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Website: www.geethanjaliinstitutions.com

# Geethanjali College of Pharmacy

Approved By AICTE, PCI New Delhi, Permanently Affiliated to JNTUH & Accredited by NBA (B. Pharmacy)
Recognized Under UGC Section 2F & 12B of UGC Act, 1956, by DSIR-SIRO & HI/BI of MSME Certified by ISO 9001:2015
Cheeryal (V), Keesara (M), Medchal-Malkajgiri District, Telangana State - 501 301.

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Geethanjali College of Pharmacy
Cheeryal(V), Keesara(M), Medichal Dist. T.S.-501301.

Sponsored by: TEJA EDUCATIONAL SOCIETY, HYDERABAD.

Office: Sy. No. 33 & 34, Cheeryal (V), Keesara (M), Medchal-Malkajgiri (District), Telangana State - 501 301.

Mobile: 9866308259

# SAMPLE FILLED IN FEEDBACK FORMS OF STUDENTS FOR THE A.Y. 2020-21



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## EXIT/GRADUATING STUDENTS SURVEY OF PROGRAM OUTCOMES

The purpose of this survey is to obtain input of the graduating students on the quality of education they have and the level of preparation they had in Pharmacy Programs at GCPK. The Survey is meant to assess if the academic program achieved its Program Objectives and Outcomes. As a recent graduate the Pharmacy programs at GCPK, we seek your help in completing this survey.

General	Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: Siddagouni Nikilha

Organization Name (if already obtained a placement): -

Position (if already obtained a placement): -

Year of Graduation: 2021

## Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge			×	
2.	Planning abilities	*			
3.	Problem analysis		X		
4.	Modern tool usage	X			
5.	Leadership skills		X		7/
6.	Professional Identity	X	, ,		
7.	Pharmaceutical Ethics		×		
8.	Communication	X			
9.	The Pharmacist and Society			×	
10	Environment and Sustainability	_	X		
11.	Life-long learning	X			

Date: 4/6/21

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Signature





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General	Informa	tion:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: Vadthya, pryanka

Organization Name (if already obtained a placement): -

Position (if already obtained a placement): -

Year of Graduation: 2020 - 21

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	*		146/16/24/20	10/26/295
2.	Planning abilities		>		
3.	Problem analysis	Х			
4.	Modern tool usage		×		
5.	Leadership skills	×			
6.	Professional Identity		•	8	
7.	Pharmaceutical Ethics	X			
8.	Communication		×		
9.	The Pharmacist and Society		X		
10	Environment and Sustainability	X			
11.	Life-long learning			×	

Date: 4/06/2021







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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: Agalduty . Divya

Organization Name (if already obtained a placement):

Position (if already obtained a placement): -

Year of Graduation: 2020 - 21

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	×		## MCN0	W AND THE
2.	Planning abilities		×		
3.	Problem analysis	X			
4.	Modern tool usage	X			
5.	Leadership skills	×			
6.	Professional Identity		7×		
7.	Pharmaceutical Ethics			×	
8.	Communication	×			
9.	The Pharmacist and Society		X		
10	Environment and Sustainability	X			
11.	Life-long learning		X		

Date: 4/6/2021

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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: Shalk, Sonia Nazmi

Organization Name (if already obtained a placement): -

Position (if already obtained a placement): -

Year of Graduation: 2010 - 21

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	X	e e e e e e e e e e e e e e e e e e e	TOTAL STREET	
2.	Planning abilities			×	
3.	Problem analysis		×		
4.	Modern tool usage	X			
5.	Leadership skills		×		
6.	Professional Identity	Х	·		
7.	Pharmaceutical Ethics	i		X	
8.	Communication	X			
9.	The Pharmacist and Society		X		
10	Environment and Sustainability	X			
11.	Life-long learning		X		

Date: 4 6 2021

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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: Annapoosa · Divya
Organization Name (if already obtained a placement):

Position (if already obtained a placement):

Year of Graduation: 2021

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	×			
2.	Planning abilities		X		
3.	Problem analysis			X	
4.	Modern tool usage	×		,	12
5.	Leadership skills	×			
6.	Professional Identity			X	
7.	Pharmaceutical Ethics		×		
8.	Communication			×	e.
9.	The Pharmacist and Society	×		2,	
10	Environment and Sustainability		×		
11.	Life-long learning			×	

Date: 4 6 2021

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D. Divya.
Signature



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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: G. Karreshwala Kaushik

Organization Name (if already obtained a placement): -

Position (if already obtained a placement): —

Year of Graduation: 2021

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	X			
2.	Planning abilities		X		
3.	Problem analysis	X	-		
4.	Modern tool usage	. ,	X		
5.	Leadership skills			X	
6.	Professional Identity		v		
7.	Pharmaceutical Ethics		_	Y	
8.	Communication	X			
9.	The Pharmacist and Society		X		
10	Environment and Sustainability	X			
11.	Life-long learning	1.	χ.		

