# Geethanjali College of Pharmacy

(Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad)

Cheeryal (V), Keesara (M), Medchal (Dist), TS - 501 301



## **MENTOR DIARY**

Batch 2018 - 2022

Name :	Sajjana Gandla	Meghana
Branch:_	B. Pharmacy	
Roll No:_	18751R0038	

## Geethanjali College of Pharmacy

Approved by AICTE, PCI New Delhi and Affiliated to JNTU Hyderabad Cheeryal (V), Keesara (M), Medchal (Dist) Telangana State- 501301



### **GUIDELINES FOR MENTORS**

#### Mentor should:

- ❖ Meet the assigned mentees as per schedule given by the department.
- Fill the details of every student's academic and personal profile.
- Submit the report to the mentor coordinator once in every fortnight.
- The mentor should immediately submit the report to the mentor coordinator in case of emergency.

## STUDENT'S DETAILS:

	CMIC CUID IN OUR DANGER	EFFECTIVE ACADE
Name of the student	: D. G. Reghana	
Roll Number	: 1875180038	evious academic recept.
Branch & Section	: B-Pharmacy Sec:-A	Name of the Board!
Identification Marks	gaines 1	1/1/2010
	:1. A mole on the righ	t hand wrist
Enter Lordiels	:1. A mole on the right	t cheek
Blood Group	O <sup>+</sup>	eking a shove! Box
	llege (If travelling by college bus, men	
	G. Mahabalash.	Education: Inter
Occupation: Bus	iness	Cell No: 8317505556
Address: HNO - urben k	67/90 old bus stand	alth problems (it any): Yes eas problem
Mother's Name:	G. Sailaja	Education:
Mother's Name: S. Occupation: House	e hold. Suovalar	Cell No: 4013696060
Local guardian's Nam	e: S. & Sai vivek	Education B-Tech.
Occupation: Busine		Cell No: 9440868651

EAMCET /	Convenor/ Management /			Adı	mitted	l under
ECET Rank	NRI Quota	OC	BC	SC	ST	Sports/NCC/PH
Acoty constant	Management		BCB	las"	100	Throuball, kabball

#### B. Pharm Academic Record:

Address:

% of Marks						· Ha	Backlog	gs if any	203	10					
I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II	I-I	I-II	II-I	II-II	III-I	III-II	IV-I	IV-II
6.62	6.52	6.83			5.92										

### INFORMATION TO BE GIVEN BY THE STUDENT FOR EFFECTIVE ACADEMIC GUIDANCE AND CAREER COUNSELLING

1. Previous academic record:

S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
1	SSC/ CBSE /ICSE	1612 247 W	s stown	1. 4		
2	Inter/Diploma	the right	a spin	2. et		

	S. No.	Name of the Board/ University	Subject(s)	Year of Passing	% of Marks	Class Obtained	Medium
	1	SSC/ CBSE /ICSE	a the right	n olom	1. 1	-	
	2	Inter/Diploma	the right	no spin	2		
2.	Mode o	of Transportation to reach co	llege (If travelli	ng by colleg	e bus, mer		#):
3.	Hobbie	es: <u>Reading books</u> ,	ridding bicy	ide, ste	eping,	on: Bush	Father's Cocupation
4.	Health	problems (if any):  8	pm	ld bus ed	3 01/20 E	thylo:	Address:
5.	Is the a	tmosphere (environment) at	home Congenia	l (convenier	t) for you	studies?	Mother's
	If not,	specify how the college can l	help you?		blon's	on: House	Occupati
6.	Are an	y issues hampering your stud	lies?			erdian's Name	Local gua
7.	Are you	interested in Games/Sports? _	Sports y	es.		*	Address:
	Give de	interested in Games/Sports? _ tails: <u>Tenicost</u> , <u>thro</u>	w ball,	Carams		-	
8.	Are yo	u aware of the Academic Reg aluation?	IDA	college with	regard to	Attendance,	Assessment
			8-78	Jususo	Maria		
9.	Did yo	u inform your parents about t	the Academic R	egulations o	f the colle	ge vis-à-vis	the status?
10.	What is	s your aim in life?					
	<u> 10</u> /1   1-71	write a book.	H-I I-I II-	VI I-VI II	Marks III-I III-	H-H I-H	11-1 1-1
11.		re your temporary (short term		erm) goals?			

Are you determined to become a S	Successful Pharma	icist? If not, why? Specif	y, if any help is neede
Are you aware of the alternatives a. Job b. Higher Studies c. Entrep			
Are you aware of the skills and at			
If yes, mention them <u>landaled</u>	Tge.	ed in the table below are a	The qualities mention
Any difficulty experienced in con Yes. Italick is a no RTC bus to .	ning to college in t	time (indicate possible re	medial actions)
Any difficulty experienced with r	egard to cleanline	ss & hygiene in the institu	ution?
Did you experience ragging?(If you	es, kindly share yo	our experience)	Communication al
	Y		(written)
Can the college do anything in the	is direction to elin	ninate ragging?	Pro-activeness
No			Prioritizing work
Any difficulty experienced with r	egard to the textbe	ooks in the Library? Please	se specify.
Do you study technical subjects a why?	t least three hours	per day outside the colle	ge working hours? If
Yes.			

23.	Are you making enough efforts towards improving your English language communications skills? It not, why? Specify if any help needed?
	Are you determined to become a Successful Pharmacist? If not, why Specify, if any help by Cole
24.	Are you interested in pursuing literary, cultural and other activities in the college?
	Are you aware of the skills and attributes of the candidate seeking the above?  (# zud add meanon, zud agailou et gaille are 11) agailouchear a soiterroigener! To aboM  If yes, mention them

25. The qualities mentioned in the table below are necessary for your career growth. How good are you at them?

Please Tick [  $\sqrt{\ }$ ] in the appropriate column rating yourself against the particular attribute/quality.

Serial	Areas Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving	a nesh Aods		/	cify	Please spe
В	Communication abilities (oral)	your experies	kindly share	.20 ( ) mig	sperience rag	8. Did you e
C.	Communication abilities (written)		/			
D	Pro-activeness	midale raggi	rection to et	ting in this d	dege do any	9. Can the or
Е	Prioritizing work			<b>/</b>		alv
F	Mathematical ability	astrai astass	twent will on he	/	- i - o men e il e	oriisilo vo A. O
G	Inquisitiveness (curiosity)	e Bire	on Sine	Exam t	Durling	Yes
Н	Learning ability		/	the coll		
I	Self-supervising		ast mice non	an is subjects at is	ey recanical	why?
J	Punctual in fulfilling tasks					- 50/
K	Ability to work in a team		no ob bas y	Serious ents serious	te the assignment	2. Do you ta
L	Leadership Skills				~	168.

Salistace	bony.	ing visitanis and	background.
obryong ba	student's problem, county a	ie the reason for the problem and record	Attempts should be made to determine the
<ol><li>What do you achievement</li></ol>	Doct.	stitution in develop	oing your self-confidence and
acmevement	or goals:	The indee occup	encoragement and
_dome_	motivational Cle	stance.	encoragement and
nch of the	ducation as it relates to the bra	general and basic e	5. Explain to the student the program in
2 Provide	01 00/10	iuts generally.	
Signature of the	e student: 8-6 <u>Alaghan</u>	the graduation	6. Help student understand and examine
Date: 31/	7/19		
4 zhousulm	Implication to do well in exal		
			4. Serve as a "Teacher Friend" to the s

### Responsibilities of the Mentor:

- 1. Be familiar with the personal history of assigned student including Educational and Family background.
- 2. Attempts should be made to determine the reason for the student's problem, counsel, and provide guidance to the student to correct the problem and recommend a remedial program, if necessary.
- 3. Assist student in periodic evaluation of his/her academic progress.
- 4. Assist student in initial exploration of long range occupational and professional plans, referring him/her to sources for specialized assistance.
- 5. Explain to the student the program in general and basic education as it relates to the branch of the student and to preparation for life pursuits generally.
- 6. Help student understand and examine the graduation requirements for the curriculum leading to the Bachelor's degree.
- 7. Explain to the student the importance of attendance and its implication to do well in examinations
- 8. Explain the importance of participation in the class activities
- 9. Explain the importance of Mid Examination (s) and its consequence in the end semester examinations
- 10. Explain the importance % of marks in the previous semester examination and its consequence in the later part of the degree and subsequently in career as well
- 11. Explain the importance of submission of assignments and its consequence on the performance of Mid Examinations and End semester examinations
- 12. Explain the importance of laboratory exercises and their correlation with theory
- 13. Help the student explore the career fields in the student's branch of engineering and provide information about Higher education and job opportunities.
- 14. Serve as a "Teacher Friend" to the student by demonstrating a personal interest in him / her and in his/ her adjustment to college; by serving as a central contact person in obtaining information that can be used to help the student; and by allowing the student freedom to make his own choices after the limitations, alternatives, and consequences involved in making a decision.
- 15. Explain the importance of getting a meritorious Pharmacy Degree and how the degree helps in building a career in other areas and programs such as M.S / M. Pharm, MBA, Civil Services, Group Services, etc.,
- 16. Assemble and organize, channels, and centralizes all information, observations, and reports from every source related to his student's progress, needs, abilities, and plans.

- 17. Assist the student at regular intervals to make adequate self-evaluation.
- 18. Explain the importance of Self-Motivation to do well in career and subsequently in life.
- 19. Counsel those students whose progress is unsatisfactory and reports the same to the Coordinator.
- 20. Monitor the interim and final performances of students assigned and liaise with parents, whenever required.

### Responsibilities of the Mentee:

- 1. Attend all Mentoring Classes without fail.
- 2. Provide required information to the Mentor so as to enable her/ him counsel better.
- 3. Interact openly with the Mentor.
- 4. Consider the Mentor as a "Teacher Friend" and take her/ his guidance whenever required.
- 5. Take the Mentor's help to solve issues related to academics.
- 6. Be honest in giving feedback.
- 7. Take the advice given by the Mentor seriously.
- 8. Work diligently towards areas that require improvement.
- 9. Contact the team from Centre for Academic and Career Guidance regularly for career orientation.
- 10. Read all aspects mentioned in the Mentor Diary carefully and fill the details.

### **DETAILS OF MENTORS**

S. No.	Year	Sem.	Name of the Faculty	Designation	Signature
1	I – B. Pharm.	I	L. Sarfha	Assist-prof	Sulley
2	I – B. Pharm.	II	L. Savisha	pssss. Prof	Sully
3	II – B. Pharm.	nd and	L. Savilla	ASSIST- Prof	Settlef
4	II – B. Pharm.	nce wh	L'Sart ha	428624 - ASSER	Solicy
5	III – B. Pharm.	are of I	L. Saritha	ASSIST - PROF	Suty
6	III – B. Pharm.	II	L. Sanitha	484-beof	South
7	IV– B. Pharm.	i I d End s	B. Swatti and super unit &	Asst. prol	84
8	IV– B. Pharm.	incluge II	B. Swathi	A881 - boot	Contact t

## I - B. PHARM - I SEM

## **MENTORING #1**

Academic Year: 2019-19

To the Mentor - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

### Please tick whichever is addressed.

1.	Attendance	N
2.	Marks in the Mid Examination (s), Quiz, etc., if any	1
3.	Non-submission of assignments	Also
4.	Performance in the lab internal exam	n
5.	Non-participation in the class activities	anginairaC
6.	Lack of interest in Pharmacy Course	
7.	Lack of Motivation to do well	Any indisc

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination(s) and its consequence in the end semester examinations and final degree (May miss First class or Distinction by a few marks).	S.mpons.R
3.	Importance of Marks Percentage in the End Semester Examination and its consequence in the final degree and subsequently in career as well.	~
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	<b>A</b>
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	-
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), taking quiz, etc.	~
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	Some
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	Name of t

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-1	Pioc	Maths	CS	PA	P-ledia	HAPlab	Proclab	CS 66	PA	P. Cechics	To the l
SCALE	5	4	4	5	4	5	5	4	4	4	5	Mentor c

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason. Specify probable solution to overcome the mentioned difficulty:

Nature of academic mentoring provided: Please tick all those that

No

Percentage of attendance: \$9.90 %

Any indiscipline activity: 45

Mentor's observation:-

Recommendation:-

Signature of the Student with date: 56

Signature of the Mentor with date: Satta

Name of the Mentor: Lo Saritha.

