Time management to account on T	71
ignature of the Student with date: _francis		
ignoture of the M		
ame of the Mentor: A Saulush West		

ATTENDANCE:

~ > -	G 11:		Mentoring	period (Ever	y fortnight)	
S.No	Subject Name	15/12/22	-30/12/22	18/1/23	18/1/23	30/1/23
1	Nano tehnology	75.5	77.78	80	80.95	85.71
2	MRM	.66.67	70	73.68	80	84
3	SPP	70	75	78	80	87.5
4	P. Turisprudence.	70	72	78	80.95	85.71
5	Publisher Chargost School		(Yes / No)	above 75%	errabeotta a	he student'
6	Communication abilities (ora) From seni	fter the nrev	e benivata e	nic prentocia	are of acade
7				,		
8	Yes No Insignificant		date	lili gili estesi	r spolsand ro	r milo.
9	Europeantural that S.	आं। कः।प्र	in the studen	dent observed	ther unprove	Any fu
10	Control (bulker est la	the	rks scored b	sent in the ma	der ingeresse	Anytu
11	News at how to	adi dia san	deroids and by	ous mentoru	after the previous	District
Overal	l Percentage:	70.54	73.69	7742	8047	85.77
Studer	at Signature:	Mars	morals	manasa	8047 manal9	mornasc
Mento	r Signature:	Ø	20	0		1

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

Š. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
			flifer	вает рал с
	a ne stabiling		tree any feating nearoptible change in the	Did you no
			the student offer the previous memoring?	attineder of
		56	entoring?	pre/rious n

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Signature of the Principal

Geethanjali College of Pharmacy Cheeryal (V), Keesara (M), Medchal Dist (T.S.) 501 001

IV - B. PHARM - II SEM

-MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	~	/	
2.	Any further improvement in the marks scored by the student after the previous mentoring?	~		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	~		Percentago
4.	Did the student further understand the importance of participation in classroom activities for career building?	1		Signature
5.	Did the student exhibit any intelligence and management savvy skills?		rentari.	1911 come benefic
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	do toa	ment is	everijesi tesai
7.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?	V	4	Manuming Peried
8.	Did the student develop innovative mini project or patent?	V		•
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?			
10.	Is the student sensitive to constructive criticism after the previous mentoring?			
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	W TORK	dana j. d	of the Mentor

Geetnamali College of Pharmacy
Cheoryal (V), Keesara (M),

Personal Assessment:

(Please tick ' $\sqrt{}$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning					- si sue
B	Reading Comprehension	dersunkling	TUM Deastyrie	ilty exp	ecular diffic	va Va A
С	Communication abilities (oral)					110000
D	Communication abilities (written)					
Е	Entrepreneurial skills	✓	15/	* :50g	age of attend	rercen
F	Analytical thinking skills	✓			tos antiglosit	is the
G	Sense of humour	\checkmark			indeviewda z	Mento
Н	Critical thinking skills		~	1211		
I	Learning ability and telephonic skills		~		- needsbeson	meccal
J	Definiteness of purpose and clear goals					
K	Corporate culture exposure					×
L	Study skills and life skills					
M	Leadership Skills	6 (1/2)				
N	Dependability	77	- intelli	/	hard and to on	tongi 2

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Mano	BRM	SPP	P. Twis	ins	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	- discu	altig of			10 (5.1)	i iga sa
Scale	4	25	5	5	5		7700	thuis.	an mag	2	197A	8.34
					3		shuning/	eitative	auO\um	lem solv	Prob	Δ

Any particular difficulty experienced in understanding		
reason:	g the subject(s), if so name the subjects	and specif
- The province	Communicationabilities (oral)	
No. 1 of the the previous above the miles		0
Percentage of attendance: Any indiscipline activity:	Entrep eneurial shalls	H
Mentor's observation:-		
	Sense of humour	Ð
	Crincal limiking skills	Н
Recommendation:-	Learning ability and telephonic skills	1
	Definiteness of purpose and clear goals	T,
ind those constant of the	- Phologopus Similos Signos	77
Signature of the Student with date:		
Did you not see any Mare persons a challenge in the		

ATTENDANCE:

S.No	0	Subject Na	me	1 1	Mentoring	period (Ever	y fortnight)	
2.1.0		er cospinario i		15/2/23	37/2/23	16/3/23	30 3 23	14/9/23
1	Non	otelms	logy	70	72	685	80	85
2	130	M.	V	70	77.78	80	85.7	90
3	1 81	P =	AR	80-	84	80,950	-84	85° F
4	P. Fr	risprad	me	Q-5	10	72	775	8095
5	TA	-00	22	-15			C	192-
6	0	RS	246	25		some	NECKHOW	DY
7						,		1-0
8								
9		OP.				3	don to	Tara
10								
11								
Over	Overall Percentage:				75.94	75.36	81.8	85.41
Stude	ent Signati	ıre:		7212 Manass	Managa	morase	maraser	morarg
Ment	tor Signatu	ire:	SIGAN	\$	\$	9	B	\$

Required attendance percentage: 75% in individual subject

If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	ba£	Parents Response	Mentor Sign	
4/	P/F Gradu	e P/F Grade	Grad	Grade P/F Grade P/F	Subject(s)	
					1	

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Signature of the Principal
Geethanjali College of Pharmacy
Cheeryal (V), Keesara (M),
Medonal Dist., (T 1) 501 3 1

ACADEMIC PROFILE

V - B. PHARM - IÌ SEM

S. No.	Name of the Subject(s)		I MID	II MID	Avg.	End Exam Grade	P/F
	Theory		27		. 14	Graue	
1	Nano technology BRM.	17.	20	24	22	AT	D
2	BRM	9/2	23	200	23	RO	10
3	SPP	10 (23)	22	22	22	4	10
4	P- Just Sprudence		22	210	23		<i>n</i>
5				- 9		0	P
6							
	Lab					- 8	
7	project mrs				90	0	N
8	Hari's observations				10	0	T
9							
10	14758 81.8 8841	0.7.	7 01.05	>			
11	188 1876 1824 18				ragei	verali Percen	0
11	1. 20 V 1. 10 V 1.	5-01-60	2 540		1600	ident Signal	. 5

SUPPLEMENTARY EXAM DETAILS (IF ANY)

IV - B. PHARM - II SEM

~ ~~	Year & Mon	nth			191		observed in attend		vement is not		отапі :	ificant impro	
S. No.	Name of	the	1st att	empt	2nd at	2nd attempt		3rd attempt		4th attempt		5th attempt	
	Subject(s)		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Remark
1				() The last							ormac	1/1	
2													
3	dature of the A	iv D	u dh	1,25									
4	dis Man	K T				2,	91	th draw	dinator				
5				3.0	. do' = \	s Qa	, (v I	ator 5			ile su	
6	. Transie	-				•		7 (1) 11	ALOT E	HD10G	Menter	5d13c	Name
m soy (M),	Wordst	IBV				86			3			501.10	Name

Overall Impression on the Student:

overall performance of the Student in accademns is good with mose than 90%. of attendance without any backglogs.

30[6/2].