Date: 4.10.2021,

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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: K. Sizisha

Organization Name (if already obtained a placement): -

Position (if already obtained a placement): -

Year of Graduation: 2020 - 21

## Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	· ·		2336	
2.	Planning abilities		X		
3.	Problem analysis	X	_		
4.	Modern tool usage			X	
5.	Leadership skills		Y	- N	
6.	Professional Identity			X.	
7.	Pharmaceutical Ethics	\ \ \ \		1	
8.	Communication		V		
9.	The Pharmacist and Society	V	_		
10	Environment and Sustainability		V		
11.	Life-long learning		X		

Date: 4.10.2

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(neeryally), xeesara(M), Medinal Dist. T.S. -5013011

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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: S. Manisha

Organization Name (if already obtained a placement):

Position (if already obtained a placement):

Year of Graduation: 2020 - 21

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average 4\*- Poor

S. No. Program Objectives/Outcomes prepared me for 2 3 1. Pharmacy Knowledge 2. Planning abilities 1 3. Problem analysis 4. Modern tool usage 5. Leadership skills X 6. Professional Identity 7. Pharmaceutical Ethics X 8. Communication 9. The Pharmacist and Society X 10 Environment and Sustainability X 11. Life-long learning X

Date: 4.10.21

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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: K. Manoj Kumar.

Organization Name (if already obtained a placement): -

Position (if already obtained a placement):

Year of Graduation:

2020-21

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	X		1	3550060
2.	Planning abilities		1		
3.	Problem analysis		Y		
4.	Modern tool usage	. 🗶			
5.	Leadership skills		X		
6.	Professional Identity			1	
7.	Pharmaceutical Ethics		X		
8.	Communication		×		
9.	The Pharmacist and Society	X			
10	Environment and Sustainability		X		
11.	Life-long learning	1		X	

Date: 4:10-21

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#### General Information:

Name of the Programme (B.Pharm/Pharm D/Pharm D (PB)/M.Pharm):

Name of the Student: K. Bhargavi

Organization Name (if already obtained a placement):

Position (if already obtained a placement): -

Year of Graduation: 2020-21

#### Program Objectives/Outcomes:

Please rate the extent to which the Objectives/Outcomes of your respective Pharmacy Program helped you in developing the following knowledge, abilities and skills.

Please insert 'x' in the appropriate box for your degree of satisfaction.

1\*- Excellent

2 \*- Good

3\* -Average

4\*- Poor

S. No.	Program Objectives/Outcomes prepared me for	1	2	3	4
1.	Pharmacy Knowledge	X		# F2017/40/20	
2.	Planning abilities		x		
3.	Problem analysis		X		
4.	Modern tool usage		χ		
5.	Leadership skills	×			
6.	Professional Identity		*		
7.	Pharmaceutical Ethics			×	
8.	Communication		Y		
9.	The Pharmacist and Society		×		
10	Environment and Sustainability	.X			
11.	Life-long learning			X.	

Date: 4.10.21

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Geethaniali College of Pharmacy

# SAMPLE FILLED IN FEEDBACK FORMS OF TEACHERS FOR THE A.Y. 2020-21

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

#### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physperson of the Faculty: Dr. R. Si Vale VM Designation: Physical Research of the Physical Resea

Excellent	Very Good	Good	Average	Poor
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S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					V
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					V
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					L
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					~
5.	How do you rate the balance between theory and lab/practicals of the course?					ν
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					V
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					l
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					ν
9.	How do you rate the relevance of the curriculum to the society needs?					·V
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					i

Any addition	al remarks and sugge	stions for curriculu	m development:
		•••••	
			6 go
			Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty . M. Kaurkuman

Designation:

Academic Year: 2020-21

Department: Phalmallut 9

Excellent	Very Good	Good	Average	Poor
			^	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					V
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				V	-
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					V
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				-	
5.	How do you rate the balance between theory and lab/practicals of the course?					-
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					V
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					v
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					-
9.	How do you rate the relevance of the curriculum to the society needs?					/~
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					

additional rema	arks and suggestions for curricu	ılum development:
		•
20		· .
		Signature of Faculty
		Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

#### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: 8.8. MOHARING Designation: PROCESSOR

Department: AHALMACOLOGY

Academic Year: 2020-21

Excellent	Very Good	Good	Average	Poor
				+

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				V	_
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					V
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					V
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				~	
5.	How do you rate the balance between theory and lab/practicals of the course?			~		
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				4	/
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					_
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				v	
9.	How do you rate the relevance of the curriculum to the society needs?					L
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				-	

Any additional remarks and suggestions for curriculum development:

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Signature of Excuty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. B. Rambaby

Designation: Assoc Profe

Department:

Pharmaeology

Academic Year: 2020-21

lease put a "√" m	ark in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
. 5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				/	•
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					~
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	1
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				~	1
5.	How do you rate the balance between theory and lab/practicals of the course?					V
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				~	1
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				~	/
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					~
9.	How do you rate the relevance of the curriculum to the society needs?				/	/
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					-

Any additional remarks and suggest	tions for curricul	um development:
		k
		Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

#### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dr. J. Suw

Designation: AHCC, prof

Department: Pl chemistry

Academic Year: 2020-21

Excellent	Very Good	Good	Average	Poor
-----------	-----------	------	---------	------

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					✓
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					1
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?				/	
5.	How do you rate the balance between theory and lab/practicals of the course?				/	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					1
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					<b>√</b>
8.	How do you rate the effectiveness of the curriculum to face competitive exams?			1		
9.	How do you rate the relevance of the curriculum to the society needs?				~	1
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					~

Any additi	onal remark	s and sugg	estions for	curriculum o	levelopment:
	1	ia.			95.
					Signature of Faculty

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty:

Department: Analysis

Academic Year: 2020-21

Please put a "\" mark in the appropriate column for your degree of satisfaction Good Poor Very Good Excellent

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus	-		~		
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				/	S
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?			/		
5.	How do you rate the balance between theory and lab/practicals of the course?			/		
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?		/			
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				1	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				/	
9.	How do you rate the relevance of the curriculum to the society needs?			-		
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				-	1

Any additional remarks and suggestions for curriculum development: can be Improved Practi graceased Signature of F



Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

#### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: K. Swapna

Designation: ANT. Prof

Department: H&S

Academic Year: 2020-21

Please put a " $\sqrt{n}$ mark in the appropriate column for your degree of satisfaction						
Excellent	Very Good	Good	Average	Poor		

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus					15
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?				2	-,
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				V	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					レ
5.	How do you rate the balance between theory and lab/practicals of the course?				L	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					レ
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?				レ	
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					L
9.	How do you rate the relevance of the curriculum to the society needs?				1	F
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					L

Any additional remarks and suggestions for curriculum development:

2 mprove larbolial hours.

Signature of Faculty

Control of the second of the s

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: Dy . M. Sinivay Designation: Policy

Department:

Pharm Chem

Academic Year: 2020-21

lease put a "√" m	ark in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
	-		^	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				V	_
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					V
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?				~	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					~
5.	How do you rate the balance between theory and lab/practicals of the course?				~	
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?				~	-
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					~
8.	How do you rate the effectiveness of the curriculum to face competitive exams?				~	-
9.	How do you rate the relevance of the curriculum to the society needs?				-	
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					

Any additional remarks and suggestions for curriculum development In 100 the ory, Some of the fund Signature

Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

#### TEACHER FEEDBACK ON CURRICULUM

102

Name of the Faculty: Dr. 4, MElla land

Designation: ASSO. Mos

Department:

Plas uncerties

Academic Year: 2020-21

lease put a "√" m	ark in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				-	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					-
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?					-
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					
5.	How do you rate the balance between theory and lab/practicals of the course?				_	-
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?			-		
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?					5
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					
9.	How do you rate the relevance of the curriculum to the society needs?					
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.				-	

Any additional remarks and suggestions for curriculum development:



Cheeryal (V), Keesara (M), Medchal (D), T.S-501301

#### TEACHER FEEDBACK ON CURRICULUM

Name of the Faculty: MD MOHASIN PANA

Designation:

Department: Pharmacy Drail

Academic Year: 2020-21

lease put a "√" m	ark in the appropria	te column for	your degree of s	atisfactio
Excellent	Very Good	Good	Average	Poor
		0		•

S.No.	Parameter	1	2	3	4	5
1.	How do you rate the course content present in the syllabus				~	
2.	Relevant reference and text books are available for the topics mentioned in the curriculum?					~
3.	Is your curriculum sufficient to bridge the gap between industry standards/current global scenarios and academics?			1	V	
4.	Is the timely coverage of curriculum possible in the prescribed number of hours?					v
5.	How do you rate the balance between theory and lab/practicals of the course?					~
6.	The evaluation pattern prescribed in academic regulations of the program is sufficient for providing proper assessment?					
7.	Do you have the freedom to adopt new strategies of teaching and assessment of students?		•			U
8.	How do you rate the effectiveness of the curriculum to face competitive exams?					L
9.	How do you rate the relevance of the curriculum to the society needs?		.5			. c
10.	Your convenience of utilization of ICT tools unit wise in teaching learning process.					L

Any additional remarks and suggestions for curriculum development:

Curriculum way not sufficient to bridge between

Hospital and current global scenarios and academics

in case al pharming.

Signature of Faculty

# SAMPLE FILLED IN FEEDBACK FORMS OF EMPLOYERS FOR THE A.Y. 2020-21



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### EMPLOYER/INDUSTRY SURVEY

The National Board of Accreditation (NBA) the professional accrediting organization that accredits Pharmacy Program. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process. At the highest level are Educational Objectives which are the broad statements that describe the career and professional accomplishments that the programs are preparing graduates to achieve in 3-5 years after graduation.

The Purpose of this survey is to obtain employers input on the quality of the B. Pharmacy graduates at GCPK and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

#### Organization Information:

Name of Organization: Multiplier AI Solutions

Type of Business:

Organization Size (No. of employees):

Number of GCPK graduates in your organization:

#### B. Pharmacy Program Objectives/Outcomes:

From your experience with recent graduates of Pharmacy Programs at GCPK, please rate the degree to which these graduates achieved the indicated B.Pharm program objectives/Outcomes. The Pharmacy Program objectives are expected to be normally achieved within a period of 3-5 years after graduation. Please use the indicator scale to provide your opinion.

Please insert ' , in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared the Graduate for	1*	2*	3*	4*
1.	Pharmacy Knowledge		1	100000000000000000000000000000000000000	
2.	Planning abilities			V	
3.	Problem analysis		V		
4.	Modern tool usage			1	
5.	Leadership skills			~	
6.	Professional Identity				1
7.	Pharmaceutical Ethics		~		
8.	Communication			V	
9.	The Pharmacist and Society		<b>✓</b>		
10	Environment and Sustainability				V
11.	Life-long learning			1	

#### Observations:

Based on your observations of GCP's Pharmacy graduates, please list any observed strengths and/or deficiencies

Strengths:

**Deficiencies:** 

Date: 29.12.2020

Geethanjali College of Pharmacy Cheeryal(V), Keesara(M), Medichal Dist. T.S. -501301.



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### EMPLOYER/INDUSTRY SURVEY

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Organization Information:

Name of Organization: Suttentioned

Type of Business:

Organization Size (No. of employees):

Number of GCPK graduates in your organization:

#### B. Pharmacy Program Objectives/Outcomes:

From your experience with recent graduates of Pharmacy Programs at GCPK, please rate the degree to which these graduates achieved the indicated B.Pharm program objectives/Outcomes. The Pharmacy Program objectives are expected to be normally achieved within a period of 3-5 years after graduation. Please use the indicator scale to provide your opinion.

Please insert ' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared the Graduate for	1*	2*	3*	4*
1.	Pharmacy Knowledge		V		0.000
2.	Planning abilities		/		
3.	Problem analysis				
4.	Modern tool usage		1		
5.	Leadership skills				~
6.	Professional Identity		V		
7.	Pharmaceutical Ethics			1	
8.	Communication			~	
9.	The Pharmacist and Society		1		
10	Environment and Sustainability				1
11.	Life-long learning		V		

#### Observations:

Based on your observations of GCP's Pharmacy graduates, please list any observed strengths and/or deficiencies

Strengths:

Deficiencies:

Date: 17/3/21

Geethanjali Chilegis of Pharmacy Cheenal(V), Keasha(M), Medichel Dist. T.S. -501301



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### EMPLOYER/INDUSTRY SURVEY

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#### Organization Information:

Name of Organization: SDS Pathowgy

Type of Business:

Organization Size (No. of employees):

Number of GCPK graduates in your organization:

#### B. Pharmacy Program Objectives/Outcomes:

From your experience with recent graduates of Pharmacy Programs at GCPK, please rate the degree to which these graduates achieved the indicated B.Pharm program objectives/Outcomes. The Pharmacy Program objectives are expected to be normally achieved within a period of 3-5 years after graduation. Please use the indicator scale to provide your opinion.