### ATTENDANCE:

C M	Calling Name		Mentoring	period (Ever	y fortnight)	
S.No	Subject Name	31St Aug	15th sep	30 th sep	15thack	
dii 1	Human ancitomy and	100	100	१न - ५०	75	the Niente
2 1188	P. Inorganic chemistry	OZ: F3	71.43	150	100	tent. The r
3	Maths	75	75	(80)	75	annal A cor
4	Communication skilk	100	75	66.67	100	"V" sloit eac
5	P. analysis.	71.48	66-67	66.67	80	
6	P. cectics.	100	1000	57.10	180	No Areas
7	HAP-cab	100	0.00	100	180	Idoutt .
8	Ploc-Lab	100	100	100	100	Logic
9	Cs-Lab	100	100	son oz	ad/ 80 0 9	Readi
10	P.A -Lab	180	100	100	180	Basic
11	Plechis - lab.	100	100	100	100	
Overal	l Percentage:	92.21%	90.16%	85-514	92.11%	mado
Studen	t Signature:	8.62	S.G. S.	-36 Hay	86.10	Comm
Mento	Signature:	Serther	Surfred	Sutre	Situs	

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
9	31St Aug	ie nut unicebupte d	complete assignments in the more	Suprej
2	15th sep	-		Suffer
3	30th sel	express any <u>p</u> erson	work in a team Samalgical	Sathef
4	15th oct	7		Sitre

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator DY . R. Shiva Kunner



Signature of the Princip

PRINCIPAL
Geethanjali College of Ph
Inegryal(V), Keesara(M), Reachal

### I - B. PHARM - I SEM

### **MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

### Personal Assessment:

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
rensor	Specify restable politica province	re the mont	oned tributh	)	52132337 1	
A	Problem solving/Quantitative Aptitude	N.G	401	ab	2 -1/19/1	
	Logical Reasoning	100	08 1	-do	1-2019	8
В	Reading Comprehension	域	001	g	C8- L	6 =
С	Basic spelling & grammar	10	180	20	P.A -C	UI
	1 200	0.1	~1			- 11
D	Communication abilities (oral)	0 )	(0)	cab.	- 5(900)	
Mana	16.0 25.214 Adult /2800 8,11	00 /10	. 20		Percentage:	Hanov(
E	Communication abilities (written)		3.65		Signature:	itudeni
F	Reliability & Responsibility	ent for	12	-	Signature:	/ientor
G	Participation in technical fests	dua laubivi:	ge: 75% in inc	V	g attendance p	equips.
Н	Inquisitiveness	d in attend	vroado top a	1	ücsut improv	i sign
I	Self supervising		arents Mob	I	- Memoring Period	S. No
J	Ability to complete assignments in	6.4	100		BUA TOLE	Ę
	time	1			992 11621	\$
K	Ability to work in a team	1	-		20 M SEP	2
L	Etiquette		-	~	1001421	14
M	Personal hygiene	.51	limer (myh d	or Coor	e of the Ment	utengi

### Analysis of the Mentor related to the desired transformation in the student after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any improvement observed in the student after the previous mentoring?	V	2219	THP C
2.	Any improvement in the marks scored by the student after the previous mentoring?		J.	S   1
3.	Did the student understand the relevance of the course work after Mentoring # 1?	~	Sifre	. A. 91
4.	Did the student understand the importance of participation in classroom activities for career building?	~ P 8	ndance	dia to sgatas
5.	Did the student understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	124	activity tion:- 6	indiscipline
6.	Did the student understand the importance of self- motivation and how it helps in career building and also in later part of life after the previous mentoring?	V		ommondation
7.	Did you notice any perceptible change in the attitude of the student after the previous mentoring?	V		
8.	Is the student sensitive to constructive criticism after the previous mentoring?	0	>)	
9.	Did you observe any perceptible change in the motivation and confidence level of the student after the previous mentoring?			
10.	Did the student express any personal problems?			

of the Memor Coordinator DY P. Shiva Kurwar

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

SUB	HAP-1	PIOC	PA	CS	Maths	P- Cutio	HAP-lab	Ploc-lab	PA-lab	CS-Cab	P-culics	mik in
SCALE	5	4	4	4	4	5	5	4	4	4	5	.5

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

NO

Percentage of attendance: 3000 600

Any indiscipline activity: 451

Mentor's observation:-

Grood

Recommendation:-

## Academic and Career Guidance disadled wood word word

S Abroad	M Pharmacy in India	MBA in India	Job
ny other, ple	ease specify:		8. Are you aware of the constr
ease answe	r the questions in your corre	sponding career goal section	on and section 6 only.
ection 1: M	S ABROAD		
. Have you	identified the country in which	ch you would like to pursue	e your MS? (Yes / No)
If yes, ple	ease specify:	to take for applying for M I	2. Do you know which exams
12 190	hyperon sheery (QN (-52A))		3. Have you identified the spec
	identified the specialization	for MS? (Yes / No)	
If yes, ple	ease specify:		
Han	you arguined those 800 s		Please specify:
	now the benefits and constraites ease specify:	ints of doing MS abroad? (Y	(es / No)
. Do you k	now which exams to take for	applying for that country?	(Yes/No)
1500	A in India? (Yes / No)	o take for applying for MB.	L. Do you know which exams t
Have you	a identified the Universities to	o apply? (Yes / No)	
If yes, pl	ease specify:		If yes, please specify:
Sympto	r of the Student Carle and T		
5 Do you l	know the procedure for apply	ing to the Universities? (Ye	Please specify(oN \ s

6.	Do you know whether that country allows you to do part time jobs? (Yes / No)
	Bear I Delew Avenue 3. AsswerAssery #7 Casto in Proglams
7.	Are you expecting any financial aid from the University? (Yes / No)  If yes, please specify:
8.	Are you aware of the constraints to get financial aid from the University? (Yes / No)
Se	etion 2: M. Pharmacy in India
1. [.	Do you know the benefits and constraints of doing M Pharmacy in India? (Yes / No)
2.	Do you know which exams to take for applying for M Pharmacy in India? (Yes / No)
3.	Have you identified the specialization for M Pharmacy? (Yes / No)
fy	ves, please specify:
ŀ.	In which University would you like to do your M Pharmacy?
Ple	ase specify:
	Are you seeking any financial assistance? (Yes / No)
Sec	etion 3: MBA in India
	Do you know the benefits of doing MBA in India? (Yes / No)
•	Do you know which exams to take for applying for MBA in India? (Yes / No)
	If yes, please specify:
3.	In which University/Institute would you like to do your MBA?
	Please specify:
1.	Are you seeking any financial assistance? (Yes / No)

### Section 4: Job

1.	Have you identified which job to	take up aft	er completion of y	our graduation? (Yes	/ No)
	If yes, please specify:	+0	W.60		of the
2.	Do you know the benefits and con	nstraints of	the job you choos		o)
	If yes, please specify:	08)	001	27	
3.	Have you identified the skills requ	aired for go	etting the job? (Ye	s/No)	
	If yes, please specify:	b8-88	00 1	P- Cellbres	
	Section 5: For all Career Goals	00)	00-0	444P-Cab	
1.	Have you started working towards If yes, please specify your action p	s your goal	!? (Yes / No)	Michael Cab	
	Have you identified the skills requ			10/-27	410
	Have you acquired those skills? (You find the fi	l to acquire	e those skills?	r career goal?	dent dent nuor a
			la.		
5.	Do you need any help from Facult If yes, please specify:	ty to work	towards your care	er goal? (Yes / No)	offing
	V. 1. 2.			100 1218	1
		1. 6	)		2
Sig	gnature of the Student with date: S	Glen	- ·		
	purg -	et . 1		३३० भूम	
Sig	gnature of the Mentor with date:	24 001			
Na	me of the Mentor: L. La rifua	F6 1420	nator wath date:		

### ATTENDANCE:

a stol/	LooV) Caritariam menov to a	er comuletio		period (Every	y fortnight)	y aveH I
S.No	Subject Name	31st oct	15 Nou	30H NOV	15 th Dec	
1	HAP-1	SA. H	100	(80	K-28	. If yes,
2	P10C-3	100	100	(00)	83.50	2 150 00
3	PA	66-67	100	100	180	)
4	CS	100	(60	33.83	60	11 yes,
5	Mathe makes	to 75 mins	( 60	the sOS re	71,43	3. Have y
6	P-Cellies	100	88-89	85.71	57-14	If vec
7	HAP-Cab	0-00	100	180	100	
8	Ploc-Lab	80	100	(80	50	0)
9	PA-lab	100	100	LPO	100	I. nave y
10	Cs-lab	100	100	(00	100	
11	P-celities lab	(90	(00)	100	100	-2. Have-y
Overal	l Percentage:	80.7%	98.849	94.59%	83.33%	ravell 5
Studen	t Signature:	56Her	3611	Salla	SGRED	lf no,
Mento	r Signature:	Saling	Sold	Stre	Ste	

Required attendance percentage: 75% in individual subject

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	31St oct	-	-	Surg
2	15th MOV	_	0	Setup
3	30th NOV	stillae would yes	he Student with date.	Song
4	15th Dee	-	1 4.2	Situa

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. D. Sheva Kumar



Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

### **ACADEMIC PROFILE**

### I - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	THEORY	- ax-				
1	Human anatomy and physiology	22	22	22	В	P
2	P- Prorganic chemistry 100	16	20	18	or cochinat	P
3	P.A. Markey B.	(Yes / No)	14	12.5	C	P
4	C8 Reading Comprehension	17	17	pult java	sid Blairs	P
5	Moths Ag . 6	15	15	15	Attendanc	F
6	P-cectres 10 5	19	16	17.5	mi Cush	P
	LAB	THE PROPERTY OF	a satomor	0001409101	A THE CALIBRA	
7	HAPO	23	\$3	23	0	P
8	PIOC	23	25	24	AT	P
9	PA 02	20	21	21	AT	P
10	CS prostantia mand C. Da anda non da Ha	23	21	22	A	P
11	Cechies - 0>	25	21	23	At	P
12		ot noiteoilan	lee and its i	chastia to	Importance	

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

### I - B. PHARM - I SEM

	Year & Month	us well.		absequently in		l degrue, and s		the degree, final		e later part of		3.
S. No.	Name of the	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remar
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	5. 11
1	Remodeal motor	gnima	nais, le	0	F	®C	P	ion in i Quiz: e	rucipa Faking	ce or p ming),	aportar cer les	6.
2	,		etc.	cshops,		seminar	nces /	confer	tending	ce of a	iportai	Z. In
3	rec helps eers such	th a deg ams/car	moto u	ee and ducatio	g Degi izher e	gmeerin rsuing	ad suo and pus	meritor er areau	nung a r in ott	cc of g	rportar buildi	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4				ces, etc	p Servi	is, Grou	Service	L, Civi	n, MB.	vl. Phar	M.S,	88
5	V	and y in	mpseur	ाष्ट्र बार्च	ai seur	eli in go	well.	ivation i al life as	herson person	ac of S. nal and	apurtar ofessio	9. 1
6	job.	ipany /	am con	her dre	fy his /	Inabi o	bmm	nt has r	e stude	s that th	ie plan	0. 11

