Geethanjali College of Pharmacy

APPROVED BY AICTE, PCI NEW DELHI, PERMANENTLY AFFILIATED TO INTUH, ACCREDITED BY NAAC A+ GRADE, NBA (B.PHARMACY). NIRF, RECOGNISED UNDER UGC SECTION 2(f) & 12(E) of UGC Act, 956, DS:R-SIRO, HI/BI OF MSME, ISO 9001:2015 CERTIFIED, AMC of PvP. CHEERYAL (V), KEESAEA (M), MEDCHAL DIST. TS-501301

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT (AY 2022-23)

* Grade: A: Very Good, B: Good, C: Adequate, D: Deficient

		Statu	15			
S. No	Criterion	As assessed by institution	As observed by Audit Team	Grade	Exhibits observed	Remarks of Audit Team
	VISION, MISSION AND PEOs	46				
	1. Are vision and mission statements of the Institute available?	Yes	7es	A	forgent im	semble
I	2. Are the PEOs available	Yeu	Xes	4	Present	d God
u.	3. Does the Institute follow a defined process for defining vision, mission and PEOs with the participation of all stakeholders-internal and external stake holders?	Yes	Yes	D	Sets attrades	a Good

Program Curriculum				
1.The Institution ensures effective curriculum delivery through a well-planned and documented process and adheres to the academic calendar	Yes	Yes	A Meiner de de	Good
Teaching – Learning Process			7	
1. Is evidence of pedagogical initiatives taken, such as collaborative learning, ICT supported teaching etc available?	Yes	Yes	By Judividual	Good
2. Does a process exist to identify bright and weak students?	yes	Yes	A Julitical cy	Good
 3. Do faculty in the institute practice innovative TL practices such as Collaborative Learning Yes/No Experiential Learning Yes/No Facilitating interaction with various experts in the field through Guest Lectures, Industrial Visits, Field trips Yes/No ICT Tools Yes/No 	Yes	Xes	Delas son is stances of total and total	d Sugges
4. Is continuous assessment in the laboratory done systematically?	ÿes	Yes	A hels manuals	God

5. Is a well-defined process followed in the design and validation of question papers as well as for scheme of evaluation of mid-term and semester end examinations?	Yes	Yes	A	policies V. Grod
6. Are questions mapped with course outcomes, and Blooms Taxonomy levels?	Yes	Yes	A	well found Good
7. Do the assignments given to students facilitate attainment of COs as well as higher levels of Bloom's Taxonomy?	Yes	Yes	·A	All Semesters Good
8. Is a well-defined process followed for identification of student projects and allocation of guide(s)?	Yes	Yes	X	wall ford swon
9. Are the projects relevant to the POs and do they contribute to their attainments?	Yes	Yes	X	Chudodi vis Spool
10. Is a well-defined process followed for monitoring and evaluation of the projects and for assessing individual and team performance?	yes	Yes	A	project evaluation committees when the sound
11. Are students encouraged to undergo internships or summer training?	Yes	Yes	A	placent by the deal of book
12. Is following feedback is collected, Feedback from students Feedback from faculty	Yes	Yes	A	Virginal Good
Feedback from Industry				

Control of the Contro	Feedback from Alumni			
	13. Is Impact analysis of feedbacks is made and action taken on the basis of the results of the analysis?	yes	Yes	E Bound Taned Cool
	14. Average percentage of student complaints / grievances received and action taken	Yes	Yes	3 separa Market Goods
	15. Average percentage of student complaints / grievances about evaluation against total number of students appeared in the examination during last academic year	Yes	Yes	A Cood
	COURSE OUTCOMES AND PROGRAM OUTCOMES			a Grand Good
	1. Are CO s defined for every course?	Yes	Yes	A Woll from J. Grad
	2. Is appropriate assessment process for attainment of course outcomes followed including data collection, verification, analysis and decision making?	Yes	Yes	A (followed all V. God)
III	3. Is course articulation matrix, program articulation matrix tables prepared?	Yes	yes	A Wall from at V. Gonal
	4. Is a well-defined process followed for determining attainment of POs?	Yes	Yes	A Pasented V. Good
	5. Are the records of computation of attainment of POs maintained?	Yes	Yes	1 January J. God
L				- Andrew