Please insert ' ' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared the Graduate for	1*	2*	3*	4*
1.	Pharmacy Knowledge				7,92,7623
2.	Planning abilities		1		
3.	Problem analysis		V		
4.	Modern tool usage			1	
5.	Leadership skills		V		
6.	Professional Identity				16/
1.	Pharmaceutical Ethico		61		
8.	Communication				
9.	The Pharmacist and Society				1
10	Environment and Sustainability		/		
11.	Life-long learning				

Observations:

Based on your observations of GCP's Pharmacy graduates, please list any observed strengths and/or deficiencies

Strengths:

Deficiencies:

Date:

PRINCIPAL

PRINCIPAL

Geethaniali College of Pharmacy

Cheeryally), Keesaral M., Medenal Dist. T.S. - 501301.



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### EMPLOYER/INDUSTRY SURVEY

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Organization Information:

Name of Organization: Pharmaceuticals PV+ LTD

Type of Business:

Organization Size (No. of employees):

Number of GCPK graduates in your organization:

#### B. Pharmacy Program Objectives/Outcomes:

From your experience with recent graduates of Pharmacy Programs at GCPK, please rate the degree to which these graduates achieved the indicated B.Pharm program objectives/Outcomes. The Pharmacy Program objectives are expected to be normally achieved within a period of 3-5 years after graduation. Please use the indicator scale to provide your opinion.

Please insert 'x' in the appropriate box for your degree of satisfaction.

2\* Good 3\* Average 4\* Poor 1\*Excellent

S. No.	Program Objectives/Outcomes prepared the Graduate for	1* 2* 3* 4*
1.	Pharmacy Knowledge	
2.	Planning abilities	7
3.	Problem analysis	
4.	Modern tool usage	
5.	Leadership skills	
6.	Professional Identity	
7.	Pharmaceutical Ethics	V
8.	Communication	
9.	The Pharmacist and Society	
10	Environment and Sustainability	
11.	Life-long learning	

Based on your observations of GCP's Pharmacy graduates, please list any observed strengths

Deficiencies: As such no de biciencies 1 but checipally the production of pharmacy Date:

Orientalian should be focus signature

**Director Technical** 



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

## EMPLOYERS: SURVEY QUESTIONNARE

Dear Sir,

The National Board of Accreditation (NBA) the professional accrediting organization that accredits Pharmacy Program. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process. At the highest level are Educational Objectives which are the broad statements that describe the career and professional accomplishments that the programs are preparing graduates to achieve in 3-5 years after graduation.

The Purpose of this survey is to obtain employers input on the quality of the B. Pharmacy graduates at GCPK and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

#### Organization Information:

PHARMACEUTICALS PVT CTD Name of Organization: PULSE

Type of Business:

Organization Size (No. of employees):

JSignatur@rector Technical

Number of GCPK graduates in your organization:

Questions	Answers
1. What are the strengths of our Under graduates?	Good theoritical backgroun
2. What are the weaknesses of our Under graduates?	more procesical orientousian a
3. What areas are most/least important to your company?	Operational Knocoledge on
4. Is consideration being given to addition of other programs? If so, what area(s)?	ves wholory reglere men
5. What additional experiences/preparations do you expect?	Basics & Physical phanmaco
6. What type of job training do you provide?	R&D
7. Do you see any changes that may need to be made or considered with the program educational objectives? If so, what would be your suggestion?	Existing curriculum ole.
3. Do you see any changes that may need to be made or considered with the program outcomes? If so, what would be your suggestion?	Existing me one or.
Do you see any other issues that may need to be discussed?	Mo.
ist of 'Program Educational Objectives' and Progra	nm Outcomes is assessed the way reference

Geernaniali Chilege of Pharmacy

Cheery # (V) Keesara(M), Medical Dist. T.S. 501301.