## I - B. PHARM - II SEM

## **MENTORING #1**

Academic Year: 2018 - 2019

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

## Please tick whichever is addressed.

	PH(207348	1 Nother the
1.	Attendance 21 C	
2.	Marks in the Mid Examination (s), Quiz, etc., if any	
3.	Marks in the Previous Semester Examination	s St. gal t INU
4.	Non-submission of assignments	CILLIA
5.	Performance in the lab internal exam	The second second
6.	Non-participation in the class activities	3/19
7.	Lack of interest in Pharmacy Course	0.0
8.	Lack of Motivation to do well	1.60 1.00 710

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

	ti i i i i i i i i i i i i i i i i i i	
1.	Importance of Attendance and its implication to do well in examinations and improve his / her career	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few	$\sim$
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	1891
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	I was tange of laboratory evercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning). Taking Ouiz, etc.	V
7.	Importance of attending conferences / seminars / workshops, etc.	V .
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S. M. Pharm. MBA. Civil Services, Group Services, etc.	5
9.	Importance of Self-Motivation to do well in goal setting and subsequently in	/
10.	The plans that the student has in mind to identify his / her dream company / job.	2

### **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	- P		p	2 5	cale
В	Reading Comprehension	: Gallanetzaa		Hyn VI	tomiar difficu	isti Au
С	Communication abilities (oral)		K - 5			ason:
D	Communication abilities (written)	~				U.V.
Е	Pro-activeness	100		Ü		
F	Innovation		1		2.15	
G	Honesty		1 1 08	(Ce: \$	ge of attendar	rcent
Н	Inquisitiveness		1	4 7 7 1	scipline actr	ny men
I	Library skills		W)	Good	HODBY 15200	2 10110
J	Self-confidence	V		197		
K	Punctual to work			V	endation:-	onimos
L	Ability to work in a team	Parents	Terror	~	Memor	
M	Leadership Skills	heate 180	V P -		-50	

Short

1- Sarffia

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	BC	HAP	Patho	CAP	POCH	BClat	HAP-66	CAP-lab	Poclah	ts of ry d repor	the s	S. No or to
Scale	4	5	4	3	4	4	ę	4	4	m solvii d Resen	Proble	1

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: S. 30 %

Any indiscipline activity:

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: L. Sayffla -

### ATTENDANCE:

	G 11	man Bana as	Mentoring	period (Ever	y fortnight)	
S.No	Subject Name	3187 Jan	15th feb	28th Feb	15th Mard	
S.1No	Biochemistry	44.94	90	75	88.33	hetsey. P
2	HAP-11	(00)	100	nested, 2F	. \00/m	dent. The
3	P. Organic champy	-1 63-64	100	80	100	X TOMIŞIYI
4	Pathophysiology	75	66-67	50	66.67	il lo lieva
5	CAP	77.78	(00)	87-50	[00]	
6	Biochemistry -la	62.50	100	100	50	o. After
7	HAP-las	100	100	23.33	100	Any
8	POC-Cab	50 od vo	100	(00)	100	Any l
9	CAP-lab.	100	100	100	100	Did :
10	Inquisitiveness	this semester U	s) vis-à-vis	lier semester	work of ear	SERIOD
11	Learning ability	ice of	the importan	ner understar	e student fur	e bid o
Overa	ll Percentage:	<b>№</b> 73.56	1 95.4%	74.321	67.93%	DIFIE
Stude	nt Signature:	St. Herry	SG Her	S. C. Hope	Statet.	odel
Mento	or Signature:	Situal	Strip	Some	Strp	pici .

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	315 Jan	831750556	Heath Pssue.	Sty
2	15th Feb	e in the	observe any further perceptible chang	Siting
3	28th Feb	8317505556	suffering from fever	Situal
4	15th march			Litres

Signature of the Mentor Coordinator with date: \_\_\_

Name of the Mentor Coordinator Dr. R. Shava Kumar

Signature of the Principal
Geethanjali College of Pharma

24

### I - B. PHARM - II SEM

## MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

# Analysis of the academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?	~	(a.b.	-9AH
2.	Any further improvement in the marks scored by the student after the previous mentoring?		dal	-20g
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?		(ab	CAP
4.	Did the student further understand the importance of participation in classroom activities for career building?			FY 15
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?			nt Signature:
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life after the previous mentoring?		erconta	or Signature: ed attendance p
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	/	ement	ificant improv
8.	Did you notice any improvement in his / her conversational skills?		3	Nentorii Io Period
9.	Is the student sensitive to constructive criticism after the previous mentoring?	1	0	10 KIE
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	./	g &	15th 756.

### **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	2006	J	4	B 7	scale *
В	Reading Comprehension	t gail Market		adx/vi	ticular diffich	iea vii A
С	Communication abilities (oral)	42-8	/	81	1-33	eason:
D	Communication abilities (written)	11110	/	10		O.J.
Е	Innovation	9.00	/			
F	Honesty	- 100	/		abactto to so	tanita
G	Inquisitiveness		1	1914 :VII	iscipline activ	oni viti
Н	Learning ability		/		s observation:	nentor'
I	Self-confidence	- 48		1000		
J	Time management	5.5	- Auto	~	true -	
K	Ability to work in a team	had subject	<b>\</b>		nendation:-	com
L	Leadership Skills	r sittendam	60			

Strofe

ONE NOT O

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	HAP-11	Pa-1	BC-	CAP	Patho	HAP-lab	OC-Cab	BC-lab	CAPlah	to of se	analis à	S. N
Scale	5	4	4	3	4	5	4	4	4	ivles me	Idea 9	16 /

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No

Percentage of attendance: 85-65

Any indiscipline activity: A?

Mentor's observation:-

Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date: School

Name of the Mentor: b-Savitla

### ATTENDANCE:

C Ma	Culticat Name	e b. PftA	Mentoring	period (Ever	y fortnight)	
S.No	Subject Name	31St March	15th Apr	30 MAPP	11th May	
q lmax	HAP-11 GMM	85-71	100	90	85-71	
2	POOC -1	(00	66.67	100/190	88.89	
3	BC 291 1080	100	50	(00)	71.43	SAH
4	CAPZO	100	83-33	100	100	-20de
5	Pathophysiology	75.43	42.86	100	83.33	2010
6	HAP-Cab	(00)	100	66-67	50	Path
7	POC-cab	(00	0.00	(00)	100	(A)
8	BC-Cab	100	0.00	(00)	100	
9	CBP Cab.	100	100	100	100	144
10	organise in the lab integral	33 max		-		2010
11	A interest he harmac	use of			remistry	Biccl
Overall	Percentage:	95.52%	70.69°	90.84%	86.15.1.	142
Student Signature:		56. MA	SG. H.	56.10	Stallet	नवं तवर्व
Mentor	Signature:	Situal	Little	Sulled	Styl	

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1000	31st march	de Pyr Crade	Grade P/F Grade P/F Gra	Stry
2	15th Apr	8317 50 5536	suffering from body Pala	Sty
3	30 th Apr	elion in the class as	ivitles such as tutorial Westerning in g	Setry
4	11th may	15 cm 15 / 15	mare / workshops etc.	Stup

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dy . R. Shipra Kungar





### ACADEMIC PROFILE

## 1 - B. PHARM - II SEM

S. No.	Name of the Subject(s)	001	I MID	II MID	Avg.	End Exam Grade	P/F
Scale	OS THEORY O	Folde	(00)	1/8 /	1_ ^	2 Part	
1	HAP-115 15 001	00	1900	20	19.5	C	P
2	POC-1001 601	25-50	18001	15	16.5	C	P
3	Biochemistry	20.6	16	17	16.5	C	P
4	Pathophysiology	000	18001	18 /	18	C	P
5	CAP		26	22.	21	B	P
6		60	3	~	C- cab	39	-
	LAB	00.0	001	1	c - cal	3-13	
7	HAP-801 001	001	200)	23	22	0	P
8	POC		93	24	24	0	P
9	Biochemistry		30	22	21	A	P
10		169:0F	232 26	25	24	A+ Haro	P
11	- 12 - All 22 -	A Market	2 AMA S		inte:	ndent Signat	8

## SUPPLEMENTARY EXAM DETAILS (IF ANY)

### I - B. PHARM - II SEM

	Year & Month			199		a ni bo		t is not		riqmi t		gie 31
S. No.	Name of the	1st att	empt	2nd at	tempt	3rd at	tempt	4th at	tempt	5th at	tempt	Remarks
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	HAP -11	C	P	100.9 Du	n 2290	)	22203	E189	7570	194 Pt.	2	
2	Biochemistry	C		50 5				<i>a</i> .		1A 14 oc	8	
3	Just J		Fig.					-3	l ge	m All	į.	
4	a. an an every	- j**1103	rnvez	1	9-	ater	t diw	rdinato	tor Coc	tol/Lot	ire of	Signa
5	(Page 1)			700	s Kus	NAN2	9. 10	Total	Coordi	Totally	adt la	erms V
6	- 10 A	223		College o								-

## II- B. PHARM - I SEM

### **MENTORING #1**

Academic Year: 19-20

**To the Mentor** - This mentoring should be done after discussing all aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

### Please tick whichever is addressed.

1.	Attendance	1.0
2.	Marks in the Mid Examination (s), Quiz, etc., if any	
3.	Marks in the Previous Semester Examination	
4.	Non-submission of assignments	
5.	Performance in the lab internal exam	
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy Course	
8.	Lack of Motivation to do well	V
		-

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and improve his / her career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	
3.	Importance of marks in the previous semester examinations and its consequence in the later part of the degree, final degree, and subsequently in career as well.	V
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	~
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	
7.	Importance of attending conferences / seminars / workshops, etc.	
8.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	
9.	Importance of Self-Motivation to do well in goal setting and subsequently in professional and personal life as well.	
0.	The plans that the student has in mind to identify his / her dream company / job.	

## **Personal Assessment:**

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A diw/	Problem solving/Quantitative Aptitude Logical Reasoning	oe debe aft	bl. / mino	s ment	Menter - Th	the
В	Reading Comprehension	Ziniszi min i	<b>/</b>	Patinat 16.1	be mentor a cordinator.	dent. :nior d
С	Communication abilities (oral)	(GNI / SS	T) 67 67 9700	tance a	ident's a <b>ite</b> m O	thest
D	Communication abilities (written)		Willy-	15 300	ck whichever	il 9285
Е	Pro-activeness		ination (s), Q	d Exan	arks in the M	A   M   M
F	Innovation	0,9		of assi	m-sybmission	g g
G	Honesty	V	class activiti	on in the	on-participate	7
Н	Inquisitiveness	1 22		or not	ick of ivietiva	
I b	Library skills	April 9	ig provided:	nentori	d academic r	Sture
J	Self-confidence	1	e and its imp	tendan	nortance of A	nī.
K	Punctual to work	and its		e biN	A her careers	n I
L	Ability to work in a team		(MA) bargal	d find	aminations an arks).	m
M	Leadership Skills	edus bag. de	e, final degr	9	e later part of	dj

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent Sub PM Scale Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason: 00 Percentage of attendance: 34.06%. Any indiscipline activity: Mentor's observation:-74.68% 93.38% 84.88% Recommendation:-Signature of the Student with date: Signature of the Mentor with date:

Please give your ability to understand the following subjects on a scale of 1 to 5:

Signature of the Principal
Geethanjali College of Pharma
Cheerval(V), Keesara(M), Meetara(M), Meetara(

Name of the Mentor: L. Sartta

me of the Mentor Coordinator Dy D Skiva Kupe

### ATTENDANCE:

C M-	Culciant Nama	Carlos American	Mentoring p	period (Every	fortnight)	
S.No	Subject Name	Out 31 st	Aug 15	Aug 3151	sells	Sep 30
1	POC-II	72-73	90-91	77.78	66.67	106
2	PP	80	90.91	90	70	100
3	PM	85.71	80	80	77-78	100
4	PE	81.82	90.91	88-89	77.78	100
5	POC-17 Lab	(00)	60	50	100	100
6	PP lab	66-67	100	100	100	100
7	PM Lab	66-67	100	[00	(00	100
8	PE Lab	50	100	100	100	100
9	NSO	0	0	0 19	0	O
10					-:fioi.isv	or's obse
11				)50		
Overall	Percentage:	74.68%	93.33%	84.85%	82.46%	100%
Student	t Signature:	860	SG State	86.10	-S-G-Hot	3.6.11
Mentor	Signature:	Solle	diffe	Surrel	Solvel	Lifey

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	July 31St			Satisf
2)	Aug 15th	_	tentor with date:	Stry
3)	Augigist	-	L. G. P.T.	Solie
Ц,	sep 15th			Strof

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. D. Shiva Kuna

A.