	1 St. dant and II and the					
	Student enrollment ratio					
	2. Percentage of students who graduate the program in four years, without repeat of any course?	Yes	Yes	A	_	Good
	3. Percentage of students graduating the program with backlogs within 4 years?	Yes	Yus	A	_	Good
	4. Is subject –wise result analysis is performed.	Yes	Yes	4	Hisonald	
V	5. Action taken based on subject –wise result analysis	Yes	Yes	A	Varbed	God God
	6. Does the department publish technical magazines and Newsletters?	Yes	Yes	D.	Remarkable are	Syr
	7. Are students associated in the above publications?	Yes	Yes	A	Verifie	Good
	 8. Number of students who participated in inter-institute events Within state Outside state Number of prizes/ awards received in the events. 	Parket	Yes	13		Good
	FACULTY INFORMATION AND CONTRIBUTION					Λ
	Student faculty ratio	Yes	Yes	A	14:58	V. G. God
	2. Faculty cadre proportion	Yes	Yes	K	/ /	
	3. Number of Faculty with PhD qualification	Yes	Yes		, 10 ,	.

r · · · · · · · · · · · · · · · · · · ·						
	4. Number of Faculty with PG Degree qualification	yes.	yes	X	3\$	Good
V	5. Faculty retention (%) in the Current Academic Year?	Yes	Yes	A	35/67:30	God
	6. Number of research publications of faculty in the year	Yes	Yes	X	35	welliamed
	7. Number of faculty who participated in FDPs, and duration of the programs.	Yes	Yes	X	52	Good
	8. Does a well-defined faculty performance appraisal and development system exists and implemented?	Yes	Yes	X	Quant without	v. God
-	RESEARCH AND DEVELOPMENT					,
	1. Number of quality research publications in refereed/Scopus indexed journals.	Yes	Yes	B	vertical	
VI	2. Number of faculty awarded PhD during the current academic year	Yes	Yes	B	1:1	God
	3. Sponsored research (funded) undertaken and its value in Lakhs of Rupees.	Yes	Yes	3	1.1	Good
	4. Extension activities, collaborations, MoUs	Yes	Yes	N	Denils	God
	FACILITIES & LEARNING RESOURCES				V* (
	Facilities					Q
	1. Is required number of number of classrooms, laboratories, and computing equipment available?	Yes	Yes	A	Wedylablase	Cros
	2. Are well-equipped labs and technical supporting staff available?	Yes	Yes	A	Morrison	ment of god

	3. List of laboratories with necessary equipments and glassware.	40	Yes	4	~	Good				
]	Library									
	 Are learning resources procured as per the requirements provided by the academic departments, ensuring relevance to programs as prescribed by PCI? Number of books purchased for academic year 	Yes	Yes	Ą	Seperti Li brary J De pendiluin	v. Oged				
VII	3. Are these learning resources including E-Resources & digital library, easily accessible to students?	Yes	Yes	4	July Led	y Good				
	4. Is the utilization of learning resources by students and faculty satisfactory	Yes	Yes	A	wall established by	J. Goell				
	Internet									
	1. Is the available band Width adequate?	Yes	Yes	A	Wonsy	Cond				
	2. Is Wi-Fi available in the college?	Yes	Yes	ex	(sperks) al	Dur Coul				
	3. Is there internet access n labs, library, seminar halls, board room & offices?	Yes	Yes	X	Bolowing	Good				
	4. Is adequate security mechanism put in place for protecting the internet transactions?	Yus	Yes	A	Weel war	d Good				
	Υ	Yes	Yu	A	Law work	- Good				
					1 /2/6	PRINCIPAL				

Infrastructural facilities and ambience	The second secon				
Is Campus ambience exemplary /Good / Satisfactory/ Unsatisfactory?	Yus	Yus	A	Subject	v-Good
2. Is Office Space ambience exemplary/Good/ Satisfactory/Unsatisfactory?	Yes	75	X	Ambient	God
3. Are washrooms well maintained?	Yes	40	X	lartifel	Lood
4. Is adequate parking facility available?	Yes	Yes	X	emilization	de Good
5. Are individual Staff rooms available with IT facility?	Ys'	Yes	X	Somo lile	12 god
6. Are staff rooms well maintained?	Yes	Yes	X		Good
7. Is Potable Water facility available?	Yin	Yes	N	Dicilette.	God
8. Is Power Backup facility available?	y		N	J PS Januar	SW D
If so, specify the capacity	74	Yes	A	V Variab	God
9. Does the Institute have facilities for alternate sources of energy like:(i) Solar energy	Ty	Yu	A	soler engly	Cont
(ii) Wheeling to the Grid (iii) Use of LED Bulbs		,		1) Nowar	7
10. Does the Institute have Rain water harvesting pits?	Yes	Yus	JA	- 2	God
11. Does the institute take any Green campus initiatives such as: (i)Restricted entry of automobiles	Yus	Yes	X	Juicoles with	Good
(ii)Pedestrian friendly path ways					PRINCIPAL