Date:



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District, - 501 301.

## **EMPLOYERS: SURVEY QUESTIONNARE**

Dear Sir,

The National Board of Accreditation (NBA) the professional accrediting organization that accredits Pharmacy Program. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process. At the highest level are Educational Objectives which are the broad statements that describe the career and professional accomplishments that the programs are preparing graduates to achieve in 3-5 years after graduation.

The Purpose of this survey is to obtain employers input on the quality of the B. Pharmacy graduates at GCPK and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

### Organization Information:

Name of Organization: Amigen Life Sciences PV+ Ltd

Type of Business:

Organization Size (No. of employees):

Number of GCPK graduates in your organization:

Questions	Answers
1. What are the strengths of our Under graduates?	Good theoretical background,
2. What are the weaknesses of our Under graduates?	More pradical orientation require
3. What areas are most/least important to your company?	operational Knowledge vequired
1. Is consideration being given to addition of other programs? If so, what area(s)?	Yes
5. What additional experiences/preparations do you expect?	Basius & physical pharman
6. What type of job training do you provide?	200
7. Do you see any changes that may need to be made or considered with the program educational objectives? If so, what would be your suggestion?	Enisting currium -ok
8. Do you see any changes that may need to be made or considered with the program outcomes? If so, what would be your suggestion?  9. Do you see any other issues that may need to	Existing one - 02
be discussed?  List of 'Program Educational Objectives' and Program Educational Objectives' and Program Educational Objectives' and Program Educational Objectives and Program Educational Objectives and Program Education	ram Outcomes is appended for your referen

Date:





(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### EMPLOYER/INDUSTRY SURVEY

The National Board of Accreditation (NBA) the professional accrediting organization that accredits Pharmacy Program. NBA requires each accredited program to demonstrate that certain criteria are met through a specific multi-tiered process. At the highest level are Educational Objectives which are the broad statements that describe the career and professional accomplishments that the programs are preparing graduates to achieve in 3-5 years after graduation.

The Purpose of this survey is to obtain employers input on the quality of the B. Pharmacy graduates at GCPK and to assess if academic Program Objectives/Outcomes are met. We seek your help in completing this survey. Your response is a key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

#### Organization Information:

Name of Organization: Amigen Afe Sciences PV+ Ltd

Type of Business:

Organization Size (No. of employees):

Number of GCPK graduates in your organization:

### B. Pharmacy Program Objectives/Outcomes:

From your experience with recent graduates of Pharmacy Programs at GCPK, please rate the degree to which these graduates achieved the indicated B.Pharm program objectives/Outcomes. The Pharmacy Program objectives are expected to be normally achieved within a period of 3-5 years after graduation. Please use the indicator scale to provide your opinion.

Please insert 'x' in the appropriate box for your degree of satisfaction.

2\* Good 3\* Average 4\* Poor 1\*Excellent

S. No.	Program Objectives/Cutcomes prepared the Graduate for	1*	2*	3*	4*
1.	Pharmacy Knowledge				304.7
2.	Planning abilities			×	
3.	Problem analysis	V		$\overline{}$	
4.	Modern tool usage	1			
5.	Leadership skills		Y		
6.	Professional Identity	· V			
7.	Pharmaceutical Ethics				
8.	Communication	C			
9.	The Pharmacist and Society	1			
10	Environment and Sustainability	Y			
11.	Life-long learning	- A			-

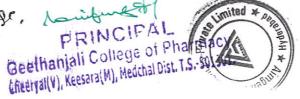
Observations:

Based on your observations of GCP's Pharmacy graduates, please list any observed strengths and/or deficiencies

Strengths: Good knowledge,

Deficiencies: No.

Date:



# SAMPLE FILLED IN FEEDBACK FORMS OF ALUMNI FOR THE A.Y. 2020-21



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### **ALUMNI SURVEY**

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits engineering and technology programs. NBA requires each accredited programs to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the Pharmacy Programs at GCPK and to assess if the academic Programs Objectives/Outcomes are met. We seek your help in completing the survey.