Signature of the Principal
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medichal Dist. T.S.: 501301.

### II - B. PHARM - I SEM

### **MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

### Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed in the student after the previous mentoring?		inliden	Conumbaleatio
2.	Any further improvement in the marks scored by the student after the previous mentoring?	V		nevation
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?			Honesty Inquisitiveness
4.	Did the student further understand the importance of participation in classroom activities for career building?		Y	Learning abilit
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?			Self-confidenc
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life after the previous mentoring?		ent in a tea	Time manager Ability to work
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		lls	Leadership Sk
8.	Did you notice any improvement in his / her conversational skills?			
9.	Is the student sensitive to constructive criticism after the previous mentoring?			
10.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?			

### **Personal Assessment:**

(Please tick '\',' in the appropriate column rating you against the attribute/quality)

S. No	Areas a supeque entitle prizationib	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	GO GI	/	onhor e	coordinator.	tentor
В	Reading Comprehension	er the previo	ne politoria	4	of academic n	nelysis
С	Communication abilities (oral)	(04)	ab Hit worth	ious me	After the prev	No.
D	Communication abilities (written)	the student an	nt observed in	~	Any further in orevious menti	
Е	Innovation	scored by the	okism on in	oroveme enrevio	Any further in Student after th	
F	Honesty	he relevance	r understand semester(s) v		Did the stude course work	
G	Inquisitiveness	lo sociationia	Sali hor as hor		after the previo	
Н	Learning ability	career build	m activities for	~	participation in	
I	Self-confidence vgood	lation to the	THO COLL	eogran divênd	Laboratory exc control after the	
J	Time management	wy importan	understand ha	~	Did the studen	
K	Ability to work in a team	oring? claus	cyclous men	after ile	later part of lift:	
L	Leadership Skills	mentoring?	ter the previous	/	thitude of the	

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent PEGO PPLAD PMLAD POLGO Sub Scale Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason: Percentage of attendance: 26-65 Any indiscipline activity: Mentor's observation:-Good Recommendation:-Signature of the Student with date: 56 Signature of the Mentor with date: Name of the Mentor: 6. Sarifua.

Please give your ability to understand the following subjects on a scale of 1 to 5:

36

# YOR.

### ATTENDANCE:

S.No	Subject Name	aying jisu ago	Mentoring	period (Eve	ry fortnight)	
5.140	Subject Name	oet 15	OCH 31St	NOV ISTE	WA Wolad	1004
1	PE	88	87.72	86.76	olot och ist	gant due
2	PElab	90	90.91	92-86		91
3	PM	85.71	86-54	86.36		5
4	pm los	20	81.82	85-71	4	
5	poc-17	82	80.82	80.88	nmounty exp	particular on:
6	poc-9 lab	87.50	40.00	91.67	Oh	
7	PP-2	84.31	Q4 48	8429		
8	ppr-lab	90	91.67	84.62	tendance: !	centage of a
9	Honesty			12	4 vtivitas s	nileinsibei v
10	Inquisitiveness.				- Constant	
11				2	620	
Overall I	Percentage:	86, 93%	86.68%	8636%		
Student	Signature:	8-6-11	5.611	S.G. Sef.		2.317
Mentor S	Signature:	Sitis	Sullay	Suly	mt	commendad

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Oct 15	2/10/19		-Sul
23	oct 31St	-	_	عَيْلٍ
		× = -,	lentor with date. Textured	ature of the N
			or b. Saxiften.	e of the Ment

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator DV - Q. Shan Yung



Signature of the Principal PRINCIPAL
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medical Dist. T.S. -50:201.

### **ACADEMIC PROFILE**

### II - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F	•
	Theory	Lacement	a cry buses	THE X	- 14MA KOULUS	Atau	
-11	Poc- 17 mars and a mars and	be deplane	15	15	В	P	
2	PP-2	15	16	16	C	P	
3	PM	23	20	22	В	P	
4	PE	13	17	cs	F	5	
5		(0)1 (6)1)	9 C V SYTHUS	OTHERDIES.	n s mannes	21.3 61	
6	O Communication abilities (writen)		housewhite	ol voiso doi	de man dada	anal@	
	Lab		3-23-3-3-1-1-1-1				
7	foc look	22	22	21	At MA	P	
8	pp lab	22	21	22	At	P	
9	pm lab	23	22	22	0	P	
10	PB lab	21	23	22	0 - 10/	P	
11	Sid.	ngineering co we	macy course standing the e	est in Fuar ds in under	Lack of inte	.8	

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

### II - B. PHARM - I SEM

S No	Year & Month	1st attempt		2nd attempt		ion to d consecu	implication to d s) and its consec		endance and its d Examination (s		aportano Apertano	2. 1
S. No.	Name of the					3rd attempt		4th attempt		5th attempt		Remarks
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	P-P-1	C	P	nce on the	onseque	and its to ons. surbey i	nments aminat and ba	or assignester e	Erid se	ce or su ions and	nporan xamina moduse	4. 1
2	P-E-1007) 80		F	norials,	t su don	tivities f	class ac	n in the	ticipătic Ouiz n	ce of par Takino	nportan arbino)	6. 1
3	e helps in:	a degra reers su	w such	and he	Degrei educai	incering adaid o	ous Eng	nteritori reas and	tting a	ce of gr	ngortan nilding	7. 1
4	bnai	fessiona	ora ni vi	insupsa	i dis Tua bag	erviees, n career		arvices.	Civil Si f-Moriv	Phaim ce of Se	IBA, M nportan	M
5					A				ell.	ife as w	rsonal	
6					Ę.		*					

### II - B. PHARM - II SEM

### **MENTORING #1**

Academic Year: 2019-20

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

### Please tick one, whichever is addressed.

1.	Attendance	A.al	JAN .
2.	Marks in the Mid Examination (s), Quiz, etc., if any	1	V
3.	Marks in the previous semester examination	- May	V
4.	Non-submission of assignments	101	v-a
5.	Performance in the lab (internal and / or external)		
6.	Non-participation in the class activities	(0)	00
7.	Lack of interest in Pharmacy Course		1
8.	Lack of efforts in understanding the engineering concepts	1	

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	Year
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	M
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	2
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	-
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M. Pharm, Civil Services, Group Services, etc.	1
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	

### **Personal Assessment:**

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning		18 12			
B bu	Reading Comprehension		rienced in un	lty exp	ticular difficu	Any pa
C	Communication abilities (oral)	V	1443		004	
D	Communication abilities (written)		<i>&gt;</i>	5	shootta 3 A say	
E	Pro-activeness	60	50 84	La :viiv	iscipline acti	ni vnA
FIO	Innovation	76.98		1 75	s observation	Mentor
G	Honesty			pana)		
Н	Inquisitiveness		V	Lay		
I Mentor	Library Skills	Silve	L	156	nendation.	тоээЯ
Juned	Self-confidence	al subject				
K	Punctual to work in a team	m (A)	~			
L	Ability to work in a team	HB-CAH	dates	Hiw Ins	roineM re of the Stud	Signatu
M	Leadership Skills		To Henry	grift of	54	

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC	PPI	OC	Pology	P.cognosy	Golab	MC-lab	Ricab	Pcology	Rognosy	e ve sta	Pleasett
Scale	3	4	4	5	4	4	4	4	4	4	Area	UPILE

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 66. 437.

Any indiscipline activity: 181

Mentor's observation:-

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date: Suchou

Name of the Mentor: L. Santha

### ATTENDANCE:

S.No	Subject Name		Mentoring	period (Ever	ry fortnight)	
5.110	Subject Name	Dec 3181	Jan 15th	315 Jan	Feb 15th	Feb 2at
1	68 lob	100	33,33	33.33	50	60
2	Me - Province and	75	60	61.11	69.23	78:38
3	Me-Blowb	100	73,33	65.22	71.43	77.78
4	POC-PI	120	38:46	44-62	56	68:57
5	P. Cognosy	62,50	53.85	45-45	58-62	69.23
6	Prognosy hab	50	80	71,43	77.78	80
7	p-cology-1	71,43	60	56.52	58-33	72.97
8	P. cology-tab	0,00	50	66.67	75	83:33
9	9P -B	0.00	60	60-87	67.86	78:92
10	PP-B 66	100	76.92	68-42	75	81.82
11	Sincera and must worthy	2.0	S. C.	ious mentorin	ner after the prev	student
Overall	Percentage:	70.83%	61-72%	58.71%	66092	75-51
Student Signature:		S.G. State	SCHAR	5610	-0.10	360
Mentor	Signature:	Sutre	Sutry	- Sother	Litref	Sorref

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	pec 31St	8314505555	Health Problem. yealcal	SI
2	Jan 1519	83 1750 5556	Health Problem medecal center	80
3	31St Jan	8317503356	Health problem. rudial walls	30
4	Pet 15	83 17505556	trath problem	Stry

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator W. R. Shova Yumar



Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy Cheeryal(V), Keesara(M), Medchal Dist. T.S. -501301

# II - B. PHARM - II SEM MENTORING #2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

M-209

Name of the Mentor Coordinator W. R. Shiya Yuway

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

71.03 60 5652 58.33 72.97

C N	A Court has a very long montowing till date	Yes	No	Insignificant
S. No.	After the previous mentoring till date	103	110	0 08
1.	Any further improvement observed in the student after the previous mentoring?	$\checkmark$	Lat 6	-99
2.	Any further improvement in the marks scored by the student after the previous mentoring?	<b>/</b>		
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	✓		Percentage:
4.	Did the student further understand the importance of participation in classroom activities for career building?	<b>✓</b>		Signature:
	Did the student develop logical thinking, good reasoning and qualitative analysis?	$\checkmark$	WO C 1815	orginature:
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	✓	Agame.	
6.	Did the student further understand how important is self- motivation and how it helps in career building and enhance his/her employability skills?	$\checkmark$	er mon	Mentoring Period
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?		83	185 301 Jan
8.	Is the student sensitive to constructive criticism after the previous mentoring?	V	83	Jan 15th
9.	Did you observe any further perceptible change in his/her interpersonal skills and effective communication skills after the previous mentoring?	<b>\</b>	50	31st Jan

### **Personal Assessment:**

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning				i kat	Scale
В	Reading Comprehension			E D	(a 100 line)	or und
С	Communication abilities (oral)	1 (12.8)	~			noses
D	Communication abilities (written)	1 100.73		100	N   100	
Е	Conversational skills		100	ince:	y. age of attend	ercen
F	Telephonic skills	130 V.	V 94	vity:	liscipline act	Any in
G	Sincere and trust worthy	1 1	150	:- bu	s observation	fento
Н	Emotional quotient / Empathy	d hay	V	N. W.	GEO LANGE	
I	Learning ability	1118	V		Sandy by an	nano (
J	Degree of Self-effort		V			
K	Time management			V		
L	Ability to work in a team		V		Mento.	
M	Leadership Skills	T WHO		liw las	resofthe Stud	ignatu

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	PP	MC	OC	Peology	P-cognosy	G.S. Cob	PP-11-66	Mc-Cab	Picologilal	P. Cognos-by	anA.	S.N
Scale	4	3	4	4	4	4	4	4	4	q	Prol	Α

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

No.		
	D Communication abilities (written)	
Percentage of attendance: 1007.	and a second sec	
Any indiscipline activity:		
Mentor's observation:- Good	G Sincere and trust worthy ad	
after the positives mentering.	H Emotional quotient / Empathy	
Recommendation:-	i Learning ability (gill	

Signature of the Student with date:

Signature of the Mentor with date: & study

Name of the Mentor: L. Sarisha.