(iii)Landscaping with trees and plants					
12. Does the Institute provide any facility for Disabled/ Divyangjan persons easy access to classrooms and Labs?	Yu	Yu	A	Separate so, d	el J Good
13. Does the institute organize National/International commemorative days, events and festivals?	Yu	Yes	2	_	Gael
14. Do Seminar halls have adequate ICT facilities?	74	Yes		Dosided	Musiguel
15. Is transportation available for students and staff?	Yus	Yes	X	Araileste	Cand
16. Is the Canteen maintained as per Food Safety and Standards Act?	Yay	Yes	×	well wer toed	Epcl
STUDENT SUPPORT SYSTEMS					
A. Mentoring System	2				
Is a comprehensive mentoring system at individual level in place for professional guidance, career advancement and all-round development?	Yes	Yes	A	Julivided	God
Is the mentoring system implemented? If yes, Number of students per mentor	Yes	Yes	A	15/16	Grad
B. Student feedback on faculty and facilities					
1. Does a student feedback system exist?	Yes	Yes	A	Coll esta	Good
2. Are the records of action taken on the results of feedback (on faculty) analysis available?	Yus	Ys	A	_	Good
3. Are records of action taken on feedback on facilities available?	Yes	Yes	A		Good -
	 Does the Institute provide any facility for Disabled/Divyangjan persons easy access to classrooms and Labs? Does the institute organize National/International commemorative days, events and festivals? Do Seminar halls have adequate ICT facilities? Is transportation available for students and staff? Is the Canteen maintained as per Food Safety and Standards Act? STUDENT SUPPORT SYSTEMS A. Mentoring System Is a comprehensive mentoring system at individual level in place for professional guidance, career advancement and all-round development? Is the mentoring system implemented? If yes, Number of students per mentor B. Student feedback on faculty and facilities Does a student feedback system exist? Are the records of action taken on the results of feedback (on faculty) analysis available? Are records of action taken on feedback on facilities 	12. Does the Institute provide any facility for Disabled/Divyangian persons easy access to classrooms and Labs? 13. Does the institute organize National/International commemorative days, events and festivals? 14. Do Seminar halls have adequate ICT facilities? 15. Is transportation available for students and staff? 16. Is the Canteen maintained as per Food Safety and Standards Act? STUDENT SUPPORT SYSTEMS A. Mentoring System 1. Is a comprehensive mentoring system at individual level in place for professional guidance, career advancement and all-round development? 2. Is the mentoring system implemented? If yes, Number of students per mentor B. Student feedback on faculty and facilities 1. Does a student feedback system exist? 2. Are the records of action taken on the results of feedback (on faculty) analysis available? 3. Are records of action taken on feedback on facilities	12. Does the Institute provide any facility for Disabled/Divyangjan persons easy access to classrooms and Labs? 13. Does the institute organize National/International commemorative days, events and festivals? 14. Do Seminar halls have adequate ICT facilities? 15. Is transportation available for students and staff? 16. Is the Canteen maintained as per Food Safety and Standards Act? STUDENT SUPPORT SYSTEMS A. Mentoring System 1. Is a comprehensive mentoring system at individual level in place for professional guidance, career advancement and all-round development? 2. Is the mentoring system implemented? If yes, Number of students per mentor B. Student feedback on faculty and facilities 1. Does a student feedback system exist? 2. Are the records of action taken on the results of feedback (on faculty) analysis available? 3. Are records of action taken on feedback on facilities	12. Does the Institute provide any facility for Disabled/Divyangjan persons easy access to classrooms and Labs? 13. Does the institute organize National/International commemorative days, events and festivals? 14. Do Seminar halls have adequate ICT facilities? 15. Is transportation available for students and staff? 16. Is the Canteen maintained as per Food Safety and Standards Act? STUDENT SUPPORT SYSTEMS A. Mentoring System 1. Is a comprehensive mentoring system at individual level in place for professional guidance, career advancement and all-round development? 2. Is the mentoring system implemented? If yes, Number of students per mentor B. Student feedback on faculty and facilities 1. Does a student feedback system exist? 2. Are the records of action taken on the results of feedback (on faculty) analysis available? 3. Are records of action taken on feedback on facilities	12. Does the Institute provide any facility for Disabled/Divyangjan persons easy access to classrooms and Labs? 13. Does the institute organize National/International commemorative days, events and festivals? 14. Do Seminar halls have adequate ICT facilities? 15. Is transportation available for students and staff? 16. Is the Canteen maintained as per Food Safety and Standards Act? STUDENT SUPPORT SYSTEMS A. Mentoring System 1. Is a comprehensive mentoring system at individual level in place for professional guidance, career advancement and all-round development? 2. Is the mentoring system implemented? If yes, Number of students per mentor B. Student feedback on faculty and facilities 1. Does a student feedback system exist? 2. Are the records of action taken on the results of feedback (on faculty) analysis available? 3. Are records of action taken on feedback on facilities