Your response is the key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

#### Organization Information

Name: Srividya lazmi

Name of the Present Working Organization: -

Type of Organization:

Organization Size (No. of employees): -

Number of GCPK graduates in your organization: —

Year of Graduation: 2021

#### Pharmacy Program Objectives/Outcomes:

From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' $\checkmark$ ' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge				
2.	Planning abilities	1			
3.	Problem analysis		V.		
4.	Modern tool usage			V	
5.	Leadership skills	1/			
6.	Professional Identity	10			
7.	Pharmaceutical Ethics		2		
8.	Communication			V	
9.	The Pharmacist and Society			V	
10	Environment and Sustainability	V			
11.	Life-long learning	シ			

Date: 9/10/2021







(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### ALUMNI SURVEY

The National Board of Accreditation (NBA) of AICTE is the professional accrediting organization that accredits engineering and technology programs. NBA requires each accredited programs to demonstrate that certain criteria are met through a specific multi-tiered process.

The purpose of this survey is to obtain your input on the quality of the Pharmacy Programs at GCPK and to assess if the academic Programs Objectives/Outcomes are met. We seek your help in completing the survey.

Your response is the key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

Organization Information

Name: Dandu Priyanka

Name of the Present Working Organization: -

Type of Organization: -

Organization Size (No. of employees):

Number of GCPK graduates in your organization: -

Year of Graduation: 2021

#### Pharmacy Program Objectives/Outcomes:

From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' , in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge	~			
2.	Planning abilities		~		
3.	Problem analysis			~	
4.	Modern tool usage		V		
5.	Loaderchip eltille	V			
6.	Profoocional Identity		V		
7.	Pharmaceutical Ethics				
8.	Communication		~		
9.	The Pharmacist and Society			V	
10	Environment and Sustainability				
11.	Life-long learning	~			

Date: 7/10/24



Vriyanta Tigulatura



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### ALUMNI SURVEY

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Your response is the key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

#### Organization Information

Name: Pailla Madhun

Name of the Present Working Organization: -

Type of Organization: -

Organization Size (No. of employees):

Number of GCPK graduates in your organization: -

Year of Graduation: 2021

#### Pharmacy Program Objectives/Outcomes:

`From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' $\checkmark$ ' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge			/	
2.	Planning abilities			/	
3.	Problem analysis		/		
4.	Modern tool usage	/			
5.	Leadership skills		/		
6.	Professional Identity	1			
7.	Pharmaceutical Ethics			1	
8.	Communication			1	
9.	The Pharmacist and Society				
10	Environment and Sustainability	/			
11.	Life-long learning	/			

Date: 9/10/21

PRINCIPAL

Geethaniati College of Pharmacy.

(neeryal(V), Keesara(M), Medichal Dist. 1.5.-501301.

P. Madhur



(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### **ALUMNI SURVEY**

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Your response is the key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

#### Organization Information

Name: Lachubliktha Lekha

Name of the Present Working Organization: -

Type of Organization:

Organization Size (No. of employees): -

Number of GCPK graduates in your organization:

Year of Graduation: 2021

#### Pharmacy Program Objectives/Outcomes:

`From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' $\checkmark$ ' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge	1			
2.	Planning abilities		1		
3.	Problem analysis				
4.	Modern tool usage	1		1	
5.	Leadership skills				
6.	Professional Identity			/	
7.	Pharmaceutical Ethics		1		
8.	Communication	1"			
9.	The Pharmacist and Society			/	
10	Environment and Sustainability		1		
11.	Life-long learning	1			

Date: 9/10/21



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(Approved by AICTE, PCI New Delhi and Affiliated to JNTU, Hyderabad) Sy.No. 31, Cheeryal (V), Keesara (M), Ranga Reddy District. - 501 301.

#### **ALUMNI SURVEY**

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Your response is the key part of our continuous improvement process and is critical to our NBA accreditation endeavor.

#### **Organization Information**

Name: Vellanki Charishma

Name of the Present Working Organization: -

Type of Organization:

Organization Size (No. of employees): -

Number of GCPK graduates in your organization: -

Year of Graduation: 2021

#### Pharmacy Program Objectives/Outcomes:

`From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' , in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge	V.			
2.	Planning abilities			~	
3.	Problem analysis	V			
4.	Modern tool usage			レ	
5.	Leadership skills			20	0
6.	Professional Identity		~		
7.	Pharmaceutical Ethics	V			
8.	Communication	V			
9.	The Pharmacist and Society		V		
10	Environment and Sustainability			~	
11.	Life-long learning				

Date: 9/10/21

Geethanjali College of Pharmacy Cheeryal(Y), Keesara(M), Meochal Dist. T.S.-501301



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#### Organization Information

Name: Uppala Pooja

Name of the Present Working Organization: -

Type of Organization:

Organization Size (No. of employees): -

Number of GCPK graduates in your organization:

Year of Graduation: 2021

#### Pharmacy Program Objectives/Outcomes:

From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' in the appropriate box for your degree of satisfaction.