### ATTENDANCE:

S.No	Subject Name	1	Mentoring	period (Ever	y fortnight)	
5.110	Subject Name	Dec 30th	Janusth			Feb 28th
1 mi	GS Cab	100%	0%	100%	0%	100%
2	Mc-IB	80%.	40%	62.5%	71.43%	wo %.
3	Poc-ui	50Y.	20%	62.5%	20%	100%
4	P. Cognosy	62.5%	50%	44.447	50%	100%
5	P. Cogoy	70%	40%	55.56%	60%	100%
6	PP-111	75%	42.861	44,44	62.5%	100%
7	Mc-lab	66.671	100%	50%	100 %	100%
8	P. Cognosy- Cab	50%	100%	0%	50 %	100%
9	P. Cology-lab	04.8	100%	0%	wo %	1007
10	PP-11/cab.	100%	504.	0%	66.67%	100%
411 No	n pQ in put self cts, stars sen	0	\$	2 ppd	mayma Ce	
Overall	Percentage:	66.67/	58.33%	42.86%	58.46%	100%
Student	Signature:	561	SPOR	Salla	Salla	5-6.16
Mentor	Signature:	fart )	Sand	Santty	Sauth	Sauth

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Dec-30th	944086865)	Bell's pays freatment for brown	A A
2	Janloth	9440868657	Belle paralis treatment or small	Calley
3	Jan 31st	9440868651	Belli paralers, treatment for Smooth	Sathaly
4	Feb- 15th	9440868651	half peralsie treatment by fronths	Sallway,

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. Resiva kumul



PRINCIPAL

Geethanjali College of Pharmac

Cheeryal(V), Keesara(M), Medcnai Dist. T.S.-501301

### **ACADEMIC PROFILE**

### II - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	7.10=11.02		8	12/2	7
184	Medicinal chemistry &	14	20	17	a GOZ	6
2	Pharma cology &	16	2)	19	SC	P
3	Pharma cognosy I	17	19	18	1.0	P
4	Physical pharmacy -11	16	18	17		F
5	Oxomic chemistry -111	16 8	16	16	0	F
6	100 / 100 /	1 Itto de	1 3	4C-10	. 0	5
	Lab NO An	1 1.00	(co)	-hsoub		
7	Gis lab	22 10	do	arlico	0	p
8	Medianal chemistry a	12	1. 4	M7/1	A	P
9	Pharma cology &	20		22	0	P
10	Physical pharmacy So	4 121 11		80	AT	P
11	Pharmacognosylos &	2 Jul 1		21	At	P

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

## Required attendance percentage: 75% M32 II - MAAH9. B. II

S. No.	Year & Month			:9		d in att	bserve	is not o		rorqmi		II, signi
	Name of the	the 1st attempt		2nd at	2nd attempt 3r		tempt	4th at	tempt	5th at	tempt	Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	00-111	. C	P	/		R.11	1 298 9	804A)	5	08-50		2
2	MC-I		P	L		N. 9	1293	1007	10	1 € 110	I	
3	PP-1100	No france	+	to to cont	12 mast	103	1078	180 14	SP ?	6.15	37	7
4				-	227	:5	with day	linator	т Соог	e Mento	e of th	Signatur
5			· ·		1	0 6	Y	8			کولے کہا	
6	ets and				H to Spe	1 < /4						

### III - B. PHARM - I SEM

## (with appen MENTORING # 1

Academic Year: 20 20 21

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

### Please tick whichever is addressed

1.	Attendance		V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	inguisire edes / maris	V
3.	Marks in the previous semester examination		1
4.	Non-submission of assignments	HOHSVORM	
5.	Performance in the lab (internal and / or external)	i	~
6.	Non-participation in the class activities	CHIBAS EDIBWOI (SHOOME)	
7.	Lack of interest in Pharmacy subjects (if any)	nonemeritic immed	LI
8.	Lack of Motivation to do well	OUTLINE TAXOUT	

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	K
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	V
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	V <sub>M</sub>
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, project proposals etc.	<b>/</b>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, MBA, M.Pharm, Civil Services, Group Services, etc.	
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	/

### **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
Aw so	Problem solving/Quantitative Aptitude Logical Reasoning		oring should l		Menter - K	e the
В	Reading Comprehension	(es / No)		90,486	coordinator.	roinoli a adt a
С	Communication abilities (oral)	1077 (83)	~	33258(3)	Sam & House	i der e
D	Communication abilities (written)			don el e	svolski a dot	Sep. 31
Е	Linguistic cues / traits	etc., if any	nation (s), Qui	/	mendance Aarks in the Mi	to the state of th
F .	Innovation	noin grant	mester examina proceeds	V	darks in de per lon-submission	
G	Sincerity towards exams	eviernai) —	mernal and collass activities	V III	erformance in Ion-participatio	
Н	Inquisitiveness	it any)	nacy subjects - well——		ack of Motiva	
I	Learning ability			W	72 5	ļľ
J	Self-supervising	a Mail-sensi	- Albert (Mag a	1	0111174100 10	iven.
K	Time management as anothering and mineral management as another management as another management as a manageme			/	aportance of A	ıI .
L	Ability to work in a team was a wall and a second s	s or Distinct			d final degree	31
M	The state of the s	equently in c	egree, and subs	10	отуельного	q
	orce theoretical concepts.	tions.	nester examina exercises and h			-
N	as tutorials, learning in groups (Peer			dicipatio	aportage of pa	
	gree and how such a degree helps in					

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Scale 4 4 4 4 4 4 .	ordin zi	is ibao id	noutoul	gol Jogn	Q Veel,	e cumpie	EV3.	GPD	Cognesy	P.cology	22-1	MC-11	Sub
7 4 1 7 1 1		-					4.	4	4	4	4	4	Scale

	3. If you have opical M.S.M.B.A programme abroad, when GREVTOEFI AELTS? ARMY CREVTOEFI AELTS?
Any particular difficulty experienced in underst	tanding the subject(s), if so name the subjects and speci
reason:	4. If you have decided to pursue M. Pharmacy, when do
Ale	A PAR CHECKER TO DRIVE SHE SET THAT THAT BY THE HELD
14. Have you allosted a minimum of six hou	re a week for reading Rooks on Livrain largers, and he in a rece
Percentage of attendance: 89.13%	Are you concemplating to take coaching for GRE? If so, coaching for GRE/TOEFL/IELTS?
Any indiscipline activity: No	Alo
Mentor's observation:-000 average world a baret	6 Do you know that a GRE score of less than 310 is considered.
Good.	gowel Plague Succession Commission of the commis
nons for US Universities closes by ivovember	7. Are you aware of the fact that the deadline of applica
Recommendation:-	30 every year and OK universides or OCAS by 13 Gare
al Statement plays a very crucial role in	
Ikal good academic made record? \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	the admission process for M.S. (Hr.S. A. or. U.E.) along with
	9. Did you prepare a sample copy of SOP1 Do you need an

Have you made sure that your scores of GRE? TOEFL? IELTS along with your application submitted in the university before the dead line?

### CAREER GUIDANCE

		Poor 2. Below Average 3. Above Average
	Is abroad education right for you?	M-11 JPI Probay Capusey GRO EVS.
		p p p p p p
	If you have opted M.S/M.B.A programme GRE/TOEFL/IELTS?	and the second second
q	ubject(s), if so Me the subjects and sr	ncular difficulty experienced in understanding the s
	If you have decided to pursue M. Pharmac	cy, when do you plan to take GPAT/PGCET?
		L
	coaching for GRE/TOEFL/IELTS?	or GRE? If so, do you know the institutes which offer
	Do you know that a GRE score of less tha	n 310 is considered a below average score?
	Do you know that a GRE score of less tha	n 310 is considered a below average score?
	Are you aware of the fact that the deadle	line of applications for US Universities closes by Novem
	N	line of applications for US Universities closes by Novem
	Are you aware of the fact that the deadl 30 every year and UK universities or UCA  Do you know that Statement of Purpose	line of applications for US Universities closes by Novem
	Are you aware of the fact that the deadl 30 every year and UK universities or UCA  Do you know that Statement of Purpose the admission process for M.S (U.S.A or U.S.A)	line of applications for US Universities closes by Novem AS by 15 October every year?  (SOP)/ Personal Statement plays a very crucial role in

	No	Subject 1	1
	Chemistry 1 200 1 - 1 CON to 2 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	Medicinal	
12	Do you know that competition for placements in the campus is 1:2 and outsi	ide it is 1:100?	
		19 Mary Mary 19	
	Mo sales and the sales are the	10	
77	7007 1007 1007	NO C	
13.	Can you write essays on any given topic in a short span of time? (Y/N)	ulp	
	1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007 - 1007	. 5 N.	
		Here	1.
1/	Have you allotted a minimum of six hours a week for reading Books on Voc	oobulary practice	ing t
14.	Sinter the provides distancing and thate	Cabulal y, practici	mg t
	on logical reasoning, etc to build your career?	Maxima re	
	A CONTRACTOR OF THE PROPERTY O	PROTENCE	
	The first inches the state of t	)	+
		Percentage:	
15.	Which are the Career websites that you browse? Please list them:		
3		Signature:	irio
	The state of the s	and the second	101
	rcentage: 75% in individualisabjectimization radium mahura and 82%		-
16.	Do you realize the importance of strong scholastic academic record (without	d attendance per	ire
16.	Do you realize the importance of strong scholastic academic record (without	d attendance per	goo
16.	Do you realize the importance of strong scholastic academic record (without	t backlogs) for a	goo
16.	Do you realize the importance of strong scholastic academic record (without	t backlogs) for a	goo
16.	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo
	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo
	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo
	Do you realize the importance of strong scholastic academic record (without career? If yes, please specify how it helps in building your career?	t backlogs) for a	goo

ATTENDANCE:

Signature of the Principal PRINCIPAL

### ATTENDANCE:

S.No	S.No Subject Name		Mentoring	period (Ever	ry fortnight)	eer plan:
	subject I tallie	martinati	Aug 16th	Aug 38th		Sep 30th
1	Medicinal chemisty-11	9307/.	100%	87.5%	100 %.	88.89%
2	Industrial pharmacy -1	93.75%	71.43%		100%	77.78%
3	Phormacology-11	93.45%	85.417	100%	88.894	t00 Y
4	Pharmaconosy-11	100%	100%	100 1	100%	87.5%
5	GPD	1001/	87.5%	1001	100%	88.89%
6	EVS.	100%	voor.	100%	1001	1007
7	MC	hoʻmoy oʻ	OM pl	e to the OR	T/PGCET?	
8	IP-lab more	k for reading	x hours a wea	e to rouminio	on allorted a r	IA Have v
9	Pharma cology -11	hing for ORI	our career?	etc.to build y	al reasoning	igal no
10	Pharma Conbsy-11	No	A			
11		ess than 310		Helfout muses		
Overall	Percentage:	96.39%.	89.19	97.734	97.871	89.0
Student	Signature:	5-645	56/1	Stalled	Stilled	SCHOOL
Mentor	Signature:	fault	Litte	Santh	South	South

Required attendance percentage: 75% in individual subject

Lockdown

If, significant improvement is not observed in attendance:

On line mentering

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Aug-16th	244086851	fairted by the bb fristaid prade	I sollie
2	Aug-30th	994086865)	Health Issue sent to home	Sathe
3	Sep-15th	9440868657	ne?	Southe
4	Sep-30th	9440868651	Senter with dates College	Salha

Signature of the Mentor Coordinator with date: \_\_\_\_

Name of the Mentor Coordinator Dr. R. Sicalumas



Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medichal Dist. T.S.-501301.