C. Facilities for Self-Learning				0 1 0	
1. Does the Institute provide facilities for self-learning?	Yy	Yes	A liber	I pordie	Good
2. Are the facilities effectively utilized by the students?	40	Ye	A	6	000
D. Career guidance, Training and Placement					
Career Guidance					
1. Does the college have a Career Guidance and placement Cell?	Yes	Yes	A	Separale dec	I Good
2. How many Career Guidance programs have been conducted in each year?	Yes	Yes	4		Good
3. How many number of students attended these career guidance programs?	715	Yes	75	_	God
4. Are students counseled for higher studies?	Yes	40	4	Supari	Cond
5. Does the College have Academic links/collaborations/MoU, etc with other institutes of higher learning?	75	Ys	4	Presit Cy	d God
Training and Placements		_			
1. Does the college conduct any pre placement training for students' placements?	Ys	74	Å	bonduted	God
2. Is effective placement policy framed and implemented?	Yes	Yes	A	~	Good
3. Does the placement cell maintain the record of job opportunities available for students?	Yes	74	4	Well and	God

		N				
	4. Did the college organize any company/Industrial visits for students?5. If yes, number of such visits/camps organized	Sperk	Yes	-A 2-7;	produvent year	, God
	6. Does the placement cell provide Internships for students?	745	Yus	A	_	God
	7. Percentage of students placed in companies through on and off-campus recruitment.	Yes	74	3	g.m	provided needed
	8. Percentage of final year students admitted to higher studies	Yes	Yes	13	, m. j	vos als de o
	NSS ACTIVITIES 1. Are NSS effectively functioning? 2. Do students conduct and participate in annual co-	- Yis	- Yas	- A	N85 cells	Good
	curricular and extra-curricular activities. If yes, please mention % of students participate in such activities:	75	75	4	Conducted	God
IX	ALUMNI ASSOCIATION	-	_	_	_	_
11	3. Does the college have a registered and functional Alumni Association? If yes, give number of students enrolled	Yes	Yn	4	Ver fred	God
	4. Specify Activities of Alumni Association	Yes	Tex	4	Revoled	Good
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G	SOVERNANCE, INSTITUTIONAL SUPPORT AND F	INANCIAL R	ESOURCES		
A	a. Governance, Institutional Support				
1	Are vision and mission statements of Institution available on college website, Principal's Chamber, Library, Board rooms etc.?	74	Yes	A	- Grad
2	. Are the vision and mission statements appropriately defined and relevant?	74	70	A	- Good
3	. Is Governing Body duly constituted and its meetings held regularly?	75	Yes	A	Minutes books available God
X 4	. Are service rules, policies, procedures, functions and responsibilities published and uploaded on the website?	79	74	A	Vouid d Good
5	. Are Minutes of Meetings of Governing Body and Academic council are available?	76	Yes	4	Avisuse Card
6	. Are organizational structure and lists of administrative heads, and committees formed with powers to take administrative decisions, available?	79	75	A	Available Good
7	. Is there any Grievance redressal system in place and a cell constituted for this purpose?	75	Yes	4	Gravianelle Good
8	. Is evidence of action taken on student/staff grievances available?	Yes	75	A	- God
9	. Are financial powers delegated to Principal, HoDs, I/cs, documented?	7 10	Yes	2	Do antid book

	10. Is Mandatory Disclosure as per AISHE placed on website?	Yes	Yas	1	_	Gord			
	11. What are institutional practices for integrating IT? (i)Administration (ii)Finance and Accounts (iii)Examination	76	74°	A	Jupport d	Good			
	B. Budget allocation and utilization								
	1. Does the college follow a prescribed procedure for budget formulation, finalization and approval?	445	45	A	June Drent	Lood			
	2. Is the budget allocation adequate at institutional levels?	76	Yes	В	7	God			
	3. What percentage of allocated funds was utilized in the previous year by the Institution?	75	Yes	A	Italized	Spd			
	CONTINUOUS IMPROVEMENT								
	1. Are short falls and weaknesses in the program identified from the analysis of POs and PSOs attainment	75	Yes	_	Well rated	Good			
XI	2. Are action plans to bridge the shortfalls prepared and implemented? If so, what is the impact of the said implementation with respect to previous academic year?	75	Yus	B	Moretions	_			
	3. Does academic and administrative audit is conducted every year?	75	420	A	- randone	y Good			

4. Are actions taken based on audit report?	45	tes	4	_	_
5. Is there any improvement in percentage of placements	Yes	45	R		_
6. Is there any improvement in academics	' Ys	40	٠	_	_

Recommendations, if any

Brief report, if any

Signature of audit committee member: M'AKIFUL HAPUF

Name of the audit committee member: Dr. M. AKIFUL HAPUF

Asso. prof. school of Pharmacy, Anuras University. sollege of phase audit committee member:

Geethanjali College of Pharmacy