1"Excellent 2" Good 3" Average 4" Foor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge	V			
2.	Planning abilities				
3.	Problem analysis			~	
4.	Modern tool usage		V		
5.	Leadership skills			1	
6.	Professional Identity		1-		
7.	Pharmaceutical Ethics	~			
8.	Communication	~			
9.	The Pharmacist and Society		V		
10	Environment and Sustainability		~		
11.	Life-long learning	V			

Date: 9 10 21



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#### **Organization Information**

Name: D. Sindu priya

Name of the Present Working Organization:

Type of Organization:

Organization Size (No. of employees): -

Number of GCPK graduates in your organization: -

Year of Graduation: 2020

#### Pharmacy Program Objectives/Outcomes:

`From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert 'V' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge		V		
2.	Planning abilities	V	·		
3.	Problem analysis			V	
4.	Modern tool usage	V			
5.	Leadership skills		V		
6.	Professional Identity	V			
7.	Pharmaceutical Ethics				<u>n</u>
8.	Communication	V			
9.	The Pharmacist and Society			V	
10	Environment and Sustainability	V			
11.	Life-long learning			V	

Date: 9(10/2)

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Do Sindupyiya



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#### Organization Information

Name: D. Lakshmi Prasad

Name of the Present Working Organization: -

Type of Organization: -

Organization Size (No. of employees): -

Number of GCPK graduates in your organization: \_\_\_

Year of Graduation: 2020

#### Pharmacy Program Objectives/Outcomes:

`From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' $\checkmark$ ' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge	250 300 000 000	1/		I ISONO E MICH. SILLA
2.	Planning abilities	V			
ე.	Problem analysis			W	
4.	Modern tool usage .	V		T	
5.	Leadership skills		V		
6.	Professional Identity	1/			
7.	Pharmaceutical Ethics		1/		
8.	Communication	V	-		
9.	The Pharmacist and Society			10	
10	Environment and Sustainability	V			
11.	Life-long learning			V	

Date: 69/11/2021

Geerhanian Kesaral W. Keschalost, I.S. 501301.

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#### Organization Information

Name: Ch. Hoja priya

Name of the Present Working Organization:

Type of Organization: -

Organization Size (No. of employees):

Number of GCPK graduates in your organization: -

Year of Graduation: 2020

#### **Pharmacy Program Objectives/Outcomes:**

`From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert ' in the appropriate box for your degree of satisfaction.

1\*Excellent 2\* Good 3\* Average 4\* Poor

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge		V		
2.	Planning abilities	V			
3.	Problem analysis		V		
4.	Modern tool usage	V			
5.	Leadership skills		1/		
6.	Professional Identity	V	V	-	
7.	Pharmaceutical Ethics		V		-
8.	Communication	V	-		
9,	The Pharmacist and Society		V		
10	Environment and Sustainability	11/	V		
11.	Life-long loaming		12"		

Date: 9(10/2021

Geethanial Neesawill Reduta Dist. 15. 501301.

C. Hojapriya.
Signature



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#### Organization Information

Name: J. Bhargavi
Name of the Present Working Organization: -

Type of Organization:

Organization Size (No. of employees):

Number of GCPK graduates in your organization: —

Year of Graduation: 2020

#### Pharmacy Program Objectives/Outcomes:

`From your experience please rate the degree to which GCPK prepared you as graduate to achieve the indicated Program Objectives/Outcomes.

Please insert '  $\checkmark$  ' in the appropriate box for your degree of satisfaction.

2\* Good 3\* Average 4\* Poor 1\*Excellent

S. No.	Program Objectives/Outcomes prepared for	1*	2*	3*	4*
1.	Pharmacy Knowledge	1/	Control of the Control		(T)   (180 a 180 a
2.	Planning abilities		1/		
3.	Problem analysis	1/	V		
4.	Modern tool usage				
5.	Leadership skills		V		
6.	Professional Identity	1/	-		
7.	Pharmaceutical Ethics			V	
8.	Communication		1/	-	
9.	The Pharmacist and Society	1/			
10	Environment and Sustainability			V	
11.	Life-long learning		V		

Date: 9th Oct 2021

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