### III - B. PHARM - I SEM

### **MENTORING # 2**

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Analysis of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No 96	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	V		Innovation
2.	Any further improvement in the marks scored by the student after the previous mentoring?	/		Honesty
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	V	8	Inquisitivenes
4.	Did the student further understand the importance of participation in classroom activities for career building?	V		calf confide
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?		ment	Time manage
6.	Did the student further understand how important is self- motivation and how it helps in career building?	me	k in a to	Ability to wor
7.	Is the student planning for higher education abroad?	11-14	offic	I eadershin SI
8.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?			
9.	Is the student sensitive to constructive criticism after the previous mentoring?			
10.	Did you observe any further perceptible change in the overall perception of his / her studies and performance?			

## Personal Assessment:

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	Jesti		981		
В	Reading Comprehension		1/	<del>Jonaba</del>	and a standard of the standard	<del>od)</del>
С	Communication abilities (oral)	the previ	ng/povided a	mentori	s of academic	e dan.
D	Communication abilities (written)		1			
Е	Positive attitude	9))	and Vanna	n znoiv	-After the pre	.еИ.
F	Innovation	ifin Inchal <del>e o</del>	l berrey o mer	ngroven	Any further in	
G	Honesty	s scored by t		aproven	Any further is	
Н	Inquisitiveness	the rolevan	1	ni int	Did the stud	
I	Learning ability	www.etwo.en/il		ion aco	attenthe prev	
J	Self-confidence	n career buil		n idens n classi	participation	
K	Time management	relation to t		ent turi tercises	Dia the stud	400
L	Ability to work in a team	tarriogai v	under stand b	of furthe	Did the stude	
M	Leadership Skills	eation abroad	naps in carse t for higher ad-		Is the student	

Please give your ability to understand the following subjects on a scale of 1 to 5:

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MG2	IP-1	Palgy	PAPELI	920	EVS	21.4Y	8 - 7	A	1	ng tal	1 1 6
Scale	9	4	4	4	4	4		(8)	- CIV-ION	S. S.	P	2
Any parreason:	rticular d	lifficulty	experie	enced in	underst	anding t	he subj	ect(s), i	f so nan	ne the subj	jects an	d speci
4	No			X001	. \0	70/ .	12.5	2 6		100	9-1	5
			70	1.001	-7	<u> </u>	<del>7</del> ,09	b '2		2V3		9 )
Percent	age of at	tendanc	e: <b>%</b> 9-1:	34.				42	· d d	Nowles	9	8
Any inc	liscipline	e activity	y: No						dol.	2 6 3 5	9	
Mentor	's observ	1	29 PG					13		54 T	0	GI .
0			WEY	1,10	V 73 1		2	)		ntage:	i Perce	BTDVO.
Recom	nendatio	n:-	A	300	19		Mag	>		ture:	nt Signa	Studen
		_	BUF .	4 3		2-12		P 8-(11)	AAV)	ture:	r Signa	Mento
		ے ا	สมกา	) !	- Jösja	idual su	vibii lii	c. 75%	тсепнав	ndance pe	red arre	Kequi
Signatu	re of the	Student	with dat	te: <u>Q-</u> (	Me		46/11	120.	ment i	t improve	nifican	If, sig
Signatu	re of the		with dat	e: San	h	Allasta		189501	1.08	1 2 h	9	
	f the Me					0/20		ONER!	100		(3) A	

S.No	Subject Name	9. Good	Mentoring	period (Ever	y fortnight)	1009 H
5.110	Subject Name	oct is th	oct 315t	Novista	Novae	)
. 1	Medicinal-chanistry-2	87.5%	(A) (M)	75%	27 175	Solv
2	27	85.71%	100%	66.67%		le C
3	P-cology-2	100%	100%	66.671.		
id special	PCG PE-2	100 %	100%	66,671.	lifficulty ext	y particular o
5	GPD	87.5%	100%	100%		
6	EVS.	50%	8%	100%		
7	II-lab	· (1)				
8	Prology-bb			1482	tendarke: 《	centage of a
9	Pcology-bb PcgPc-lab.			1	e activity: A	y indisciplin
10	Franceste			1/1	ration:	ntor's obser
11					1	na A
Overall	Percentage:	90.481	80.0%	76.47	1	
Student	Signature:	Salla	Sallan	Stollegh		ommendati
Mentor	Signature:	Conthe	Santi	Sant		

Required attendance percentage: 75% in individual subject

Online

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	octisth	944086865)	Health issue dehygration acrise to	Sentha
2	oct 31	9440868657	enter with date: Very control with date:	Sthe
3	Novista	9440868651	me I - Carollia -	Sette
	*1			

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator \_\_\_

Signature of the Principal

Geethanjali College of Fharmacy Cheeryal(V), Keesara(M), Medicial Dist. T.S. 2013

### ACADEMIC PROFILE

### III - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	****				
10	ML-2	16	15	This of	- Topola	X
2	I b	12	15	13	B	W
3	P. 60/094-2	15	VI-	16	e e Folonie	×
4	PCZ PC-2	17	18	18	C	
5	GPD	17	2-3	20	in from	×
6	E13	19.5	22.5	8421		
	Lab		0.71		The state of the s	- 1
7	IP	20	21	21	AT	~
8	P. 6694	23	24	34	0	V
9	PC&PC	23	23	23		V
10	Law internal	(din ii) e	well	ivation to d	fack of Mo	.8
11	Solitor.	racurricular a	arricular / c>	iy oiner co-	Interest in a	9.

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

### III - B. PHARM - I SEM

	Year & Month					conseq or Disti		-				2. In
S. No.	Name of the Subject(s)	1st attempt		2nd attempt		3rd attempt		4th attempt		5th attempt		Remarks
		Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	4. 10
1	Medrenolcher 2	- Bt	P				skills.	mibliad	abulary	s. e of vor	orksnop nportani	5. 0
2	P.Colog-2	epts	al conc	theoretic	inforce	v they re	od bas	nercise Higuette	eratory i phonic	e of lab	iportani iportani	6. Lu 7. In
3	GRO	C	P	torials,	ich as ti	ivities s	lass ac	n in the l	ilcipatio Quiz, et	e of par Taking	meriodi mins)'	ol .8
4	e helps in	a degre	w such	orl bas	Degree	ic. ncering	us Eng	error me necitoria	nng an ting a	ene 10 50 eg 10 30	iportani iportani	10. Dr
5	th as M.S. V	US 81301	ams/ca	igonq no	educat c.	g higher vices, el	pursum roup Se	eas and vices, C	otner a livil Ser	MBA,	nlding o Pharm	ld M
6	DITIS I	ressiona	ord in A	Bredberr	and she	T CHFCCE	I HOW O	01 BOTH	:H:	c of Sei fe as w	sportaus resonal l	gg it

### III - B. PHARM - II SEM

### **MENTORING #1**

Academic Year: 20-21

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

### Please tick whichever is addressed.

1.	Attendance		V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	GOLA	V
3.	Marks in the previous semester examination	9 T	1
4.	Non-submission of assignments		
5.	Performance in the lab (internal and / or external)	9800 A	V
6.	Non-participation in the class activities	10 3 1/3. II	
7.	Lack of interest in Pharmacy Subjects (if any)	JAPJA	
8.	Lack of Motivation to do well		
9.	Interest in any other co-curricular / extracurricular activities?		1

## Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	V
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree and subsequently in career as well.	V
4.	Importance of realizing participation and/or presentation in conferences, seminars and workshops.	V
5.	Importance of vocabulary building skills.	V
6.	Importance of laboratory exercises and how they reinforce theoretical concepts.	V
7.	Importance of telephonic etiquette.	V
8.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	
9.	Importance of drafting an error free Résumé.	
10.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M.Pharm, MBA, Civil Services, Group Services, etc.	V
11.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	V

### **Personal Assessment:**

(Please tick '√' in the appropriate column rating you against the attribute/quality)

S. No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	2 7	13	1	2 7	Scale
В	Reading Comprehension	derstanding	erienced in ur	V	offiit appoin	og vi <b>nA</b>
C	Communication abilities (oral)			/		508651
D	Communication abilities (written)			V		
Е	Positive attitude		180950	V	age of sitend	Percen
F	Innovation		1.	/	uscipline act	Any m
G	Honesty			V	TOTTE A TANKE	OHOIV
Н	Inquisitiveness	1 50-7	1 92 H	V	637 381	
I	Learning ability		74-4-1	v	-inormanen	Recomi
J	Self-supervising	nal sidna d		1	E .	N. Las
K	Time management			V		
L	Ability to work in a team	A.	1	V	Memor	
M	Leadership Skills	快热	date: 5 (g	1	re of the Stud	Signatu

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Mc-tu	P.colg-11	HUT	BPPL	Botch	Mail	P.Cology-III	Hat		1.5	Are	S. No.
Scale	4	3	4	5	4	5	obstant.	5	mg/Qua	lem solv	dor'l i	e with i

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 78,95%

Any indiscipline activity: NO

Mentor's observation:- Good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: L. Sariha.

### ATTENDANCE:

Laur	G 11 121	Mentoring period (Every fortnight)							
S.No	Subject Name	Apr 15th	Apr 30th	mayist	may 31st	Jun with			
ivi ap	Mc-III	91.67%	87.5%	100%	100%	57.147			
2	P-Cology -111	92.31	62.5%	71.43%	100%.	57.147			
3	HOT-1	70%	100%	85,71%.	100%	100%			
4	Biotechnology.	55.56%	100 %	tooy.	100 /	100 V.			
5	BPPL N	77.78%	71.43%	100%.	87.5%	85.71%			
6	MC-III (ab	(reg)	date	nen(oring till	ne previous i	o- After t			
7	P-Cology-III lab	fter the	the student a	nent observe	ther improve	Any fu			
8	HOT-lab	- sri'r	d stored by	ment in the m	ther improve	Any fu			
9	Telephoete stalls . V		fig.	ous mentorir	after the prev	student			
10	Honesty	is semester	vis-à-vis th	er semester()	work of earl	course			
11	Interviewing akilla	300	matroomi ad	Horing?	previous me	ant bid			
Overa	Il Percentage:	77.781	85.77	192.11%	97.67	78.95			
Studer	nt Signature:	Stollat	56,90	8-6-11-0	56 Hay	Soften			
Mento	or Signature:	South	South	Jant	Jorith	Jant			

Required attendance percentage: 75% in individual subject

Online

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	Apr 15th	9440868657	Network issure	Southe
2	Apr-30th	9440868651	entoring?	Serthan
3	May 15th	9440868651		Settre
4	May 31th	9440868651	-	Sather

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator \_\_\_\_\_\_\_\_ \\ \text{V} \\ \text{V} \\ \text{Solution}



Signature of the Principal

PRINCIPAL
Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medichal Dist. T.S. 301301.

## III - B. PHARM - II SEM MENTORING # 2

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1.	Any further improvement observed the student after the previous mentoring?	Vd	o) 111 -	· hbajajd.
2.	Any further improvement in the marks scored by the student after the previous mentoring?	V	- di	2) - 104
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?			
4.	Did the student further understand the importance of participation in classroom activities for career building?	V		Percentage:
5.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	~		Signature:
6.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?	~	centage	attendance pe
7.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	<b>~</b>	ment is	cant improve
8.	Is the student sensitive to constructive criticism after the previous mentoring?	V	q P	Mentoring Period
9.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	46 13 1	19 P	121 - 29A

Personal Assessment:
Please give your ability to understand the following subjects on a scale of 1 to 5:

(Please tick '\' in the appropriate column rating you against the attribute/quality)

S. No	Areas proposition TOLE	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	D D	13	1	PP	Scale
В	Reading Comprehension			V		
Cls pu	Communication abilities (oral)	lerstanding	rienced in un	1	ticular diffica	Any pa eason:
D	Communication abilities (written)	1 2 2 2	- A	/		
E	Positive attitude	*	1	V	phosite to spe	media
F	Telephonic skills		0	1	liscipline acti	ni vnA
G	Honesty		poop to	1	s observation	vientor
Н	Interviewing skills			V		
I	Willingness to learn	2,000	Ter MA	/		ř.
J	Self-supervising		116.26	V	nendation:-	E- (
K	Time management			V	j.	
L	Ability to work in a team	A. W.		V		
M	Leadership Skills	- A	date Sk	liw to	Mentor e of the Stude	ignatur
N	Reliability and responsibility			1	1536	
0	Resilience	restric	late: L Se	or with	e of the Men	ignawr



64

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	MC-tu	HOTH	BPPK	Brother	P-cobyy	MC-111	HOT	P.cology	one emp		E91A	S. No
	PICTION OF				-iw'	lab	lab	-111	ron One	inton ess	Idaad	170
Scale	4	4	5	4	9	4	4	4	gain	al Reaso	Logic	

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: \00 1/a

Any indiscipline activity: NO

Mentor's observation: work good

Recommendation:-

Signature of the Student with date:

Signature of the Mentor with date:

Name of the Mentor: L. Carilha

### ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)							
5.110	Subject Ivallie	Jun 30th	Julisto	Julgist					
1 P	BPPIL	100%	77.78%	100%	lame of the 8	1			
2	HDT	100%	55.56%	100%	Theo	14			
3	HVPE	100%	07.	0%	MON COURS	noiball.			
4	mc-II	88.89%	77.78%	100%	111 . 11				
5	P. Biotechnology	88.89%	87.5%	100%	1	380			
6	P. Cology-M	100 %	88.89%	100/	La Land	7 3			
7	arts in the Mid Preminator (	a Chariez este	•		1				
8	arks in the previous semester e	saminetten-			Lal				
9	A DE LOS	nav or exten	111		111	DM			
10	or Garcichas - Calle Charles / C	phs -2-	2		11-hbar	2) Y			
11	ES OF HISTORY	3.0	ts		10	AH			
Overall	Percentage:	95.74%	73.91%	100%					
Student	Signature:	56/10	SER	SCHA	politic med as				
Mentor	Signature:	Soll	South	Linte	OS.				

Required attendance percentage: 75% in individual subject

online

### If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
t	Jun 30th	9440868651	they reinforce theoretical concepts	Site
2	Jul 15th	9440868657	-	Satha
3	Julso	9440868651	-	Satha
			A 1	

Signature of the Mentor Coordinator with date:

Signature of the Principal

PRINCIPAL

Geethanjali College of Pharmacy Cheeryal(V), Keesara(M), Medcnar Dist. T.S.-501301.

### **ACADEMIC PROFILE**

### III - B. PHARM - II SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
	Theory	- 1 음북 1, 54.20	T Latter		Grade	
1	Medicinal chemistry-14	16	17	17	C	P
2	Pcology - 111	17	h	16		P
3	HOTEL	18	15	17	om	P
4	BPPK	18	19	19		D
5	Brotechology	2110	21	21		D
6	1)		000	001		7
	Lab					0
7	MC-III	19	21	20	A	8
8	MC-111 P-Cology-111	22	21	22	17	P
9	HOT	23	22	23	n+	p
10		~0		20	#1	1
11		- CELLER		ge:,	eraii Percenti	VO

## SUPPLEMENTARY EXAM DETAILS (IF ANY)

### III - B. PHARM - II SEM

S. No.	Year & Month			**	ndånce	in atte		o ton a		zorami		ilmola 33
	Name of the	1st att	tempt		ttempt	3rd at	tempt	4th at	tempt	5th at	tempt	Remark
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	8.1
1	See						128	40862	DP M	IM 35	7	4
2	Salla	or with					7288	1800	19	15/1	Th	Ca
3	mi sethe Mana	7.8					124	1989V	NP	4870	t	Ġ
4					Ů,	7						
5					19.7	4	with da	inator	1000 1	t Mente	nt to en	Signatu
6	ks			510 31	Colle		M	101	pordina	enter C	f the M	Name o

## IV - B. PHARM - I SEM

### **MENTORING #1**

Academic Year: 21-22

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	1
3.	Marks in the previous semester examination	V
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	11
	VE3001	

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	V
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	V
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	V
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	V
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	V 14
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	V
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	V -
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	V
9.	Innovative mini projects and patents.	1/

## Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poo
A	Problem solving/Quantitative Aptitude Logical Reasoning	of done after	bliroda grino		The same Market	100
В	Reading Comprehension	ad Lazoshib	at Batesurve		dem The roo	
C	Communication abilities (oral)	Yes / No)	above 19%		tile a'inobuli	the
D	Communication abilities (written)	148	ddressett.	1	ick one, which	agifol O
Е	Library skills	iz, etc., if any	ination (s), Qi		Amendanue	7
F	Positive attitude	. nonsi	emoster exami		Marks in the p Non-automissi	P
G -	Innovation	C. C	internal and violette		Performances Non-participa	
Н	Honesty	e (your ti) e	macy subject		Lack of intere	P
I	Inquisitiveness					
J :	Learning ability	18 ADII 3260 [5	the provided:		of academic	urte/ Ince
X !	Self-confidence	ah at anine iil gi Sha Fair Sa	o sand its impo		to country and	
Type d	Γime management	i nacembania daza malanga	n er refes lans		eust Laoit keir	
$\Lambda$	Ability to work in a team	u altenus as de	three same		about to mis	.c
I	Leadership Skills	nd now they i				
E	Entrepreneurship	1			e a samuel	- 3
S	elf-promotion Skills					100

Please	give you	r ability t	o understand	the follo	wing su	bjects on	a scale o	f 1 to 5	: :1		
1.	Poor 2	. Below A	verage 3. Al	oove Av	erage	4. Good	5. Exce	llent			S.No
Sub	TMA	IP-49	P WOOS	PV	INA	62.23	(		- [3]	lt i	
Scale	4	4	7 4	4	1	. PF PER	phing au	suling			- suShe
	001	18.18	R. Nov. Dy	X98"	5N N	F3 .80			V	P	3
Any pa	rticular d	lifficulty e	xperienced in	underst	anding t	he subject	ct(s), if so	name	the subj	ects a	nd spec
reason:	No	30%	X95-n9						V		5
	/ O Ø/	. 10,0	100	.70	13 -	C3 40		do	- 10VI	)	- 9
Percent	tage of at	tendance:	91-1.	one			I N		Marsan Mark		T
		activity:									
	's observ		740								
	-G00d	1									
- C	To the second	ductore has book of earl	tijer vaderetse id suusiensi	y Mic. re	devince 5-teu se	of the					11
	Michael M	1 Carrella	marking C.	1777	E 1	19.20			sustne	Perce	Overal
Recomi	mendation	n:-		700	13	* (0/8					
	X834	The s		1 /2	Sala	48			(biologic	majo i	Memo
	ON the s			Joet	doz Irob	evibni za	MRT 1991	erdents	g someby	nama i	Lequire
			5			>					
Signatuı	re of the S	Student wi	th date:	A series	0>						
	NAME OF THE PARTY		Di filit. Vhuve :	ni proje						0	1
Signatur	e of the N	Monton	h data.	~l -	_101	(2)			U vo	4	
oignatul	e of the r	Mentor wit	n date:	31	12/2	- U38			10v-36		9
Name of	the Men	tor: B.	Swath	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				o to	5-101	n!.	•

### ATTENDANCE:

CNI	Calainat Nama	4 Good		period (Ever		1. Poor 2
S.No	Subject Name	oct 30th	Nov15th	NOV 3045	Decast	Deegist
1	IMA	56,52%	85.71%	15.38/	804.	87-51
2	IP-11	62,79%.	62.5%	150 /	63.331	woy
3	PP	68.674.	42.864	44.447	81.824	woy.
-4 br	WDDS	66.671.	100 J.	50%	ο×	0 Y. 1189
5	<b>W</b> .	76.747.	woy.	154.55X	goy.	100 X
6	iMA-lab	52.64.	50%	58%	100%	100%.
7	teary skids	3				
8	provier en se				tendence:	entage of a
9	1			- d	activitys /	indisciplin
10					1 -inoits	or's obser
11	Haneses					20P
Overall Percentage:		63.84%	73.17/.	39.66	75.5%	91%
Studen	t Signature:	S6del	S-6.1	SELLEN	S-6-19-	St. Legt
Mento	r Signature:	Sy	Say	Suy	Sy	Sy

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
1	oct 30th	9440868651		Suy
a a	Nov with	944086865)	-	Sul
3	Nov-30th	9440868657	Proequer to college due long distance	Sy
· ·	Dec-31st	9440868651	I Advice to Atravl incollege bus	Su

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator

Signature of the Principal PRINCIPAL

Geethanjali College of Pharmacy
heeryal(V), Keesara(M), Medicinal Dict. 15, 50

### IV - B. PHARM - I SEM

### **MENTORING # 2**

To the Mentor - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Nature of academic mentoring provided after the previous mentoring:

S. No.	After the previous mentoring till date	Yes	No	Insignificant
1	Any further improvement observed in the student after the previous mentoring?	V	ing skil	Analytical thin
2.	Any further improvement in the marks scored by the student after the previous mentoring?		7	Sense of humo
3.	Did the student further understand the relevance of the course work of earlier semester(s) vis-à-vis this semester after the previous mentoring?	V	g skills	Critical thinkin
4.	Did the student further understand the importance of participation in classroom activities for career building?	V	let bins v	Learning ability
5.	Did the student exhibit any intelligence and management savvy skills?	V	sodmd	Definitioness of
6.	Did the student further understand the relevance of the Laboratory exercises and their correlation to the theory course after the previous mentoring?	VIII Is	re expos	Corporate culti Study skills and
7.	Did the student further understand how important is self- motivation and how it helps in career building and also in later part of life?	~	al	Leadership Ski
8.	Did the student develop innovative mini project or patent?	V	14.2	Dependability
9.	Did you notice any further perceptible change in the attitude of the student after the previous mentoring?	V		
10.	Is the student sensitive to constructive criticism after the previous mentoring?	V		
11.	Did you observe any further perceptible change in the motivation and confidence level of the student after the previous mentoring?	~		5

## **Personal Assessment:**

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

S. No	Areas aloogaa orla lla muissuosib re	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning	ress the is	uested to add	51 21 10	nt. The ment or coordinato	e stud e Men
В	Reading Comprehension	i oast			04	
С	Communication abilities (oral)	(arr nea	50.515/	/		
D	Communication abilities (written)	1 23 02	ESTE CONVOIN	~		5 140)
Е	Entrepreneurial skills	5	storing till dat	V	After the prev	No.
F	Analytical thinking skills	A TA	THE DOVIDES OF THE	V	previous menta	
G	Sense of humour	ALI (0.201000)	us mentoring?	V	student after th	
H	Critical thinking skills	s-à-vis this	semester(s) v	V	course work o	
I	Learning ability and telephonic skills	importance o	anderstand the	V	Did the student	
J	Definiteness of purpose and clear goals	and manage	ny intelligenc	V	Did the student	
K	Corporate culture exposure	he relevançe	r understand	V	Did the stude	
Lgala	Study skills and life skills	ni or none	s mentoring?	V	course after the	
M	Leadership Skills	beilding and	beips in chreen	V	bas nonsyntom	
N	Dependability	i project or p	innovative mi	1	Did the student	

Please	give you	r ability	to und	erstand t	the follo	owing s	ubjects or	n a scale	of 1 to	5:		
							4. Good					
Sub	cma	DP-11	PP	NOS	PV	IMA	00 4	H MI			17	
Scale	4	4	4	4	4	1	2.32			11.4	P	
Any par reason:	ticular di	ifficulty	experie	nced in	underst	anding	the subje	ct(s), if s	o name	the sub	pjects	and spec
						×						
Percenta	ige of att	endance	: 91	7.								8
Any ind	iscipline	activity	: No									
Mentor's	s observa	tion:-	DOOL									
0				1	A			2				
D			1-1-1	12	812.6.		1-1-			entage		
Recomm	endation	:-	LIE KIL	2011	- J 6	, 0, 1	2002	10.0				Studen
P	rior	ity	01-	the	Sub	ject	on p	OCT)	alli		•	
Ven	r & Moss				າລອໂຕເ	Se ibudi	VIDRI HI 6	MC/ legs	percen	ndance	i aite	required
				JA	1	in atter				impro Mentor		
Signature	of the S	tudent v	vith date		To			Gride				
		tapaceof	heliani-	3 (2)25		CKG	1989	mppb	170	ha 3	7	
Signature	of the M	lentor w	ith date	. Con	1_	120	1021	1900 01		937		à
Name of t					30	171.	1232	44686	8	e do		

74

A.

	C 11 - 13T		Mentoring 1	period (Every	fortnight)		-
S.No	Subject Name	Jangst 30th	Feb 15th	Feb 28th	EL WOLVEL IS	,,,,,	
1	IMA	2 50 %	57.41	57.41	1197	LANG.	d.
2	7 P-11	66.671	64.581	64.58	1	D	ale
3	PP	50%	58.49	58.49			
4	NAAS	D Y.	62.5%	62.59.	difficulty a	nticular	sq V
5	N	75%	77.08%	77.08%			SOT.
6	IMA-bb	190%	65.38%	65.384			
7	of aminimization abilities (wr.			1			
8	Simpostourial skills			119	attendance:	age of	ceni
9	Analytical thinking skills			014	ne activity:	discipli	mi y
10				1	vation:-	's obse	ntor
11				1000			
Overa	ll Percentage:	65%	63.987	63.981			
Stude	nt Signature:	Styllen	Stolla	5-6-July .	on:-	mendati	mo
Mento	or Signature:	Sy	Say	Sy	-		

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

Mentoring Period	Parents Mob	Parents Response	Mentor Sign
Jan 30th	9440868651	Exam pressure-signed topsepare	Sy
Feb 15th	9440863651	(0/ 5 /00) - 1 00 - 100	Sur
Feb 28th	9440868651	vientor with date: 200/17	SM
	Period  Jan 30th  Feb 15th	Period Parents Woo	Tan 30th 944086867 Exam pressure-signed topropose  Feb 15th 9440868671

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator DV MSC

Signature of the Principal

Geethanjali Corlege of Pharmacy Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.

### **ACADEMIC PROFILE**

### IV - B. PHARM - I SEM

S. No.	Name of the Subject(s)	I MID	II MID	Avg.	End Exam Grade	P/F
611	Theory	the strop sel t	limits only	desere oldT	votents ad	Tal
1ems	issues prompting attention and reading s	22	21	21.5	tudent. The	
2	IP-11	18	16	17	Op Tolhely 5	IIJ OJ
3	PP	20	21	20-5	e student's a	diel
4	NOOS	22	19	20.5	e tick one, w	Piez
5	PV	22.	22	22	Attendance	.1
6	E Dansey who the	niz, etc., if an	mation (s), ()	e Mid Examp	Marks in U	12.
	Lab		ation being the			
7	ZMA	22	23	22.5	Perforstant	2
8		23	class activit	pation in the	Non-partic	6.
9		(VIII II) II	iliavy suojei n well	siva in evid	Lack of in	7.
10	Honesty		1071			.03
11	those that have been addressed and an	Please tick al	g provided:	ic reentering	re of acaden	Natu

### SUPPLEMENTARY EXAM DETAILS (IF ANY)

### IV - B. PHARM - I SEM

S. No.	Year & Month	1st attempt				3rd attempt		4th attempt		art of the degre		
	Name of the											
	Subject(s)	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	Grade	P/F	
1	ps (Peer	ong ni s	learnin	utorials	nen as	tivities		arlo ni ne	rticlpati	ec of ps	mportai	6.
2	co helps in	a degr	lous we	d bus o	angoC :	gineerin	nd zno	iolican	gnitte	reland see of g	orming portar	7.
3	OF SERVICE	8 8 13 6711	g verms g	eng non	somer end.	ng mgn ervices	a parsan Géoup a	meas an creices	ounce Civil S	career in MBA	uneing A Phan	
4	al and	ofession	ng ni yt	пэцрэго	us but su	Berao ni	do well	ailen te	lf-Məti ell.	ice of Se	mportar ersonal	.8.
5	V						nts.	and pate	etosijore	ve mini	nnovati	9,
6	_							7				

### IV - B. PHARM - II SEM

### **MENTORING #1**

Academic Year: 2021 - 2022

**To the Mentor** - This mentoring should be done after discussing all the aspects of relevance with the student. The mentor is requested to address the issues prompting attention and report the same to the Mentor coordinator.

Is the student's attendance above 75% (Yes / No)

Please tick one, whichever is addressed.

1.	Attendance	V
2.	Marks in the Mid Examination (s), Quiz, etc., if any	~
3.	Marks in the previous semester examination	
4.	Non-submission of assignments	
5.	Performance in the lab (internal and / or external)	V
6.	Non-participation in the class activities	
7.	Lack of interest in Pharmacy subjects (if any)	
8.	Lack of Motivation to do well	

# Nature of academic mentoring provided: Please tick all those that have been addressed and mentoring given.

1.	Importance of Attendance and its implication to do well in examinations and also in career.	
2.	Importance of Mid Examination (s) and its consequence in the end semester examinations and final degree (May just miss First class or Distinction by a few marks).	>
3.	Importance of marks in the previous semester examination and its consequence in the later part of the degree, final degree, and subsequently in career as well.	
4.	Importance of submission of assignments and its consequence on the performance in Mid Examinations and End semester examinations.	
5.	Importance of laboratory exercises and how they reinforce theoretical concepts.	
6.	Importance of participation in the class activities such as tutorials, learning in groups (Peer learning), Taking Quiz, etc.	<b>&gt;</b>
7.	Importance of getting a meritorious Engineering Degree and how such a degree helps in building career in other areas and pursuing higher education programs/careers such as M.S, M. Pharm, MBA, Civil Services, Group Services, etc.	V
8.	Importance of Self-Motivation to do well in career and subsequently in professional and personal life as well.	
9.	Innovative mini projects and patents.	

### Personal Assessment:

(Please tick ' $\sqrt{\ }$ ' in the appropriate column rating you against the attribute/quality)

SL.No	Areas	Excellent	Very Good	Good	Satisfactory	Poor
A	Problem solving/Quantitative Aptitude Logical Reasoning					olas -
В	Reading Comprehension		01 6/	V		
Cispu	Communication abilities (oral)	derstanding	ur nr basnorr	1	ricular cultic	Any pa
D	Communication abilities (written)			V	ola	
Е	Library skills		1. 10 5	1	E	
F 9	Positive attitude	i z	0/	1	age of attenda discipline acti	ercen Any in
G	Innovation		lan	/		Mento
Н	Honesty			V		
I Stadeni	Inquisitiveness					
J	Learning ability	NOTAL TANK	organi	1	erendation:-	Kecon
K	Self-confidence	al subject	100000000000000000000000000000000000000	V		
L signifi	Time management	MI SHOWN OF		*		
М	Ability to work in a team	1 70	anii soona	1	Montor	
N	Leadership Skills	- Kunan	ndate: St Q		thre of the Stu	Signa
O	Entrepreneurship					
	Self-promotion Skills	11/2/5		ator wil	ture of the Me	Signa

1. Poor 2. Below Average 3. Above Average 4. Good 5. Excellent

Sub	Nano	BRM	Juries	SPPM	Hemi	997.3			8	937. 10	1.id
Scale	Ŷ	4	3	4			MILES OF	i ganc	esse fic	god -	s same

Any particular difficulty experienced in understanding the subject(s), if so name the subjects and specify reason:

Percentage of attendance: 68.82/

Any indiscipline activity: NO

Mentor's observation:- Grove

Recommendation:-

Improve Academic Attendance percenterge

Signature of the Student with date: Student with date: Signature of the Mentor with date:

Name of the Mentor: B. Swetter

### ATTENDANCE:

S.No	Subject Name	Mentoring period (Every fortnight)						
loges to		18/3/22	Apryth	Apr 18th				
1	BLM	80%	66.674.	69.571.				
2	NaNo	60%	57.124.	roriz amnoli	om and	tre Mento		
3	Pharmose final juris poly	45 /	100%	61.9-/.	dinator.	d Landent Lin Mentor coo		
4	SPP.	80%	70%	76.92%				
5			(Yes / No)	phove 75%	attendance	te studont.		
6								
7	Communication abilities (wr	ious mentari (1537	fier the prov	boblycon or	nic mentori	are of acade		
8	Yes No insignificant		date	nentoring till	Piralyanu As	o. After t		
9	- Santa	rafter the	in the studer			o. Aner t		
10	Value of the manning sweet				Cantio hours	previo		
11	Sense of humpur	the	irles scorea by	ment in the m vieus mentorir	ther improve	Any fu		
Overall	Percentage:	70.73/.	10.921	10.01	of the brits i	h kid		
	a.	1. 10	69.23.1.	68-82-1	WOLK OF CON	eourse Loan		
	Signature:	Solder.	Carl.	State	e student furti pation in clas	Did the		

Required attendance percentage: 75% in individual subject

## If, significant improvement is not observed in attendance:

S. No	Mentoring Period	Parents Mob	Parents Response	Mentor Sign
2 3	March - 18 Apr - 1th Apr - 18th	9440868651 9440868651	GPAt preparation Off-campus interview.	Suy Suy Suy

Signature of the Mentor Coordinator with date:

Name of the Mentor Coordinator Dr. P. Neesan

PRINCIPAL

Geethanjali College of Pharmacy Cheeryal(V), Keesara(M), Medchal Dist. T.S.-501301.